



Grade K eLearning Guide – Week 1

Math: Personal Financial Literacy

- Students will identify U.S. coins by name
- Students will identify different ways to earn income

Science: Basic Needs of Living Organisms

- The student will examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight, and space for plants

Language Arts:

- Students will listen to, enjoy, and talk about great books through an online read aloud
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 25 minutes to maintain stamina
- Students will practice familiar snap words and short vowel sounds
- Students will write a how-to piece on familiar topics

Lectura/Escritura:

- Los estudiantes escucharán, disfrutarán, hablarán/escribirán sobre libros a través de una lectura en línea
- Los estudiantes leerán por lo menos 20-25 minutos al día y practicarán las estrategias de la lectura
- Los estudiantes continuarán practicando palabras comunes e identificar sílabas en palabras habladas
- Los estudiantes generarán piezas de enseñanza sobre temas conocidos

Social Studies: Culture

- Students will describe and explain the importance of family and traditions

Grade K eLearning - MATH

Objectives

- Students will identify U.S. coins by name (pennies, nickels, dimes, and quarters).
- Students will identify different ways to earn income.

Note: Activities are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Guide Students through the following activities
 - **Activity 1: [Explore Coins](#)**
 - **Activity 2: [Explore Coins- Quarters and Nickels](#)**
 - **Activity 3: [Explore Coins- Pennies and Dimes](#)**
 - **Activity 4: [The Money Making Farm- Day 1](#)**
 - **Activity 5: [The Money Making Farm- Day 2](#)**
- Discuss and brainstorm with your student
- Revise work as needed
- Complete this process for all lesson activities

For Students

- **Activity 1:** Explore coins, discuss their attributes, and write about your favorite coin.
- **Activity 2:** Sort coins- quarters and dimes and write about their attributes.
- **Activity 3:** Sort Coins- pennies and dimes and write about their attributes.
- **Activity 4:** Listen to the story then determine different ways to earn income on the farm.
- **Activity 5:** Review different ways to earn income. Brainstorm ideas to earn money around your home. Draw and write about how you could earn income.

Additional Resources

- [Kinder Math Games](#)
- [Math Game Time](#)

Grade K eLearning - Science

Objectives

- Students will read and understand the basic needs of living organisms.
- Students will extend their knowledge of living organisms and their basic needs through literacy.
- Students will read and understand the basic needs of living organisms.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Read the Stemscoedia with your child. As you're reading, stop and ask questions about the basic needs of living organisms.
- Work with your child to complete the, "Linking Literacy," activity using the Stemscoedia they read on days 1 & 2 (you may need to reread the Stemscoedia).
- Read the, "Reading Science," passage with your child. As you're reading, stop and ask questions.

For Students

- Read the STEMscopedia with an adult or sibling.
 - [Reading: English STEMscopedia](#) [Spanish STEMscopedia](#)
- After reading, respond to the, "Look Out," section on page 2 (**in the STEMscopedia**).
- Complete the, "Linking Literacy Activity," using the Stemscoedia you read on days 1 & 2. You will need to draw or write the basic needs of plants and animals in the bubbles on the Concept Map.
 - [English Linking Literacy](#)
 - [Spanish Linking Literacy](#)
- Read the, "Reading Science," passage with an adult or sibling (the multiple choice questions at the end are optional).
 - [English Reading Science](#)
 - [Spanish Reading Science](#)

Additional Resources

- [Brainpop: Plant Life Cycle](#)

Grade K eLearning - LANGUAGE ARTS

Objectives

- Students will listen to, enjoy, and talk about great books through an online read aloud.
- Students will read books independently and continue to practice familiar reading strategies. Read daily for at least 20-25 minutes to maintain stamina.
- Students will practice using vowel power and familiar snap words.
- Students will write a how-to piece on familiar topics.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Choose an online read aloud for kindergarten: [Suggested Online Read Alouds](#)
 - QR Code will link to Read Alouds
- Have your child read and enjoy just-right books, and practice familiar reading strategies.
- Help your child practice reading familiar snap words. You can use the snap word list to create flash cards.
- Help your child practice using vowel power with new and familiar words.
- Have your child write a how-to piece (procedural text) on familiar routines in their life.



For Students

- Listen to read aloud online
 - [Suggested Online Read Alouds](#)
- Read independently
 - [Charts to support Independent Reading](#)
- Practice Snap Words
 - [Kindergarten Snap Words](#)
- Sort words with short vowels
 - [Short Vowel Word Cards](#)
 - Short Vowel Song
- Write a review about something you love
 - [Charts to support Writing How-To Pieces](#)
 - Student Sample Included

What Are All the Sounds You Hear?

(To the tune of London Bridge)

What are all the sounds you hear,



sounds you hear,

sounds you hear?



What are all the sounds you hear,

in the word, ____?

Resources

- [Free Books Online](#)
 - Use QR Code below
- [K-1 Reading Log](#)
- [What Successful Readers Do](#)



How Many Books Should I Read Each Week?

Levels A-I	10-12 books
Levels J-K	8-10 books
Levels L-M	4-6 books
Levels N-Q	2-4 books
Levels R-T	1-4 books
Levels U+	50-70 pages

Grade K eLearning - LECTO/ESCRITURA

Objetivos

- Estudiantes escucharán, disfrutarán y hablarán sobre libros a través de lecturas en voz alta ubicadas en línea .
- Estudiantes leerán por lo menos 20-25 minutos al día para mantener su resistencia y practicarán estrategias de lectura.
- Estudiantes practicarán palabras comunes e identificarán sílabas.
- Estudiantes escribirán piezas de enseñanza sobre temas en los cuales son expertos.

Nota: Las tareas no serán calificadas. Este trabajo es para apoyar la comprensión del área temática.

Para padres

- Elija un título de la lista de lectura en voz alta de kinder.
[Sugerencias de lectura en voz alta](#)
- Ayude a su hijo leer y disfrutar libros justo a su nivel, y practicar estrategias de lectura.
- Ayude a su hijo practicar palabras comunes. Puede usarlas para crear tarjetas interactivas.
- Ayude a su hijo practicar dividir palabras en sílabas.
- Ayude a su hijo escribir libro de enseñanza sobre temas en los cuales es experto.



Para estudiantes

- Escucha lecturas en voz alta
 - [Sugerencias de lecturas en voz alta](#)
- Lee independientemente
 - [Gráfica interactiva](#)
- Practica las palabras comunes
 - [Palabras comunes de kinder](#)
- Toca, nombra objetos en casa y divide las palabras en sílabas.
 - Por ejemplo: me-sa, ca-ma, si-lla, etc.
- Escribe un libro de enseñanza
 - [Gráfica interactiva de apoyo](#)
 - [Revisa tu escritura](#)

Recursos

- [K-1 Registro de lectura](#)
- [Qué hacen los lectores exitosos](#)

¿ Cuántos libros debe leer cada semana?	
Niveles A-I	10-12 libros
Niveles J-K	8-10 libros
Niveles L-M	4-6 libros
Niveles N-Q	2-4 libros
Niveles R-T	1-4 libros
Niveles U+	50-70 páginas

Grade K eLearning - Social Studies

Objectives

- Students will identify contributions of historical figures including Stephen F. Austin and Jose' Antonio Navarro who helped shape the state.

Note: Tasks are not intended to be graded. This work is to support understanding of the subject area.

For Parents

- Assist students when logging into websites.
- Assist students with any lesson plans.
- Day 3: Review vocabulary words with your student.
- Day 5: Assist students in making a book on Customs and Traditions.

For Students

- Day 1:
 - Listen to Read Aloud: [The Family Book by Todd Parr](#)
 - Access through the QR Code the the right
 - Discuss: Who are the members in your family? Why are families important?



- Day 2:
 - Read: [Families](#) on PebbleGo
 - Activity: Create a book about the different family members in your family! Include: What makes your family special?

- Day 3:
 - Review vocabulary words with an adult

customs- a traditional way a society or place does something	traditions- customs or beliefs that have been passed down for generations	religion- a particular system of faith and worship
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- Listen to Read Aloud: [The World's Family](#)
- Discuss with an Adult: What are some traditions you have with your family? Which tradition is your favorite? Why are customs and traditions important?
- Day 4:
 - Explore Books In: [Customs Around the World](#)
 - Activity: Think of a new family tradition you might start with your family at home! Try it that night.
- Day 5:
 - Write and draw pictures of your family! Be sure to include pages on:
 - Members of your family
 - Special holidays you celebrate
 - Special family meals and traditions
 - Create a book out of the pages. Share your book with your family!

Resources

- Videos:
 - [The Family Song](#)
 - Use QR Code

