K-2 Supplemental Activities

Dear K-2 Parents,

This is an outline of optional work to help students maintain skills taught up to this point in the school year. Resources are arranged by subject area and login and password information is below.

Suggested materials at home to support your practice:

- ❖ A variety of books, magazines and poems at home you enjoy reading independently
- Writing journal, pencil, paper, coloring tools
- Coins
- Board games, puzzles, cards

Site name	username	password	
BrainPOP	rsdwp	student	
PebbleGo	region12	read	
IXL	Sign in with Google		
Khan Academy	Sign in with Google		
Mystery Science	No sign-in required		
Typing Club	Sign in with Google		

Math	Reading	Writing	Social Studies/Science	Life Style
IXL https://www.ixl.com/signin/shep aua	Read 20 minutes a day.	Draw and write a story about a time you had fun with friends.	See here for fun STEM activities	See here for fun physical activities
You can practice math facts and concepts on this website.	https://www.kidsa-z.c om/main/Login You can listen to a book, read it, and take a quiz.		Mystery Science https://mysteryscienc e.com/school-closure- planning	Take a nature hike and find 10 interesting things in nature.
			Watch some mini-lessons on topics that interest you.	

ABCYA: https://www.abcya.com/ You can practice Numbers games at your grade level.	Lexia Core 5 https://www.lexiacore 5.com/ You can practice phonics and word study skills.	You are an expert about a topic of your choice. Draw and write everything you know about it. (ex. Ballet, Tigers, Baseball)	Brainpop www.brainpop.com Username: rsdwp Password: student https://jr.brainpop.co m/ Username: rsdbf Password: student	Gratitude Prompt Ideas: https://bouncebackparentin g.com/gratitude-journal-pro mpts-for-the-whole-year/
Math Magician https://coolsciencelab.com/ma th magician.html Use this website to practice facts in a fun game-based way	BookFlix: Read a pair of fiction and nonfiction books. Login: shepaugsd password:flix	Make a homemade gift for someone. Write them a note to go with it. Be sure to write a compliment in the note.	Grade 2 IXL https://www.ixl.com/si gnin/shepaug You can practice science skills and concepts on this site.	Plan a meal for your family.
(Grade 2) Counting Coins: Online games to practice money skills https://www.math-play.com/money-games.html	Make an ABC book with pictures from magazines	Write and illustrate a book about a spring day.	National Geographic kids https://natgeo.gale.com/natgeo/archive?p=NGMK&u=s2121	With help from an adult, listen to music and move to the beat. Try this website: www.classicsforkids.com
Coin count: sort and identify coins. Use skip counting to count the coins in your collections.	Select a character in your book who is demonstrating an emotion. How are they feeling? Give at least 2 details from the book that show they are feeling that way.	Write a short story & illustrate it.	Pour water into a tall skinny glass. Show a shorter, wider glass and wonder if the water from the tall skinny glass could fit into it. Discuss, then try it! Talk about why it works.	Be a GREAT FRIEND by making a card for a friend. Write at least three sentences about why they are a great friend.
Create a bar graph to show the favorite colors of everyone in your family.	Write sight words, hide them in plastic eggs, and go on an egg hunt to find them.	Read for 20 minutes or more. Then, draw a scene from today's reading and include a description of the	Use materials around your house to build a model habitat. Explain what kind of animal could live in there and	Let's get moving! Ask an adult to play some music. Dance in and around your house, clap to the beat. Write down the name of a song

		characters, setting or events that you drew.	why.	that got you motivated.
Draw what you are doing at five different "o'clock" times during the day when the minute hand is on the 12. (ex: 9:00, 2:00) Draw what you are doing at five different "thirty" times during the day when the minute hand is on the 6. (ex: 9:30, 2:30)	Read the lyrics of a song or a nursery rhyme.	Think and write: What would it be like to be an animal that lives outside during the winter? Write about it and draw a picture	Create a map of your house or your bedroom. Include a legend, compass rose, and title. Use color!	Think about something that might be difficult for you right now. Talk with someone about how you can set a goal to improve. Write about your plan in a journal.
Follow a recipe with someone in your family. Talk about the directions and the measurements.	Partner Poetry: Get a partner and select a poem. Alternate reading each line. Choose some to read together. Then switch!	Write down all the words you can think of that describe spring. Then use the words to write a poem inspired by spring.	Create a poster to tell about the traditions in your family.	With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.
Play a math game: Cards or Dice War, Addition or Subtraction War	Play "I Spy" Example I see something that starts with /K/	Write an "I used to, now I" poem.	Practice "Mindful Listening." With permission, go outside to fully listen to the sounds; record your observations.	Create a kindness calendar. Fill in a calendar template to plan a week's worth of kindness activities to complete.
Use cereal or small objects to act out addition or subtraction stories. Write the number sentences to go with your stories.	Play "What Would It Say?" Say a word like cowboy and ask what would it say if you "took out" cow?	Play Hangman with words or sentences, or Boggle with letters.	Coding courses from Code.org (some setup required)	Play a board or card game.

Grades K-2 Activities for Art, Spanish, PE, and Music

Each day, choose a box and do all the activities.

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Draw a picture using your favorite shapes and colors Say as many colors as you can in Spanish Lie on your belly and hold your arms and legs off the ground - count how long you can do this Learn the lyrics to your class song K- Peace 1- Peace like a River 2 God Bless the USA	Draw your favorite animal Name as many animals as you can in Spanish Invisible jump ropedo 40 jumps. If you are not tired do it again. Learn the hand motions for your class song	Draw an invention you'd like to create Count as high as you can in Spanish while you jump Practice your jumping jacks. Go until you get tired. Find some supplies around your house and create a song with them. Play the song for your family	Trace your hand and decorate it with different lines, shapes, and colors Sing the "Buenos Días" or "Buenas Tardes" song Stand up tall, then lie down on your belly, then stand up tall. Do this ten times as fast as you can. Clap hands and stomp feet to the beat of your favorite music	Draw yourself with a crazy hat on your head Sing "Head, Shoulders, Knees & Toes" in Spanish (Cabeza, hombros) Walk around your house 5 times with no stopping Sing a song to your family, friend or pet	Draw a picture of your house Sing the clothing song in Spanish (Sombrero, chaqueta, pantalones) Jog in place and say your A,B,C's three times with no stopping Create your own musical instrument
Draw an underwater picture Name as many food words as you can in Spanish Find a ball and practice bouncing and catching the ball. Listen to your favorite song and create a dance to the song	Draw a picture of your favorite food Name some Mexican foods (many are the same in English and Spanish!) How many squats can you do in a minute. Write a short story about your favorite instrument	Design a birthday cake Name what you are wearing in Spanish Plank day. Hold a plank for as long as you can. Keep your back straight. Name the 4 music families and list as many instruments as you can in each family	Draw a picture of a boat Do our energizer in Spanish (arriba, abajo, al lado, otro lado) If you have a balloon, how many hits can you make before the balloon hits the ground. Listen to the musical story of peter and the wolf. List the instrument that each character represents	Draw a landscape with mountains Say "I like chocolate" or "I don't like chocolate" in Spanish Do 45 mountain climbers. (Hands stay on the ground and your feet hop and switch positions front and back) Listen to the music of Ludwig Van Beethoven and write how the music makes you feel	Write your name and decorate the letters using your favorite colors Say your favorite colors in Spanish Spell your name using your body to create each letter. Do one letter at a time. Listen to a song from Charles Phillip Sousa Gather some friends and create a marching band