Current Event Analysis

English/Language Arts, Social Studies and World Language

Part I: Identifying the problem

Duration: Three Days

Key Questions

How do I learn about current events going on in the nation and in the world?

- What constitutes a news source?
- How do I know when news is trustworthy?

How do I determine the importance, or possible impact of a particular event?

• What stories are worth pursuing?

Key Vocabulary:

- Rhetoric
- Rhetorical Appeals
- Validity
- Reliability
- Connotation
- Historical/Cultural/Economic/Political Context

What is My Challenge?

Access multiple news sources and select a current event from a local, national and/or global perspective using multiple subject disciplines.

Assess the degree to which these news sources are providing credible, accurate information.

What Will I Need?

- News sources, such as CNN, FOX, New York Times, Washington Post, BBC, El Pais, TV5MONDE, France24, Le Monde
- Assess three resources using <u>News Analysis template</u> for each resource.
- C.R.A.P. Outline/Review

How Should I Do It?

Students will access information/new stories through multiple ways, such as the internet, tv, newspapers

Students will evaluate sources using the resource provided

Design Team Members: Melissa Bader, John Glover, Manon Zumbaum

About How Long Will It Take Me?

This activity can be done over a period of 3 days with incremental check ins.

Mix It Up!

Students should use multiple resources from multiple countries, possibly in different languages (television, radio, internet, newspaper). World Language Resources

You Be the Judge!

Assess your sources using the linked template. Begin by using the CRAP method (Currency, reliability, authority, purpose). When thinking of reliability and authority, look for evidence of possible bias!

Part II: Assess and evaluate a given problem/current event

Duration: two to three days

Key Questions

- How will this problem/event affect the world/the community/myself?
- What are the potential impacts or consequences of this problem or event?
- How is this problem/ event dealt with, locally and globally?

What is My Challenge?

Investigate, evaluate, and assess the problem and its stakeholders from a variety of perspectives.

What Will I Need?

Access to credible resources, Problem Analysis Template

How Should I Do It?

Using your three resources, take a closer look at the problem, using the template linked above.

You Be the Judge!

Use the problem analysis template to determine what information you do not have and need to find in order to solve the problem! Do this before completing the problem solving section on the worksheet.

When finished, assess the most viable solution to carry out into an action plan.

About How Long Will It Take Me?

Two to three days

Part III: Now What?

Duration: two to three days

Key Questions

- How can I consider different perspectives from a variety of stakeholders to deepen my understanding?
- How can I solve this problem?
- What can we learn from our research for future problems? Can I make a difference?

What is My Challenge?

Synthesize all information gathered from different sources in order to develop a proposed solution to the problem.

What Will I Need?

This is depending on what final presentation I choose

How Should I Do It?

Action Plan Proposal

Options for Extending Learning

- Research historical context and/or connections to this event. What can we learn from the past?
- Making connections: comparing international affairs to domestic
 - How have or would another culture handle this problem and what can we learn?
- Construct a satire or dystopian-like piece examining the consequences of this problem
- Design technology that could aid in your solution
- Construct a piece of art that acts as social commentary (such as Picasso's Guernica mural)
- Assess the economic impact of this issue by examining economic trends.
- Examine the political implications --how can it become a partisan issue?
- Draw political and cultural cartoon

About How Long Will It Take Me?

Two to three days

You Be the Judge!

Based on your proposal, how viable is your solution?

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