



## Social Studies eLearning Guide – Week 1

### World Geography

- Students will focus on the Geography of South Asia, focusing on the conflict surrounding Kashmir, the Ganges, Water Pollution, and the Ajanta Caves

### World History

- Students will focus on the economic growth of the empire of Ghana, Mali, and Songhai, studying the social, economic, and political characteristics of African empires

### US History

- Students will study the 1970s and expanding rights for people such as women and farm workers

### Government

- Students will define and delineate the 3 branches of government, as well as understand and explain the function of the federal bureaucracy

### Economics

- Students will review basic Economic concepts such as the 4 types of economies as well as the conditions that would cause market intervention
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# World Geography eLearning - WEEK 1

## Objectives

- Students will read articles and watch videos to learn about India.
- Students learn about topics related to South Asia - the conflict surrounding Kashmir, the Ganges, Water Pollution, and the Ajanta Caves
- Students will utilize different resources to help with their understanding of the content.

## Essential Question

- What drove conflicts in South Asia?

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

## For Parents

- Have your student read the texts and/or watch the videos and take notes.
  - The texts may need to be read more than once for full understanding.
  - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

## For Students

- [Task 1](#): Kashmir
  - [Video](#) - Kashmir conflict: Why India and Pakistan fight over it - BBC News
  - [Video](#) - India's Kashmir conflict through the eyes of a child - BBC News
- [Task](#): The Ganges
  - [Study.com Video/Lesson](#) - Why is the Ganges Important?
  - [History of Cholera](#)
- [Task 3](#): Clean Water and Health
  - [Video](#) - Toxic Waste in the Ganges River
- [Task 4](#): Ajanta Caves and Buddhism Article
  - [Video](#) for a visual tour of the caves
- Extension: [TedEd Lesson](#) - "The ancient ingenuity of water harvesting"

## AP Resources

- [AP Human Geography Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

# World History eLearning - WEEK 1

## Objectives

- Students will be able to trace the economic growth of the empire of Ghana, Mali, and Songhai
- Students will be able to describe the cultural, social, economic, and political characteristics of African empires.

## Essential Question

- How did trade affect the politics and cultures of these empires?

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

## For Parents

- Have your student read the texts and/or watch the videos and take notes - the texts may need to be read more than once for full understanding.
- After reading, have your student answer the questions as a check for understanding.

## For Students

- [Task 1](#): Zimbabwe: Centuries of Strife (text)
- [Task 2](#): Gold Mining in Western Africa (text)
- [Task 3](#): Global Trade: Africa in the 1400s (text)
- [Task 4](#): African Trade (image)
- [Task 5](#): Trade in East and West Africa

## AP Resources

- [AP World History Khan Academy](#) - Khan Academy - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP World History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into AP Central to complete exam practice.

# US History eLearning - WEEK 1

## Objectives

- Students will understand the growth of rights for women in the 1960s and '70s.
- Students will understand the role that Cesar Chavez played in US History.
- Students will study the 1970s and the disillusionment created from the Vietnam War and Watergate.

## Essential Question

- How did the events of the 1960s and 1970s impact change in the US?

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

## For Parents

- Have your student read the texts and/or watch the videos and take notes.
  - The texts may need to be read more than once for full understanding.
  - You may also allow your student to use a dictionary or online resource (such as <https://www.britannica.com>, [history.com](https://www.history.com)) to look up words or concepts they may not know.
- After reading, have your student answer the questions as a check for understanding.

## For Students

- Expanding Rights
  - [Task 1](#): Feminist Movement
  - [Task 2](#): Cesar Chavez
- Growing Disillusionment
  - [Task 3](#): The 1970s
  - [Task 4](#): History vs Nixon - Ted Ed video and activity
  - [Task 5](#): Watch "Gerald Ford - the president America needed post-Watergate"

## AP Resources

- [AP US History Khan Academy](#) - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US History Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

# Government eLearning - WEEK 1

## Objectives

- Students will be able to define and explain the function of the 3 branches of government.
- Students will be able to define and explain the role of the federal bureaucracy.

## Essential Question

- How does division of powers strengthen our democracy?

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

## For Parents

- Have your student login to Shmoop.com. All high school students have free accounts with Shmoop. The students must choose their school when logging in to ensure they have access to the materials. See login instruction below.
- Have them use the readings and information to answer the questions.

## For Students

- **First, log into Shmoop ([instructions for login here](#)).**
- [Task 1](#): Resource to answer questions [Legislative Branch](#)
- [Task 2](#): Resource to answer questions [Executive Branch](#)
- [Task 3](#): Resource to answer questions [Judicial Branch](#)
- Extension [Task 4](#): Resource to answer questions [Federal Bureaucracy](#)

## AP Resources

- [AP US Government and Politics](#) Khan Academy - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP US Government and Politics Shmoop - Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.

# Economics eLearning - WEEK 1

## Objectives

- Students will review the basic functions of the economy.
- Students will understand 4 economic systems and apply these concepts to real-life examples.
- Students will synthesize articles to better understand market intervention.
- Students will propose a solution to a problem that might cause market intervention.

## Essential Question

- How do varying market systems impact the economy?

**Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.**

## For Parents

- Students must read the text and watch the video to complete Task 1. They may print the graphic organizer, copy it onto a sheet of paper, or replicate it in Word or Google.
- Task 2 includes the articles for the research component. Students may print the doc or access it online - the doc is 22 pages. To complete the tasks, again, students may print, respond on paper, or in Word or Google.

## For Students

**NOTE: Read the summary page first. Watch the videos if you need further support. Answer the questions in the modules.**

- [Task 1](#): Three Economic Questions
  - [Text to read](#)
  - [Video to watch](#)
- [Task 2](#): Market Intervention
  - The articles and research needed to complete the assignments are in the link. Students are welcome to research on the web in addition to using these articles.
- Extension: [Ted Ed lesson](#) - What causes an economic recession?

## AP Macroeconomics Resources

- [AP Macroeconomics Khan Academy](#) - Create a [free account](#) to access the full course.
  - NOTE: Each Khan Academy module includes instructional videos, a check for understanding and a summary page. Students may read or print the summary page first, then watch the videos if further explanation is needed.
- [AP Macroeconomics Shmoop](#) - [Login Instructions](#) for SBISD students. All students have a free account with Shmoop.
- Create an account or log into [AP Central](#) to complete exam practice.