GRADES 2 - 4

Accessing the Curriculum - Grade 2 teachers will post daily on their homeroom blogs. Grade 3 teachers have created a grade-level remote-learning blog. Grade 4 teachers will post their assignments and messages on PowerSchool Learning (PSL), the learning management system with which students are already familiar.

Daily Schedule - Teachers will post a morning message each morning by 9:00 am. They will include the list of activities and lessons for the day. Each day's schedule will include some reading, writing, and math, and there will be social studies, science, and Spanish content on multiple days across the week. Additionally, other special-subject classes will post assignments at least once per week.

Materials and Sources - Students in Grades 2 through 4 will use a variety of instructional materials, some virtual and some not. Most students will have had experience with most of the virtual sites, but we will include directions for logging in to each platform. There will be instructional videos posted with mini-lessons and directions that students may need to watch before beginning assigned work. Teachers will provide students with directions about how to submit materials virtually and will provide periodic assessments.

Virtual Class Meetings - Most students in these grades have learned how to log into Google Drive, and teachers will be able to provide login information. Teachers will set assigned days and times for Google Meet/Zoom Meetings, when all students in a homeroom will sign on and meet virtually with their homeroom teacher and their class. These meetings will occur one to three times a week, depending on the grade level. We ask that students dress in neat, clean, and school-appropriate clothing whenever they are attending these virtual meetings.

Office Hours - We know that you will have questions or want to communicate with your child's teacher. Teachers will post "Office Hours" on their blogs/PSL page so that you know when to expect them to be available to answer emails.