

GRADES 5 - 8

(Schedules for these grades are on pages 9 to 12)

Remote learning in these grades will consist of a combination of live online experiences conducted via Zoom, other online assignments, and other traditional assignments. Each day, students can expect a short morning homeroom/advisory via Zoom where they will receive their assignments for the day. We will also conduct “Live” Zoom classes with teachers, although we may not implement this practice in the first few days of classes. The remainder of the work for each day will be shared on each teacher’s PowerSchool Learning (PSL) page.

Attendance - We expect all students to attend classes according to the schedule we will provide. Some classes will occur live (synchronous) while others will consist of assignments for students to complete (asynchronous).

Dress Code - To maintain a sense of seriousness of purpose in the school day, **students must be in dress code-appropriate clothing for any live classes we conduct.** Students in Grades 5-8 will have roughly two live classes a day after we complete a period of transition into our Remote Learning Plan.

Equipment

- Chromebook/Device and charger, if needed
- Printer, if possible
- Headphones - During live classes, students must use headphones and should begin all sessions with their microphones muted.
- Any books/textbooks/notebooks/packets for class
- Paper
- Recorders (Grade 6 only)
- Writing utensil

Virtual Class Meetings - Students in these grades will rely on PSL for information and assignments. Teachers will follow a defined schedule—included in this document—that will outline classes for each day. Each day will begin with a homeroom/advisory meeting hosted as a Zoom meeting when all students in a homeroom/advisory will sign on and meet virtually with their homeroom teacher and their class. These meetings will occur daily and will be used to orient students to the work for the day. Additionally, after an initial orientation period of a few days, we will begin hosting one or two live class sessions a day, also through Zoom. We ask that students be in dress code whenever they are attending these virtual meetings.

Other Learning Periods - Each day, there will be assignments that students will complete on their own. They will receive instructions from their teachers on the work they need to complete, how they need to submit that work, and when it is due. This approach will be the most frequently used form of delivery for instruction.

Office Hours - Students will be able to reach out to teachers during daily office hours. These sessions will happen via PSL discussion posts or email.

Grade 8 Schedule

**Identifies the first six days of classes by date. The rotation remains as scheduled moving forward, so students can rely on the Parent Calendar and/or the Art Calendar to know which day of the rotation we are on.*

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
8:00 AM	Zoom Morning Meeting					
8:30 AM	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work	Organize materials; start work
	Tenors/Basses rehearsal via Zoom (March only)	Sopranos via Zoom	Altos via Zoom	Tenors via Zoom	Basses via Zoom	Sopranos/Altos rehearsal via Zoom (March only)
9:15 AM	Zoom Session	Zoom Session	Zoom Session	Zoom Session	Zoom Session	Zoom Session
	G8: Arts Elective	G8: Spanish	G8 Humanities	G8: Science	G8: Math	G8: Arts Elective
10:15 AM	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
11:00 AM	Office Hours via PSL					
11:45 AM	LUNCH					
1:00 PM	Zoom Session	Zoom Session	Zoom Session	Zoom Session	Zoom Session	Zoom Session
	G8: Humanities	G8: Science	G8: Math	G8: Spanish	G8 Humanities	G8: Health
2:00 PM	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
2:30 PM	Office Hours via PSL					
	Tutorial via Zoom					
3:15 PM	Work Session	Work Session	Work Session	Work Session	Work Session	Work Session
5:30 PM	Student deadline for that day's work					