

SPRING BRANCH ISD

**DIGITAL
BACKPACK**

LANGUAGE ARTS



English eLearning Guide – Week 1

English I: The Power of Education

- Students read, analyze and compare/contrast nonfiction and fiction texts that share a common central idea
- Students synthesize information for numerous texts

English II: Fate

- Students read, analyze and compare/contrast nonfiction and fiction texts that share a common central message
- Students synthesize information for numerous texts

English III: Values and Beliefs

- Students analyze a variety of short stories for allusion, theme, and author's craft
- Students synthesize themes across two or more short stories

English IV: The Relationship Between Parent and Child

- Students read, analyze and compare/contrast text and videos that share a common central idea
 - Students synthesize information from several texts
 - Students reflect on their learning
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English I eLearning - WEEK 1

Objectives

- Students read, analyze and compare/contrast nonfiction and fiction texts that share a common central idea.
- Students synthesize information for numerous texts.

Essential Question

- How can education be used to create change?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): *The Narrative in the Life of Frederick Douglass*: Excerpts from Chapters 1&7
- [Task 2](#): "A Child of Slavery Who Taught a Generation"
- [Task 3](#): Compare Texts
- [Task 4](#): "Behind the Native American Achievement Gap"
- [Task 5](#): "The Last Class: The Story of a Little Alsatian"
- [Task 6](#): Compare Texts
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Body Paragraphs: Claims, Evidence, and Reasoning."

English II eLearning - WEEK 1

Objectives

- Students read, analyze and compare/contrast nonfiction and fiction texts that share a common central message.
- Students synthesize information for numerous texts.

Essential Question

- How much control do we really have over what happens to us?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): Watch the TED Talk "Destiny is a Decision"
- [Task 2](#): "Holocaust Survivor Spared from the Gas Chamber by a Twist of Fate"
- [Task 3](#): "The Faith Cure Man"
- [Task 4](#): "The Story of the Bad Little Boy"
- [Task 5](#): "Window Seat"
- Extension Activity:
 - Read the short story "[Luck](#)," by Mark Twain.
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

ENGLISH III eLearning - WEEK 1

Objectives

- Students analyze a variety of short stories for allusion, theme, and author's craft.
- Students synthesize themes across two or more short stories.

Essential Question

- What factors shape our values and beliefs?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): "The Devil"
- [Task 2](#): "Federigo's Falcon"
- [Task 3](#): Compare Texts
- [Task 4](#): "The Faith Cure Man"
- [Task 5](#): "The Last Leaf"
- [Task 6](#): Compare Texts
- Extension Activity:
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Language Resources

- [AP Language Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

English IV eLearning - WEEK 1

Objectives

- Students read, analyze and compare/contrast text and videos that share a common central idea.
- Students synthesize information from several texts.
- Students reflect on their learning.

Essential Question

- What is special and unique about the relationship between parent and child?

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- If you have access to a printer, print the texts below. If you do not have printer access, students can access the texts online.
- Have your student read each text and answer the questions. *If your student needs assistance with reading, see the note about CommonLit in the "Resources" section below.*
- For the more difficult questions and the comparative task, encourage your student to discuss and brainstorm their ideas.
- If students complete writing tasks, encourage them to read what they've written aloud and revise their work for clarity.
- Complete this process for all lessons.

For Students

- [Task 1](#): Watch video, and reflect on the essential question: "Mother and Daughter Relationships: A Documentary Short"
- [Task 2](#): "Shopping"
- [Task 3](#): "Route 1 North, Philadelphia to Highland Park"
- [Task 4](#): "Orphans' Lonely Beginnings Reveal How Parents Shape a Child's Brain"
- [Task 5](#): Reflect on Learning
- Extension Activity:
 - Read another short story sharing a similar central idea: "[Fish Cheeks](#)"
 - Read another poem sharing a similar central idea: "[Mother to Son](#)"
 - Read a book for 30 minutes.
 - [Log](#) to keep track of reading.

Resources

- [CommonLit](#) is offering free [parent accounts](#). Many of the reading assignments above come from CommonLit. If your student needs assistance with the readings, create an account, search for the article by title, and click the "Read Aloud" button.
- [Sora](#) is a free app with books and reading resources for students. Log in with SBISD credentials.
- [Noredink](#) is a free online writing platform. Students should start with the modules for "Embedding Evidence: Avoiding Plagiarism & Using Citations."

AP Literature Resources

- [AP Literature Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.