

Person Specification for Learning Leader of English

	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none"> • Graduate • Qualified Teacher Status • A strong record of professional development 	<ul style="list-style-type: none"> • Additional appropriate qualifications/training • A commitment to further professional development
2. Experience	<ul style="list-style-type: none"> • Teaching experience across a broad age and ability range at KS3, KS4 and KS5 • A proven track record of achievement 	<ul style="list-style-type: none"> • Experience of a leadership role within an English Department
3. Knowledge	<ul style="list-style-type: none"> • Knowledge of the current and proposed future National Curriculum for English • Knowledge of GCSE specification (AQA) • Knowledge of A Level English Language/English Literature specification (AQA) • Clear understanding of the features of 'outstanding' learning 	<ul style="list-style-type: none"> • Knowledge of recent research in English teaching • Knowledge of FFT and RAISE Online Data • Knowledge of resource management and controlling a budget area
4. Skills	<ul style="list-style-type: none"> • Excellent class management skills • Ability to enthuse students • Ability to effectively plan excellent lessons • Ability to use a range of teaching and learning strategies to ensure pupils reach their potential • Ability to effectively observe a lesson and provide appropriate feedback • Ability to ensure excellent behaviour of pupils • Ability to use assessment for learning to effectively differentiate and accelerate student learning • Ability to use AfL to improve students' learning • Effective management skills 	<ul style="list-style-type: none"> • Ability to use ICT to significantly improve the learning of pupils • Ability to evaluate student data to identify trends etc. in order to develop relevant actions

5. Other Requirements	<ul style="list-style-type: none">• Excellent working relationships with others• High expectations of students• Ability to build excellent relationships with students• Maintain confidentiality at all times• Commitment to safeguarding and equality• Uphold and promote the ethos and values of the academy	<ul style="list-style-type: none">• Desire to advance career within the academy or beyond
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