

Fairfield Public Schools
Department of Special Education
Comprehensive Closure Plan for Special Education and Related Services

March 13, 2020

Guiding Principles

Fairfield Public Schools will use a hybrid model to create opportunities for students and teachers to stay connected, while remaining flexible and sensitive to the needs of students, staff and families.

- This is a comprehensive plan meant to include online learning opportunities to meet students' IEP goals and objectives.
- Special education teachers should:
 - Plan as proactively as possible, setting priorities and requesting resources in advance whenever possible.
 - Begin with student's current level of service
 - Design work supportive of IEP goals and objectives for each student
 - Employ district technology guidelines and approved procedures for use
 - Continue to collaborate with general education staff to support students enrolled in co-taught classes
- Provide online services consistent with the provisions of this comprehensive closure plan.
- Case managers should continue to monitor the provision of services as they do when school is in session.
- There are two models for online teaching and learning:
 - **Synchronous:** Students and teachers are working together and interacting in a digital space concurrently.
Ex: Phone consultation, service session or lesson in real time.
 - **Asynchronous:** Teachers post instruction and learning materials online. Students engage with class materials and complete work at their own pace within a given timeframe.
Ex: Student logs onto Google Classroom to access posted assignments at any time.
- We are all in this together. As a team, we should ask each other for support so that we can best serve students and families during this stressful time. We should look to communicate with administration and others when questions arise so that we can all proceed to our best ability.

	Early Child Center Preschool Programs
Preschool Teachers	<ul style="list-style-type: none"> • Teachers will provide materials/lessons/links for home based learning activities for all students aligned with Early Learning and Development standards and/or student IEP goals and objectives. • Teachers will provide individual coaching and feedback to caregivers via phone and/or email a minimum of three times weekly, providing additional materials and resources as needed. • This coaching model aligns with the Birth-Three model of service delivery and allows for personal connection, individualization, and family support for all preschool students.
CLC teachers BCBAs	<ul style="list-style-type: none"> • CLC teachers and BCBAs will provide student materials and parent friendly instructional protocols for key skills. • Teachers/BCBAs will provide daily phone/email consultation to caregivers.
SLP	<ul style="list-style-type: none"> • Speech and language pathologists will provide home based activities and consultation via phone and email to caregivers of students with IEP services. • They will also provide consultation to teachers.
Psych/SW	<ul style="list-style-type: none"> • Psychologists and social workers will provide home based activities and phone/email consultation “office hours” for all families. • Individualized activities and weekly scheduled consultation provided to students with IEP services. • They will also provide consultation to teachers.
Physical Education/Motor	<ul style="list-style-type: none"> • Home based motor activities will be provided
AT	<ul style="list-style-type: none"> • Online office hours for consult with family or staff • Complete evaluations that are in process or known as appropriate

	Kindergarten through 2nd grade
Special Education Teachers	<ul style="list-style-type: none"> ● Services will be provided by a total number of sessions including individual and group. ● Half of the sessions will be online service time ● Half of the sessions will be completed through home based activities (materials to be provided by staff) ● Provide online materials and/or paper workbooks as appropriate based off lesson and content
CLC	<ul style="list-style-type: none"> ● Develop home based program books, lesson plans and materials ● Consultation by special education teacher /BCBA
SLP	<ul style="list-style-type: none"> ● Online services will be provided by total number of sessions including individual and group ● Half of these sessions will be online service time ● Half of these sessions will be completed through home based activities (materials to be provided by staff)
Psych/ SW	<ul style="list-style-type: none"> ● Online services will be provided by a total number of sessions including individual and group ● Half of these sessions will be online service time ● Half of these sessions will be completed through home based activities (materials to be provided by staff)
BCBA	<ul style="list-style-type: none"> ● Online office hours by BCBA ● Weekly parent consults (online and/or phone) ● Additional parent consult as needed (online and/or phone) ● Complete outstanding FBA's; create behavior tip sheets for parents; tips and tools for behavior management at home
OT/PT	<ul style="list-style-type: none"> ● Home based motor activities will be provided
AT	<ul style="list-style-type: none"> ● Online office hours for consult with family or staff ● Complete evaluations that are in process or known as appropriate

	3rd grade through CPP
Special Education Teachers	<ul style="list-style-type: none"> ● Services will be provided by a total number of sessions including individual and group. ● Half of the sessions will be online service time ● Half of the sessions will be through home based activities ● Provide online materials and/or paper workbooks as appropriate based off lesson and content
CLC	<ul style="list-style-type: none"> ● Develop home based program books, lesson plans and materials ● Online consultation by special education teacher / BCBA
SLP	<ul style="list-style-type: none"> ● Online services will be provided by a total number of sessions including individual and group ● Half of these sessions will be online service time ● Half of these sessions will be through home based activities/materials
Psych/ SW/School Counselors	<ul style="list-style-type: none"> ● Online services will be provided by a total number of sessions including individual and group ● Half of these sessions will be online service time ● Half of these sessions will be through home based activities/materials.
BCBA	<ul style="list-style-type: none"> ● Online office hours by BCBA ● Weekly parent consults (online and/or phone) ● Additional parent consult as needed (online and/or phone) ● Complete outstanding FBA's; create behavior tip sheets for parents; tips and tools for behavior management at home
OT/PT	<ul style="list-style-type: none"> ● Home based motor activities will be provided
AT	<ul style="list-style-type: none"> ● Online office hours for consult with family or staff ● Complete evaluations that are in process or known as appropriate

Technology Resources

Below is a list of some online resources that can assist in facilitating distance learning. Please remember that any website that requires a login needs to be privacy compliant. If you want to use a resource not listed below, please check the Learn Platform through Classlink to see if a certain website is privacy compliant. If a student is NOT logging in, the privacy standards do not apply.

Technology Resources (those with an * are confirmed privacy compliant)

Google Classroom*

Khan Academy*

Brain Pop*

Classlink*

Sora*

Flip Grid*

Freckle*

Common Lit*

Read Works

News ELA

Intervention Central

Starfall

Additional Information

- PPTs and 504 Meetings will continue. They will be held remotely, including PPTs for outplaced students when possible.
- All transition meetings for students moving up to the next level (ECC - Kindergarten, grade 5-6, grade 8-9, grade 12- transition program) will be rescheduled.
- All modified and accommodated materials related to general education classes will be posted on Google Classroom for that content area.
- Evaluations for students being initially referred for special education and related services may continue pending staff, parent, and student availability.