

High School Enrichment During School Closure

In the table below you will find optional tasks to complete during your time away from school. Choose an essential question and complete the daily activities by completing one activity per day. Throughout the week, consider the essential question as you complete the tasks, interact with others, and learn about the world! Also, read for at least 20-30 minutes each day or have someone or a text-to-speech tool read to you! You could read a novel, magazine, news article, how-to book, informational book, online texts, etc. There are added ideas and activities at the end of this document for students enrolled in Sped, ELL or World Language courses.

Essential Question: What factors shape our values and beliefs?				
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Read two articles from a reliable news source on the same topic of your choice.</p> <p>Compare and contrast the authors' purpose in the two articles and write about the topic.</p>	<p>Access Discovery Education through Hello ID (RSD Login Portal) and research a topic from your favorite subject area.</p>	<p>Choose a grade level task on a math learning platform such as Youcubed.org, or IXL.com or find a new and challenging math platform to explore!</p>	<p>Create a visual that represents a theme of your independent reading book. Think about your own learning style and how you could represent the book's theme according to this preference. Consider the UDL Guidelines for more information. You could build something with materials, sketch or paint, create word images such as word clouds or acrostics, write a short rap or song, or something else related to the other senses. Include details that show how the theme is developed in the book.</p> <p>If you need to, access your student account through King County Library System to digitally check out a new book.</p>	<p>Write a response to the week's essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p>

Video Chat with someone you care about and capture the moment with a screen shot, emoji effects, sketched picture, or word cloud.	Log in to Skyward and check your grades. Do you have any missing work? Create a plan on how you might be able to work on some of your missing assignments from home and then begin working on what you can!	Explore PhET and choose an interactive simulation. Prepare a meal and consider: How did you use math, reading, and/or science while you cooked?	Play a non-digital game (cards, board games, etc.). Notice the thinking you need to be successful. What's your strategy?	Read for leisure or practice singing, yoga, playing an instrument, or a sport.
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Essential Question: How does science influence society and society influence science?

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Read an article from a reliable news source on a topic that is new to you.</p> <p>Describe what was most interesting from the article to a friend or family member. Can you explain it differently using a different perspective?</p>	<p>Go to Khan Academy and find a topic of your choosing or a topic you are currently studying. Watch a video, engage in the learning. Then, summarize your learning to a friend or family member.</p> <p>You can log in to Khan Academy using your RSD Google login? Try it!</p>	<p>Choose a grade level task on a math learning platform such as Youcubed.org, IXL.com, MobyMax, etc., or, find a new and challenging math platform to explore! How did you do? Take 3 minutes after you finish to self-assess your learning with 1 skill you're proficient at and 1 skill you'd like to develop.</p>	<p>Draft a social media post that shows the complexity of a character in your book and try to weave at least 2 character traits within the message of your post.</p> <p>If you need to, access your student account through the King County Library System to digitally check out a new book. Before you log out, browse the website and try to find an online community activity you would be interested in joining as a hobby!</p>	<p>Write a response to the week's essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p>
<p>Write a letter or create something for a family member or friend.</p>	<p>Go for a walk outside or play a sport with friends.</p> <p>Open the Mindful March Calendar and try to complete each daily mindfulness activity!</p>	<p>Recommend a book to a friend or family member and give them three reasons using "I" statements.</p>	<p>Do something creative that absorbs your attention. How long were you able to keep focus on this activity? How could you develop a self-improvement goal to practice using this same length of attention to other areas of your life? For</p>	<p>Go explore nature today. Even in a city, nature is all around us. What do you notice that's blooming and beginning to bloom? How does spring make you feel and how would you explain the way it makes you feel to someone you trust?</p>

			example, try using the same length of time for engaging in physical activities, arts and crafts, life skills such as cooking and chores, helping someone else, an act of kindness, etc.	
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Essential Question: How do individual perspectives impact decisions, actions, and consequences for others?

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Choose 4 words from your independent reading book that you don't normally use in everyday speech.</p> <p>Teach a family member what the words mean and try to use the words multiple times today.</p> <p>If you need to, access your student account through King County Library System to digitally check out a new book. Take 15 minutes to explore the website and learn something new the Library system has to offer for online activities and choose 1 you might be interested in attending!</p>	<p>Go to Khan Academy and find a topic of your choosing or a topic you are currently studying. Watch a video, engage in the learning. Then, summarize your learning to a friend or family member.</p> <p>Remember you can log in to Khan Academy using your RSD Google login.</p>	<p>Choose a grade level task on a math learning platform such as Youcubed.org, or IXL.com or find a new and challenging math platform to explore!</p>	<p>Visit ExploreLearning and choose a STEM topic to explore by way of interactive "Gizmo" simulations. How might you invite others to work on a topic together remotely?</p> <p>Note: Most 6-12 students have access codes and have used Gizmos in class. If need be, please contact Mitchell Smith for access.</p>	<p>Write a response to the week's essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p>
<p>Explore PhET and choose an interactive simulation.</p>	<p>Take a walk outside and find a natural, living or non-living object and write down or draw everything</p>	<p>Read for leisure or practice singing, playing an instrument, or a sport!</p>	<p>Look around and spot three unusual things you find pleasant. For example, is there a color that is</p>	<p>Play one of these math games with a friend or family member. Play at least two rounds. Talk</p>

	you notice and wonder about it.		unusually pleasing to you? What about the way something unusual feels against your skin? Or how something smells unusually pleasant?	about how you changed your approach the second time. After the game, take turns with your partner explaining the approach or strategy you both used for each round. Were you or your partner more successful on the second round as a result of your adjusted approach or strategy?
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ELL students, you may choose to replace an activity above with the following:

- [Online English practice](#) (Duolingo, grammar and vocabulary games, etc.)
- [Rosetta Stone](#) (newcomers only)
- Complete any missing/incomplete assignments in Google Classroom or Canvas

French/Japanese/German World Language students:

- Login to your online textbook and review coursework

All World Language students:

- Review vocabulary/readings/songs/videos introduced in class
- Call/video chat/text/email peers and have a conversation in Target Language
- Teach some vocabulary or simple sentences to a family member or friend
- Read and/or listen to news, TV, and radio on [BBC](#)
 - under "Choose a language" click on the language you are studying
 - click on an item under selected language "TV, news, & radio"

Students receiving special education services: (Utilize all activities above AND/OR consider the below)

- [Edge](#) online (access your textbook, short stories, writing reading support tools)
- Google Read and Write tool to support your composition creations in GoogleDocs
- Utilize [Read Aloud](#) to access complex webpages (have articles read to you)
- Utilize the [UDL Guidelines](#) as you engage in the above activities of your choice to help you think of other ways you can engage and learn!
- Parents/Caregivers: support your child in the above activities by engaging alongside them!
- Help your child make preferred choices via their switches, AAC device, eye gazes, gestural selections, etc.