

**GROTON PUBLIC SCHOOLS
GROTON, CONNECTICUT**

(*Attachments are available upon request from the Superintendent's Office.)

Committee of the Whole

March 9, 2020

A meeting of the Committee of the Whole of the Groton Board of Education was held on March 9, 2020 in Room 11 of the School Administration Building.

1. CALL TO ORDER

The meeting was called to order by Mrs. Kim Watson, Chairperson, at 6:05 p.m.

PRESENT

Mrs. Kim Shepardson Watson
Dr. Andrea Ackerman
Mrs. Jane Giuliani
Mrs. Elizabeth Porter
Mr. Jay Weitlauf (arrived at 6:10 p.m.)

ABSENT

Mrs. Gretchen Newsome
Mrs. Rosemary Robertson
Mrs. Rita Volkmann
Mrs. Lee White

Dr. Michael Graner, Superintendent of Schools
Ms. Susan Austin, Assistant Superintendent of Schools
Mr. Xavion Quito, Student Representative

1. Communications Update [Attachment #1]

Mrs. Rebecca Beyus gave an overview of the results of the Communications survey.

2. MOTION: Porter, Ackerman: To add an item to the agenda regarding a Coronavirus update.
PASSED - UNANIMOUSLY

Dr. Graner stated that he held a preparedness and response plan meeting today regarding the latest update from the Governor on the Coronavirus. Dr. Graner noted that Rhode Island has declared a state of emergency. Dr. Graner noted items discussed at the meeting:

- Use of disinfecting green products
- Bus disinfecting methods to be used twice per day
- A task force met to plan for possible school closures
- What to do before a school is closed
- Cancellation of field trips and possibly the College and Career Fair at the high school
- Cancellation of the upcoming Professional Development day
- Food Service Departments of the schools will be prepared to distribute meals if schools are closed
- Cancellation of sports events is being considered
- Reallocation of custodial staff to maximize cleaning operations

Dr. Graner also noted the following:

- If 100 people or more are congregating – don't do it.
- No travel for PD or field trips.
- There were 56 people tested with 2 testing positive in Connecticut.
- Hotline – 211 is operating to field questions regarding COVID-19
- Closing school is the Health Department's decision.
- 180 school day rule has to be maintained.
- Hand washing is a must.
- If you are sick, stay home.

3. Approval of Minutes:

MOTION: Porter, Giuliani: To approve the COW minutes of February 19, 2020.
PASSED – UNANIMOUSLY

4. School Accountability Index [ATTACHMENT #1]

Ms. Austin reviewed the district performance indexes. Ms. Austin introduced the Principals who shared items of concern and improvement for their school.

CC	Attendance was a major focus and they are focusing on Science; CC has been designated as a School of Distinction
CK	An error was made in entering the Physical Fitness data; progress has been made toward English proficiency; Math is a relative area of weakness
MM	Chronic absenteeism and Physical Fitness was a concern; MM has been designated as a School of Distinction
CB	They focused on attendance this year; ELA scores were better than Math scores; they look at Math and Chronic Absenteeism; would like ELA to improve; there is a gap in science
NEA	Good overall index score; however, NEA is not meeting growth target
CMS	They worked on absenteeism last year; focus has been on individual areas
WSM	They improved in all areas except Chronic Absenteeism; high needs student out performed in all areas; West Side moved from a Category 3 school to a Category 2 school
FHS	They need to focus on attendance – collection and reporting as well as ways to get students in their class; for high needs students – why are they not in class and ways to get them back in class

5. Suggested Future Topics

NONE

6. Adjournment

MOTION: Ackerman, Weitlauf: To adjourn at 7:50 p.m.
PASSED – UNANIMOUSLY

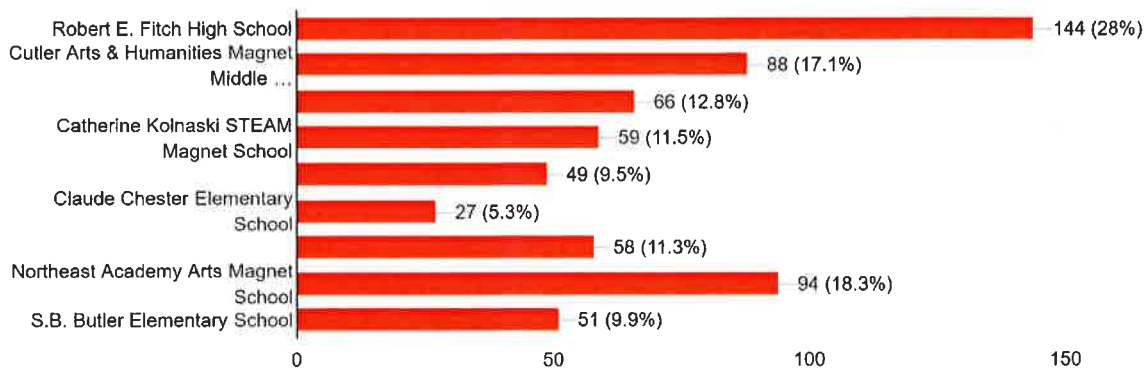
GPS 2019-20 Parent Communications Survey

514 Responses

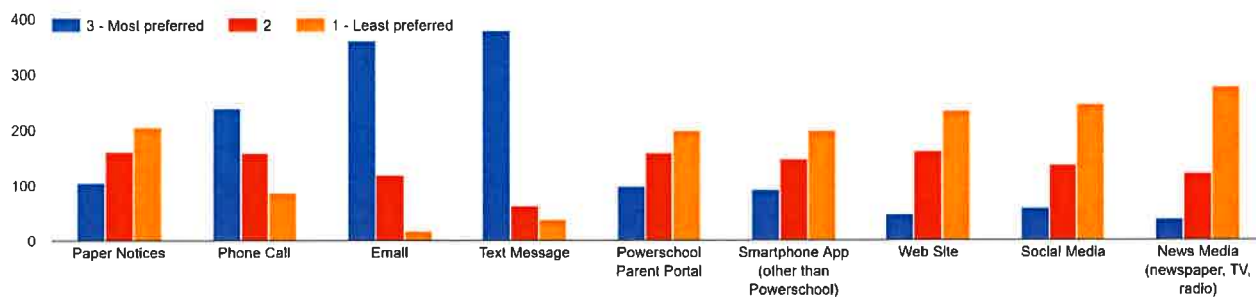
December 2019 - January 2020

What school(s) does / do your child / children attend?

514 responses

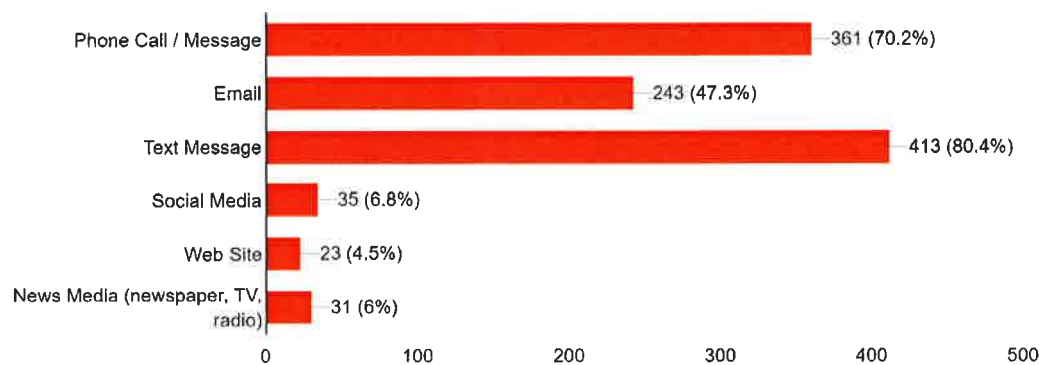


Please rate the following methods of communication for general news and information about Groton Public Schools?



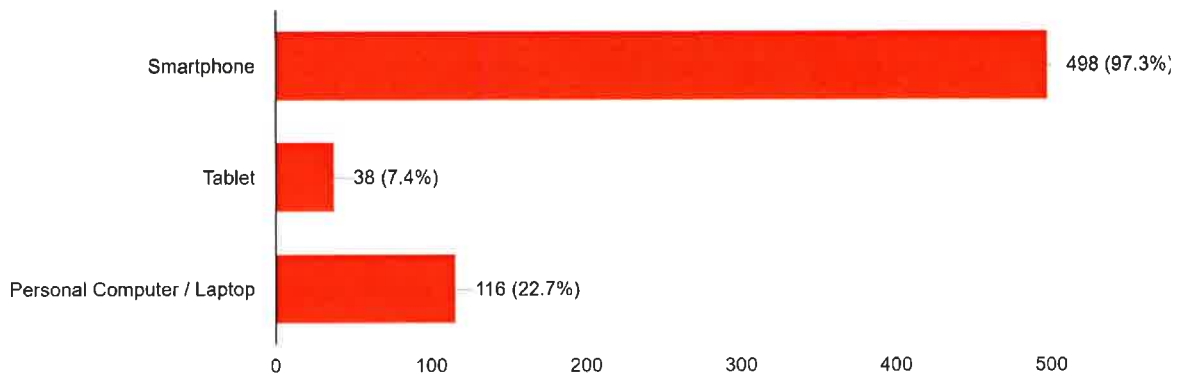
How do you prefer to receive urgent news such as school closings or weather related delays?

514 responses



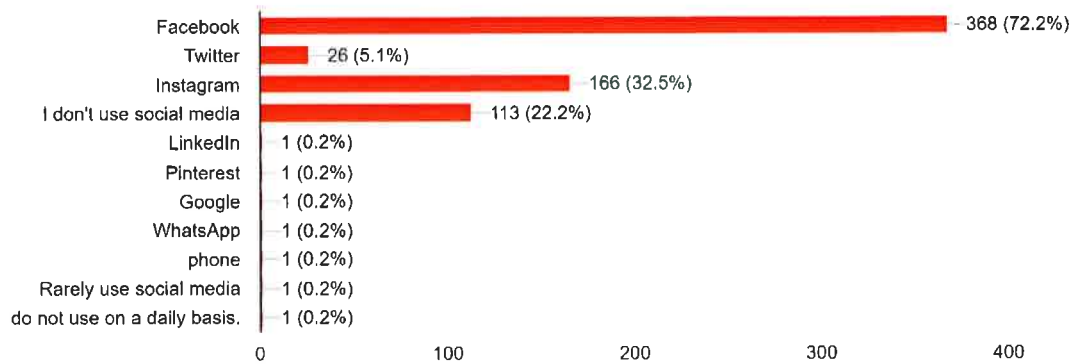
What electronic communication device(s) do you use most?

512 responses



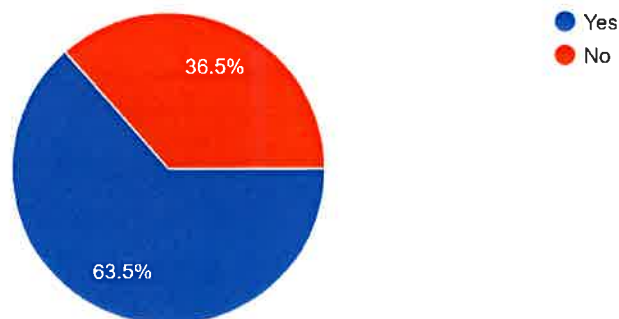
What social media do you use regularly?

510 responses



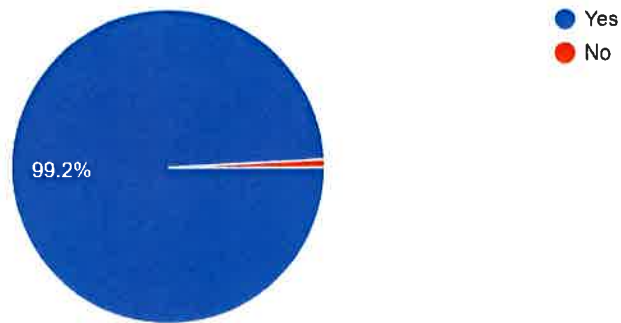
Do you have access to local cable TV channels through Comcast / Xfinity or Thames Valley Communications?

513 responses



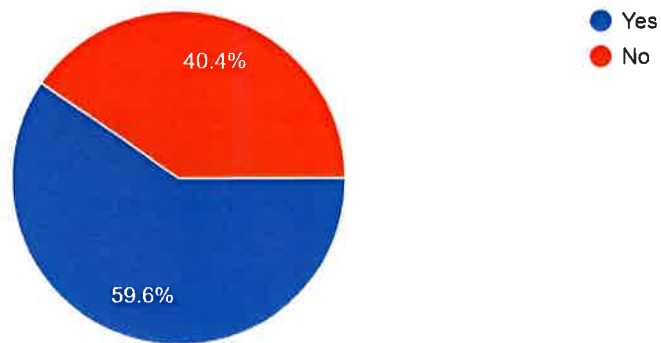
Do you have Internet access at home?

512 responses



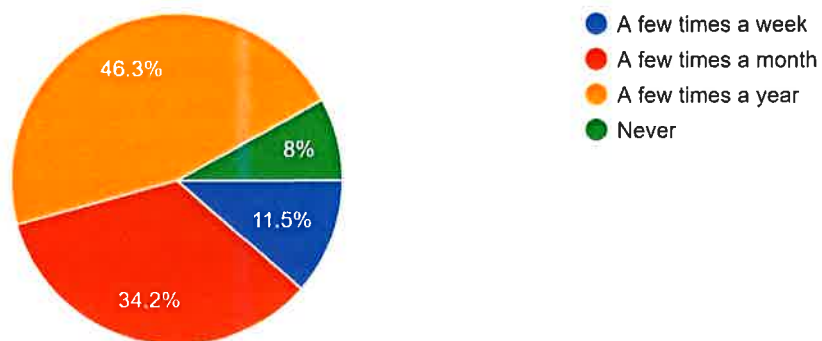
Do you use the Powerschool Parent Portal?

513 responses



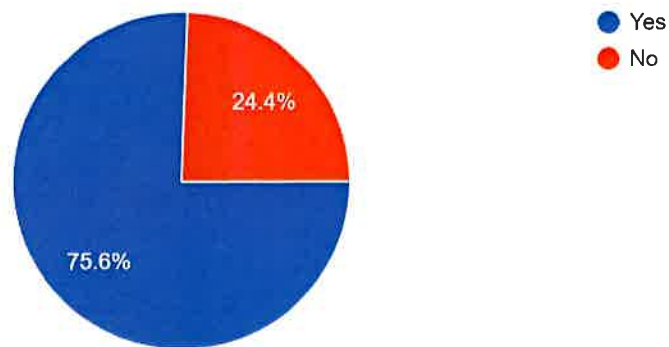
How often do you visit the Groton Public Schools website?

514 responses



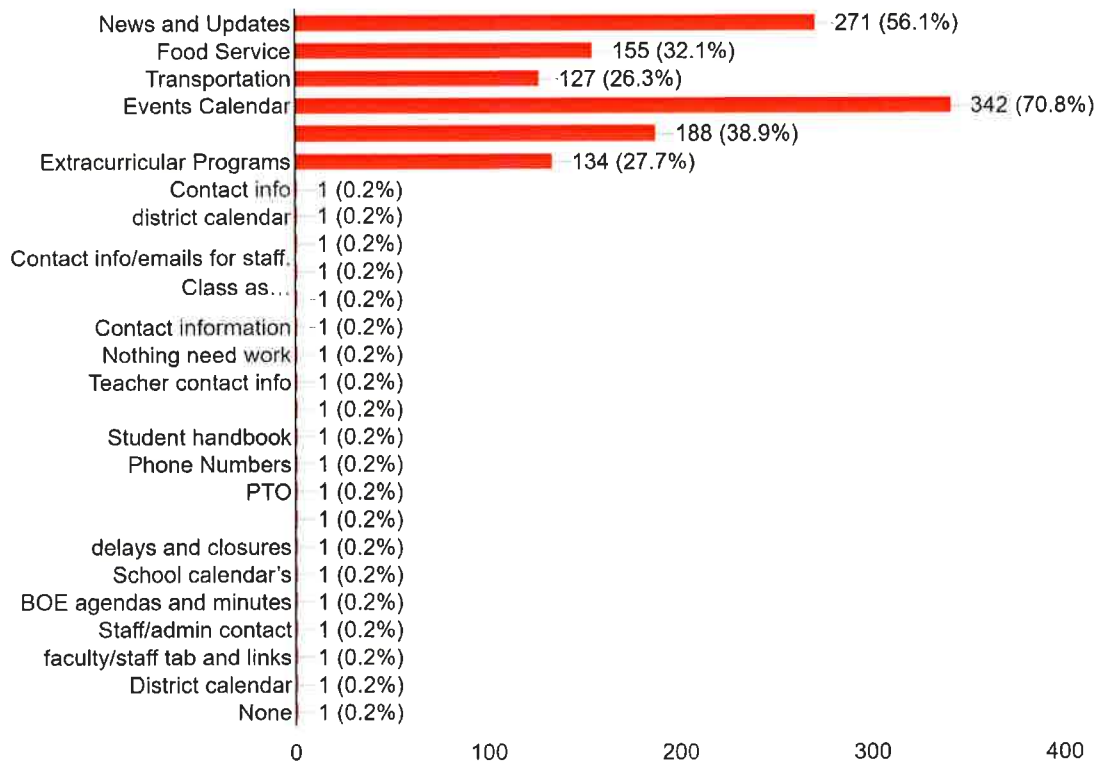
Are you interested in a Groton Public Schools app for your phone or tablet?

508 responses



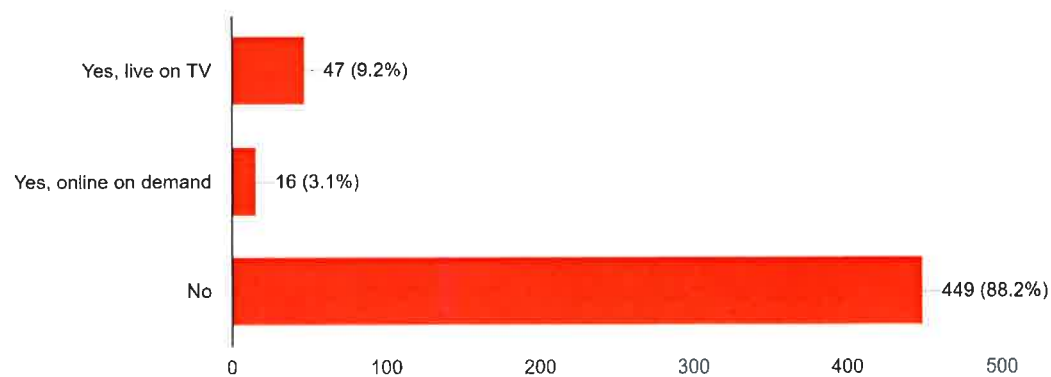
What information is most of interest on the GPS website?

483 responses



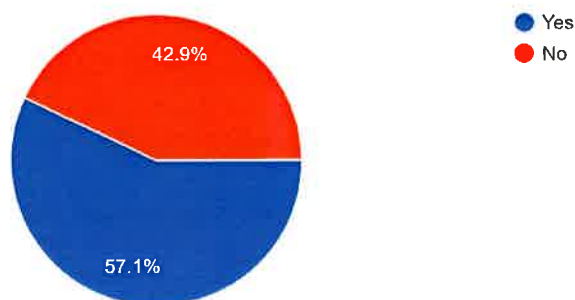
Do you watch GPS / Channel 19 programming?

509 responses



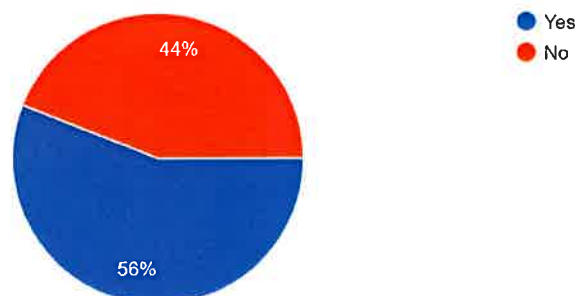
Are you interested in watching a livestream of district meetings, school events and / or student performances or viewing those programs on-demand?

508 responses



Are you interested in learning more about programs in our district through webinars (IB Diploma or Middle Years Programmes, Magnet Schools, and / or other curricular and extracurricular programs)?

507 responses



Next Generation Accountability, 2018-19
Groton School District

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	68.9	75	45.9		50	91.8
1b. ELA Performance Index - High Needs Students	61.7	75	41.1		50	82.3
1c. Math Performance Index - All Students	63.8	75	42.5		50	85.0
1d. Math Performance Index - High Needs Students	57.1	75	38.0		50	76.1
1e. Science Performance Index - All Students	65.4	75	43.6		50	87.2
1f. Science Performance Index - High Needs Students	58.8	75	39.2		50	78.5
2a. ELA Academic Growth - All Students	61.3%	100%	61.3		100	61.3
2b. ELA Academic Growth - High Needs Students	59.1%	100%	59.1		100	59.1
2c. Math Academic Growth - All Students	69.5%	100%	69.5		100	69.5
2d. Math Academic Growth - High Needs Students	68.5%	100%	68.5		100	68.5
2e. Progress Toward English Proficiency - Literacy	70.1%	100%	35.0		50	70.1
2f. Progress Toward English Proficiency - Oral	67.1%	100%	33.6		50	67.1
4a. Chronic Absenteeism - All Students	12.2%	<=5%	35.5		50	71.1
4b. Chronic Absenteeism - High Needs Students	16.4%	<=5%	27.1		50	54.3
5. Preparation for CCR - Percent Taking Courses	74.9%	75%	49.9		50	99.9
6. Preparation for CCR - Percent Passing Exams	40.6%	75%	27.1		50	54.2
7. On-track to High School Graduation	94.8%	94%	50.0		50	100.0
8. 4-year Graduation: All Students (2018 Cohort)	83.7%	94%	89.0		100	89.0
9. 6-year Graduation: High Needs Students (2016 Cohort)	83.6%	94%	88.9		100	88.9
10. Postsecondary Entrance (Graduating Class 2018)	65.2%	75%	87.0		100	87.0
11. Physical Fitness (estimated participation rate = 94.2%)	51.4%	75%	34.3		50	68.6
12. Arts Access	60.1%	60%	50.0		50	100.0
Accountability Index			1116.3		1450	77.0

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	61.7	13.3	15.4	N
Math Performance Index Gap	72.2	57.1	15.1	17.6	N
Science Performance Index Gap	73.2	58.8	14.4	16.1	N
Graduation Rate Gap (2016 Cohort)	94.0	83.6	10.4	11.1	N

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.0
ELA - High Needs Students	98.7
Math - All Students	98.9
Math - High Needs Students	98.5
Science - All Students	97.4
Science - High Needs Students	96.4

Next Generation Accountability, 2018-19

Groton School District, Claude Chester School

School of Distinction

This school is identified as a School of Distinction based on High Growth (All Students) - ELA and High Growth (High Needs Students) - ELA & Math.

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	66.2	75	44.2	50	88.3	90.2
1b. ELA Performance Index - High Needs Students	64.0	75	42.7	50	85.4	77.5
1c. Math Performance Index - All Students	64.7	75	43.1	50	86.3	84.1
1d. Math Performance Index - High Needs Students	63.3	75	42.2	50	84.4	70.2
1e. Science Performance Index - All Students	67.1	75	44.7	50	89.5	85.0
1f. Science Performance Index - High Needs Students	65.5	75	43.7	50	87.3	72.2
2a. ELA Academic Growth - All Students	80.2%	100%	80.2	100	80.2	59.9
2b. ELA Academic Growth - High Needs Students	77.7%	100%	77.7	100	77.7	55.1
2c. Math Academic Growth - All Students	83.1%	100%	83.1	100	83.1	62.5
2d. Math Academic Growth - High Needs Students	81.8%	100%	81.8	100	81.8	55.2
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	60.0
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	52.1
4a. Chronic Absenteeism - All Students	14.4%	<=5%	31.1	50	62.3	78.3
4b. Chronic Absenteeism - High Needs Students	14.9%	<=5%	30.3	50	60.6	55.7
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	100.0
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	56.7
7. On-track to High School Graduation	-	94%	-	-	-	93.6
8. 4-year Graduation: All Students (2018 Cohort)	-	94%	-	-	-	93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)	-	94%	-	-	-	88.6
10. Postsecondary Entrance (Graduating Class 2018)	-	75%	-	-	-	94.5
11. Physical Fitness (estimated participation rate = 91.9%)	67.6%	75%	45.1	50	90.2	70.6
12. Arts Access	-	60%	-	-	-	86.5
Accountability Index	-	-	689.8	850	81.2	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	-	64.0	-	15.3	-
Math Performance Index Gap	-	63.3	-	17.4	-
Science Performance Index Gap	-	65.5	-	16.3	-
Graduation Rate Gap (2016 Cohort)	-	-	-	-	-

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	71.5	75	47.7	50	95.3	90.2
1b. ELA Performance Index - High Needs Students	66.4	75	44.3	75	88.5	77.5
1c. Math Performance Index - All Students	62.9	75	42.0	50	83.9	84.1
1d. Math Performance Index - High Needs Students	57.7	75	38.5	50	76.9	70.2
1e. Science Performance Index - All Students	68.9	75	45.9	50	91.8	85.0
1f. Science Performance Index - High Needs Students	67.1	75	44.7	50	89.5	72.2
2a. ELA Academic Growth - All Students	67.4%	100%	67.4	100	67.4	59.9
2b. ELA Academic Growth - High Needs Students	66.0%	100%	66.0	100	66.0	55.1
2c. Math Academic Growth - All Students	61.0%	100%	61.0	100	61.0	62.5
2d. Math Academic Growth - High Needs Students	61.4%	100%	61.4	100	61.4	55.2
2e. Progress Toward English Proficiency - Literacy	73.0%	100%	36.5	50	73.0	60.0
2f. Progress Toward English Proficiency - Oral	57.2%	100%	28.6	50	57.2	52.1
4a. Chronic Absenteeism - All Students	8.2%	<=5%	43.6	50	87.3	78.3
4b. Chronic Absenteeism - High Needs Students	10.6%	<=5%	38.8	50	77.6	55.7
5. Preparation for CCR - Percent Taking Courses		75%				100.0
6. Preparation for CCR - Percent Passing Exams		75%				56.7
7. On-track to High School Graduation		94%				93.6
8. 4-year Graduation: All Students (2018 Cohort)		94%				93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)		94%				88.6
10. Postsecondary Entrance (Graduating Class 2018)		75%				94.5
11. Physical Fitness (estimated participation rate = 98.5%)	3.1%	75%	2.1	50	4.2	70.6
12. Arts Access		60%				86.5
Accountability Index			668.4	950	70.4	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	66.4	8.6	15.3	N
Math Performance Index Gap	74.5	57.7	16.8	17.4	N
Science Performance Index Gap		67.1		16.3	
Graduation Rate Gap (2016 Cohort)					

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Next Generation Accountability, 2018-19

Groton School District, Mary Morrisson School

School of Distinction

This school is identified as a School of Distinction based on High Growth (All Students) - Math and High Growth (High Needs Students) - Math

School Category: 2

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	68.2	75	45.5	50	90.9	90.2
1b. ELA Performance Index - High Needs Students	64.1	75	42.7	50	85.4	77.5
1c. Math Performance Index - All Students	68.5	75	45.7	50	91.4	84.1
1d. Math Performance Index - High Needs Students	65.2	75	43.4	50	86.9	70.2
1e. Science Performance Index - All Students	68.2	75	45.5	50	90.9	85.0
1f. Science Performance Index - High Needs Students	-	75	-	-	-	72.2
2a. ELA Academic Growth - All Students	73.3%	100%	73.3	100	73.3	59.9
2b. ELA Academic Growth - High Needs Students	71.1%	100%	71.1	100	71.1	55.1
2c. Math Academic Growth - All Students	92.2%	100%	92.2	100	92.2	62.5
2d. Math Academic Growth - High Needs Students	90.6%	100%	90.6	100	90.6	55.2
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	60.0
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	52.1
4a. Chronic Absenteeism - All Students	13.4%	<=5%	33.2	50	66.4	78.3
4b. Chronic Absenteeism - High Needs Students	15.2%	<=5%	29.7	50	59.4	55.7
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	100.0
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	56.7
7. On-track to High School Graduation	-	94%	-	-	-	93.6
8. 4-year Graduation: All Students (2018 Cohort)	-	94%	-	-	-	93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)	-	94%	-	-	-	88.6
10. Postsecondary Entrance (Graduating Class 2018)	-	75%	-	-	-	94.5
11. Physical Fitness (estimated participation rate = 96.0%)	33.3%	75%	22.2	50	44.4	70.6
12. Arts Access	-	60%	-	-	-	86.5
Accountability Index			635.1	800	79.4	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	64.1	10.9	15.3	N
Math Performance Index Gap	75.0	65.2	9.8	17.4	N
Science Performance Index Gap	-	-	-	16.3	
Graduation Rate Gap (2016 Cohort)	-	-	-	-	

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	71.1	75	47.4		50	94.8
1b. ELA Performance Index - High Needs Students	65.0	75	43.3		50	86.7
1c. Math Performance Index - All Students	67.2	75	44.8		50	89.6
1d. Math Performance Index - High Needs Students	62.0	75	41.3		50	82.7
1e. Science Performance Index - All Students	69.3	75	46.2		50	92.4
1f. Science Performance Index - High Needs Students	61.8	75	41.2		50	82.5
2a. ELA Academic Growth - All Students	61.9%	100%	61.9		100	61.9
2b. ELA Academic Growth - High Needs Students	57.3%	100%	57.3		100	57.3
2c. Math Academic Growth - All Students	79.5%	100%	79.5		100	79.5
2d. Math Academic Growth - High Needs Students	75.7%	100%	75.7		100	75.7
2e. Progress Toward English Proficiency - Literacy		100%				
2f. Progress Toward English Proficiency - Oral		100%				
4a. Chronic Absenteeism - All Students	8.3%	<=5%	43.4		50	86.8
4b. Chronic Absenteeism - High Needs Students	9.8%	<=5%	40.5		50	81.0
5. Preparation for CCR - Percent Taking Courses		75%				
6. Preparation for CCR - Percent Passing Exams		75%				
7. On-track to High School Graduation		94%				
8. 4-year Graduation: All Students (2018 Cohort)		94%				
9. 6-year Graduation: High Needs Students (2016 Cohort)		94%				
10. Postsecondary Entrance (Graduating Class 2018)		75%				
11. Physical Fitness (estimated participation rate = 100.0%)	67.2%	75%	44.8		50	89.6
12. Arts Access		60%				
Accountability Index			667.3		850	78.5

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	65.0	10.0	15.3	N
Math Performance Index Gap	72.8	62.0	10.8	17.4	N
Science Performance Index Gap	75.0	61.8	13.2	16.3	N
Graduation Rate Gap (2016 Cohort)					

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.4
ELA - High Needs Students	100.0
Math - All Students	99.4
Math - High Needs Students	100.0
Science - All Students	98.3
Science - High Needs Students	100.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	73.6	75	49.1	75	50	98.2
1b. ELA Performance Index - High Needs Students	64.2	75	42.8	75	50	85.6
1c. Math Performance Index - All Students	70.6	75	47.1	75	50	94.2
1d. Math Performance Index - High Needs Students	63.7	75	42.4	75	50	84.9
1e. Science Performance Index - All Students	70.2	75	46.8	75	50	93.6
1f. Science Performance Index - High Needs Students	56.8	75	37.9	75	50	75.8
2a. ELA Academic Growth - All Students	64.3%	100%	64.3	100	100	64.3
2b. ELA Academic Growth - High Needs Students	61.9%	100%	61.9	100	100	61.9
2c. Math Academic Growth - All Students	72.6%	100%	72.6	100	100	72.6
2d. Math Academic Growth - High Needs Students	70.8%	100%	70.8	100	100	70.8
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	-
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	-
4a. Chronic Absenteeism - All Students	3.3%	<=5%	50.0	50	50	100.0
4b. Chronic Absenteeism - High Needs Students	6.2%	<=5%	47.6	50	50	95.2
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	-
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	-
7. On-track to High School Graduation	-	94%	-	-	-	-
8. 4-year Graduation: All Students (2018 Cohort)	-	94%	-	-	-	-
9. 6-year Graduation: High Needs Students (2016 Cohort)	-	94%	-	-	-	-
10. Postsecondary Entrance (Graduating Class 2018)	-	75%	-	-	-	-
11. Physical Fitness (estimated participation rate = 95.5%)	57.1%	75%	38.1	50	50	76.2
12. Arts Access	-	60%	-	-	-	-
Accountability Index	-	-	671.4	850	79.0	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	64.2	10.8	15.3	N
Math Performance Index Gap	75.0	63.7	11.3	17.4	N
Science Performance Index Gap	75.0	56.8	18.2	16.3	Y
Graduation Rate Gap (2016 Cohort)	-	-	-	-	-

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.3
ELA - High Needs Students	98.5
Math - All Students	99.3
Math - High Needs Students	98.5
Science - All Students	98.0
Science - High Needs Students	95.7

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	80.5	75	50.0	75	50	100.0
1b. ELA Performance Index - High Needs Students	75.0	75	50.0	75	50	100.0
1c. Math Performance Index - All Students	71.3	75	47.5	75	50	95.0
1d. Math Performance Index - High Needs Students	66.7	75	44.5	75	50	88.9
1e. Science Performance Index - All Students	81.1	75	50.0	75	50	100.0
1f. Science Performance Index - High Needs Students	73.5	75	49.0	75	50	97.9
2a. ELA Academic Growth - All Students	72.5%	100%	72.5	100	100	72.5
2b. ELA Academic Growth - High Needs Students	65.6%	100%	65.6	100	100	65.6
2c. Math Academic Growth - All Students	67.6%	100%	67.6	100	100	67.6
2d. Math Academic Growth - High Needs Students	73.8%	100%	73.8	100	100	73.8
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	-
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	-
4a. Chronic Absenteeism - All Students	2.9%	<=5%	50.0	50	50	100.0
4b. Chronic Absenteeism - High Needs Students	5.6%	<=5%	48.8	50	50	97.5
5. Preparation for CCR - Percent Taking Courses	-	75%	-	-	-	-
6. Preparation for CCR - Percent Passing Exams	-	75%	-	-	-	-
7. On-track to High School Graduation	-	94%	-	-	-	-
8. 4-year Graduation: All Students (2018 Cohort)	-	94%	-	-	-	-
9. 6-year Graduation: High Needs Students (2016 Cohort)	-	94%	-	-	-	-
10. Postsecondary Entrance (Graduating Class 2018)	-	75%	-	-	-	-
11. Physical Fitness (estimated participation rate = 100.0%)	68.7%	75%	45.8	50	50	91.5
12. Arts Access	-	60%	-	-	-	-
Accountability Index	-	-	714.9	850	84.1	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	75.0	0.0	15.3	N
Math Performance Index Gap	73.8	66.7	7.0	17.4	N
Science Performance Index Gap	75.0	73.5	1.5	16.3	N
Graduation Rate Gap (2016 Cohort)	-	-	-	-	-

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	100.0
ELA - High Needs Students	100.0
Math - All Students	100.0
Math - High Needs Students	100.0
Science - All Students	100.0
Science - High Needs Students	100.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	70.3	75	46.9	75	50	93.8
1b. ELA Performance Index - High Needs Students	59.1	75	39.4	75	50	78.8
1c. Math Performance Index - All Students	63.3	75	42.2	75	50	84.4
1d. Math Performance Index - High Needs Students	52.2	75	34.8	75	50	69.6
1e. Science Performance Index - All Students	62.7	75	41.8	75	50	83.7
1f. Science Performance Index - High Needs Students	53.9	75	35.9	75	50	71.9
2a. ELA Academic Growth - All Students	49.9%	100%	49.9	100	100	49.9
2b. ELA Academic Growth - High Needs Students	45.4%	100%	45.4	100	100	45.4
2c. Math Academic Growth - All Students	55.5%	100%	55.5	100	100	55.5
2d. Math Academic Growth - High Needs Students	50.4%	100%	50.4	100	100	50.4
2e. Progress Toward English Proficiency - Literacy		100%				60.0
2f. Progress Toward English Proficiency - Oral		100%				52.1
4a. Chronic Absenteeism - All Students	7.9%	<=5%	44.1	50	88.3	78.3
4b. Chronic Absenteeism - High Needs Students	10.9%	<=5%	38.2	50	76.5	55.7
5. Preparation for CCR - Percent Taking Courses		75%				100.0
6. Preparation for CCR - Percent Passing Exams		75%				56.7
7. On-track to High School Graduation	97.6%	94%	50.0	50	100.0	93.6
8. 4-year Graduation: All Students (2018 Cohort)		94%				93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)		94%				88.6
10. Postsecondary Entrance (Graduating Class 2018)		75%				94.5
11. Physical Fitness (estimated participation rate = 95.5%)	52.1%	75%	34.7	50	69.4	70.6
12. Arts Access		60%				86.5
Accountability Index			609.4	900	67.7	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	75.0	59.1	15.9	15.3	Y
Math Performance Index Gap	73.6	52.2	21.4	17.4	Y
Science Performance Index Gap	71.2	53.9	17.3	16.3	Y
Graduation Rate Gap (2016 Cohort)					

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.8
ELA - High Needs Students	100.0
Math - All Students	99.8
Math - High Needs Students	100.0
Science - All Students	99.3
Science - High Needs Students	100.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	65.8	75	43.9		50	87.8
1b. ELA Performance Index - High Needs Students	61.0	75	40.6		50	81.3
1c. Math Performance Index - All Students	61.9	75	41.3		50	82.6
1d. Math Performance Index - High Needs Students	56.1	75	37.4		50	74.8
1e. Science Performance Index - All Students	65.1	75	43.4		50	86.8
1f. Science Performance Index - High Needs Students	62.0	75	41.3		50	82.7
2a. ELA Academic Growth - All Students	63.3%	100%	63.3		100	63.3
2b. ELA Academic Growth - High Needs Students	61.5%	100%	61.5		100	61.5
2c. Math Academic Growth - All Students	79.5%	100%	79.5		100	79.5
2d. Math Academic Growth - High Needs Students	76.9%	100%	76.9		100	76.9
2e. Progress Toward English Proficiency - Literacy		100%				
2f. Progress Toward English Proficiency - Oral		100%				
4a. Chronic Absenteeism - All Students	12.5%	<=5%	35.1		50	70.1
4b. Chronic Absenteeism - High Needs Students	16.3%	<=5%	27.4		50	54.9
5. Preparation for CCR - Percent Taking Courses		75%				
6. Preparation for CCR - Percent Passing Exams		75%				
7. On-track to High School Graduation	95.0%	94%	50.0		50	100.0
8. 4-year Graduation: All Students (2018 Cohort)		94%				
9. 6-year Graduation: High Needs Students (2016 Cohort)		94%				
10. Postsecondary Entrance (Graduating Class 2018)		75%				
11. Physical Fitness (estimated participation rate = 92.0%)	53.6%	75%	35.7		50	71.5
12. Arts Access		60%				
Accountability Index			677.3		900	75.3

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	74.6	61.0	13.6	15.3	N
Math Performance Index Gap	72.4	56.1	16.3	17.4	N
Science Performance Index Gap	71.8	62.0	9.8	16.3	N
Graduation Rate Gap (2016 Cohort)					

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	99.6
ELA - High Needs Students	99.4
Math - All Students	99.6
Math - High Needs Students	99.4
Science - All Students	99.3
Science - High Needs Students	99.0

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average % Points Earned
1a. ELA Performance Index - All Students	58.4	75	116.8	150	77.8	90.2
1b. ELA Performance Index - High Needs Students	49.4	75	98.9	150	65.9	77.5
1c. Math Performance Index - All Students	55.6	75	111.1	150	74.1	84.1
1d. Math Performance Index - High Needs Students	47.4	75	94.8	150	63.2	70.2
1e. Science Performance Index - All Students	60.7	75	80.9	100	80.9	85.0
1f. Science Performance Index - High Needs Students	51.3	75	68.3	100	68.3	72.2
2a. ELA Academic Growth - All Students	-	100%	-	-	-	59.9
2b. ELA Academic Growth - High Needs Students	-	100%	-	-	-	55.1
2c. Math Academic Growth - All Students	-	100%	-	-	-	62.5
2d. Math Academic Growth - High Needs Students	-	100%	-	-	-	55.2
2e. Progress Toward English Proficiency - Literacy	-	100%	-	-	-	60.0
2f. Progress Toward English Proficiency - Oral	-	100%	-	-	-	52.1
4a. Chronic Absenteeism - All Students	20.6%	<=5%	18.9	50	37.8	78.3
4b. Chronic Absenteeism - High Needs Students	30.3%	<=5%	0.0	50	0.0	55.7
5. Preparation for CCR - Percent Taking Courses	77.8%	75%	50.0	50	100.0	100.0
6. Preparation for CCR - Percent Passing Exams	43.4%	75%	28.9	50	57.9	56.7
7. On-track to High School Graduation	94.0%	94%	50.0	50	100.0	93.6
8. 4-year Graduation: All Students (2018 Cohort)	88.8%	94%	94.5	100	94.5	93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)	87.3%	94%	92.9	100	92.9	88.6
10. Postsecondary Entrance (Graduating Class 2018)	68.2%	75%	90.9	100	90.9	94.5
11. Physical Fitness (estimated participation rate = 94.2%)	52.4%	75%	34.9	50	69.9	70.6
12. Arts Access	61.4%	60%	50.0	50	100.0	86.5
Accountability Index	-	-	1081.9	1450	74.6	74.2

Gap Indicators

Indicator	Non-High Needs Rate	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev	Is Gap an Outlier?
ELA Performance Index Gap	65.6	49.4	16.1	15.3	Y
Math Performance Index Gap	62.1	47.4	14.7	17.4	N
Science Performance Index Gap	68.3	51.3	17.1	16.3	Y
Graduation Rate Gap (2016 Cohort)	94.0	87.3	6.7	8.0	N

Assessment Participation Rates

Indicator	Participation Rate (%)
ELA - All Students	95.7
ELA - High Needs Students	93.6
Math - All Students	95.7
Math - High Needs Students	93.6
Science - All Students	95.3
Science - High Needs Students	92.8