

Middle School Enrichment During School Closure

In the table below you will find optional tasks to complete during your time away from school. Choose an essential question and complete the daily activities by completing one activity per day. Throughout the week consider the essential question as you complete the tasks, interact with others, and learn about the world. Also, read or have someone read to you for 20-30 minutes each day. Texts could be a novel, magazine, news article, how-to book, informational book, online texts, etc. There are added ideas and activities at the end of this document for students enrolled in Sped, ELL and World Language courses.

| Essential Question: What factors shape our values and beliefs? | | | | |
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| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| <p>Read two Newsela articles on the same topic of your choice. Compare and contrast how the author wrote about the topic with keeping the author's purpose in mind.</p> | <p>Read an article from the "Arts" section of Newsela. Explore highlighting, commenting, and annotating tools while you read.</p> | <p>Sign in to Dreambox and practice your math for 30 or more minutes.</p> <p>Choose a grade level task on a math learning platform such as Youcubed.org, IXL.com, Khan Academy Math, or, find a new and challenging math platform to explore!</p> | <p>Create a visual that represents a theme of your independent level reading book. Think about your own learning style and how you could represent the book's theme according to this preference. Consider the UDL Guidelines for more information. You could build something with materials, sketch or paint, create word images such as word clouds or acrostics, write a short rap or song, or something else related to the other senses.</p> <p>If you need to, access your student account through King County Library System to digitally check out a new book.</p> | <p>Write a response to the week's essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p> |
| <p>Video chat with someone you care about and capture the moment with a screen shot, emoji effects,</p> | <p>Take a walk outside, find a natural, living object, and write down or draw everything you notice and</p> | <p>Explore PhET and choose an interactive simulation.</p> <p>Prepare a meal and</p> | <p>Play a non-digital game (cards, board games, etc.). Notice your thinking and strategies you'll need to be</p> | <p>Read for leisure or practice singing, yoga, playing an instrument, or a sport.</p> |

Essential Question: What factors shape our values and beliefs?

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| sketched picture, or word cloud. | wonder about it. | consider: How did you use math, reading, and/or science while you cooked? | successful. What's your strategy? | |
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Essential Question: How does science influence society and society influence science?

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| <p>Read a Newsela article on a topic that is new to you.</p> <p>Explain to a friend or family member the central idea of the article. Can you explain it differently using a different perspective?</p> | <p>Go to Khan Academy and find a topic of your choosing or a topic you are currently studying. Watch a video, engage in the learning. Try taking notes if you want! Then, summarize your learning to a friend or family member using either your written notes or retelling your learning.</p> <p>Remember you can log in to Khan Academy using your RSD Google login.</p> | <p>Sign in to Dreambox or MobyMax and practice your math. How did you do? Take 3 minutes after you finish to self-assess your learning with 1 skill you're proficient at and 1 skill you'd like to develop.</p> <p>Choose a grade level task on a math learning platform such as Youcubed.org, or IXL.com or find a new and challenging math platform to explore! Text someone something new you learned!</p> | <p>Choose 4 words from your independent level reading book that you don't normally use in everyday vocabulary. Think of a way you can teach a family member what the words mean and try to use these 4 words at least 4 times today!</p> <p>If you need to, access your student account through King County Library System to digitally check out a new book. Before you log out, browse the website and learn something new!</p> | <p>Write a response to the week's essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p> |
| <p>Write a letter or create something for a family member or friend.</p> | <p>Go for a walk outside or play a sport with friends. Take a break after your</p> | <p>Recommend a book to a friend or family member and give them three</p> | <p>Do something creative that absorbs your attention. How long were you able to</p> | <p>Go explore nature today. Even in a city, nature is all around us. What do you</p> |

Essential Question: What factors shape our values and beliefs?

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| <p>Play one of these math games with a friend or family member. Play at least two rounds. How are you keeping score if you are? After the game, take turns with your partner explaining the approach or strategy you both used for each round. Were you or your partner more successful on the second round as a result of your adjusted approach or strategy?</p> | <p>activity and appreciate something or someone around you by naming three things or ways they bring you comfort or joy.</p> | <p>reasons using “I” statements.</p> | <p>keep focus on this activity? How could you develop a self-improvement goal to practice using this same length of attention to other areas of your life? For example, try using the same length of time for engaging in physical activities, arts and crafts, life skills such as cooking and chores, helping someone else, an act of kindness, etc.</p> | <p>notice that’s blooming and beginning to bloom? How does spring make you feel and how would you explain the way it makes you feel to someone you trust?</p> |
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Essential Question: How do individual perspectives impact decisions, actions, and consequences for others?

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| <p>Draft a social media post that a character in your book might write. What are the character’s traits and how could you weave these traits into their post?</p> <p>If you need to, access your student account through King County Library System to digitally check out a new book. Take 5 minutes to explore the</p> | <p>Go to Khan Academy and find a topic of your choosing or a topic you are currently studying. Try taking notes if you want! Then, summarize your learning to a friend or family member using either your written notes or retelling your learning.</p> <p>Remember you can log in to Khan Academy using</p> | <p>Sign in to Dreambox and practice your math for at least 30 minutes.</p> <p>Choose a grade level task on a math learning platform such as Youcubed.org, or IXL.com or find a new and challenging math platform to explore!</p> | <p>Visit ExploreLearning and choose a STEM topic to explore by way of interactive “Gizmo” simulations. How might you invite others to work on a topic together remotely?</p> <p>Note: Most 6-12 students have access codes and have used Gizmos in class. If need be, please contact Mitchell Smith for access.</p> | <p>Write a response to the week’s essential question above. Can you connect any ideas or learnings from any of the previous days in your response?</p> <p>Use evidence and reasoning in your response and reference any sources or credits to ideas as needed.</p> |

Essential Question: What factors shape our values and beliefs?

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| <p>website and learn something new the Library system has to offer for online activities that you might be interested in attending!</p> | <p>your RSD Google login.</p> | | | |
| <p>Explore PhET and choose an interactive simulation.</p> | <p>Log in to Skyward and check your grades. Do you have any missing work? Create a plan on how you might be able to work on some of your missing assignments from home and then begin working on what you can!</p> | <p>Read for leisure or practice singing, playing an instrument, or a sport!</p> | <p>Look around and spot three unusual things you find pleasant. For example, is there a color that is unusually pleasing to you? What about the way something unusual feels against your skin? Or how something smells unusually pleasant?</p> | <p>Play one of these math games with a friend or family member. Play at least two rounds. Talk about how you changed your approach the second time. Were you or your partner more successful the second round as a result of your adjusted approach or strategy?</p> |

ELL students, you may choose to replace an activity above with the following:

- [Online English practice](#) (Duolingo, grammar and vocabulary games, etc.)
- [Rosetta Stone](#) or [Middlebury](#) (newcomers only)
- Tell a story using [Scratch](#) (if you already have an account)
- Complete any missing/ incomplete assignments on Middlebury (newcomers only), Google Classroom or Canvas

8th grade World Language Spanish students: Call/text/email peers and have a conversation in Target Language, review vocabulary/readings/songs/videos introduced in class, teach some vocabulary or simple sentences to a family member or friend.

Students receiving special education services: (Utilize all activities above AND/OR consider the below)

- [Edge](#) online (access your textbook, short stories, writing reading support tools)
- Google Read and Write tool to support your composition creations in GoogleDocs
- Utilize [Read Aloud](#) to access complex webpages (have articles read to you)
- Utilize the [UDL Guidelines](#) as you engage in the above activities of your choice to help you think of other ways you can engage and learn!
- Parents/Caregivers: support your child in the above activities by engaging them alongside them!
- Help your child make preferred choices via their switches, AAC device, eye gazes, gestural selections, etc.