Spring Branch ISD 101920				
SAFETY PROGRAM/RISK MANAGEMENT CKD EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES (REGULATION)				
AUTOMATED EXTERNAL DEFIBRILLATOR (AED) AVAILABILITY	The District will make available at each campus at least one AED, as defined by Senate Bill 7 (80th Legislature) and Health and Safety Code 779.001. Each campus will also ensure at least one campus or District employee trained in the proper use of CPR and the use of the AED will be available at any time a substantial number of District students are present at the location.			
ATHLETIC EVENTS AND PRACTICES	To the extent practicable and in cooperation with the University In- terscholastic League (UIL), the District will make available an AED at all UIL events and practices held at a District campus.			
ATHLETIC COMPETITION	The District, in cooperation with the UIL, will determine the extent to which a defibrillator must be available at each UIL athletic com- petition held at a location other than a District campus. The deter- mination must be based, in addition to any other appropriate con- siderations, on relevant medical information and whether emergency personnel are present at the athletic competition under a contract with the District.			
AUTHORIZED AED	The	following are authorized AED users:		
USERS	1.	CPR/AED-trained and currently certified mem pus emergency response team.	bers of a cam-	
	2.	A volunteer responder who is currently trained CPR and AED first aid.	and certified in	
EMERGENCY RESPONSE TEAM	Each school that has an AED will have an established emergency response team. The team members responsibilities will include:			
	1.	Activating the emergency response system, in emergency medical services.	cluding calling	
	2.	Providing basic life support including CPR, AE according to training and experience until the Emergency Medical Technician.		
	3.	Understanding and complying with this guidel trict's emergency procedures.	ine and the Dis-	
VOLUNTEER RESPONDERS	Anyone can, at their discretion, provide voluntary assistance to vic- tims of medical emergencies. The extent to which these individu- als respond may be appropriate to their level of training experi- ence. These responders are encouraged to contribute to the extent that they are comfortable and trained.			
MEDICAL ADVISOR	The medical advisory team for the AED program is responsible for:			
	1.	Providing medical direction for the use of the	AED.	
	2.	Writing prescriptions for the AED.		

**REVIEWED**:

	3.	Reviewing and approving guidelines for emergency proce- dures related to the use of the AED and CPR.
	4.	Reviewing and evaluating the post-event review notes, forms, and digital files downloaded from the AED.
INSTRUCTION	emp tech auto Cod	District nurses will annually make available to District ployees and volunteers instruction in the principles and iniques of cardiopulmonary resuscitation and the use of an omated external defibrillator, as defined by Health and Safety le 779.001. The instruction must meet the guidelines approved er Health and Safety Code 779.002.
	sor, lead Con mus use Asse	h school nurse, assistant school nurse, athletic coach or spon- physical education instructor, marching band director, cheer- ling coach, and any other school employee specified by the missioner, and each student who serves as an athletic trainer at participate and must receive and maintain certification in the of an automated external defibrillator from the American Heart ociation, the American Red Cross, or a similar nationally recog- d association. <i>Education Code 22.902</i>
DOCUMENTATION OF AED USE EVENTS	District policy specifies internal medical emergency reporting re- quirements – including student, staff, and visitor incident/accident reporting [see CKB(REGULATION)], and bloodborne pathogen ex- posure reporting [see DBB(LEGAL)]. In addition, if the incident in- cludes providing CPR or use of the AED, the medical event and post event forms [see CKD(EXHIBIT)-A and -B] must be completed and sent to the campus response team leader and the associate superintendent of Administration & Talent.	
EQUIPMENT CARE AND MAINTENANCE	eme	equipment and accessories necessary for support of medical ergency response shall be maintained in a state of readiness. cific maintenance for the AED includes:
	1.	The response team leader shall perform all maintenance and inspections as required (recommended) in the manufacturer's operating instructions. Every maintenance task shall be doc- umented at the time the task is completed.
	2.	Following the use of emergency response equipment, equip- ment will be cleaned and disinfected according to the manu- facturer's instructions or by methods recognized by the Texas Department of Health.
	3.	Annually, at the beginning of the school year, the response team leader at the campus will ensure that equipment and the response team are in an appropriate state of readiness. This will include review of training records and equipment mainte- nance records.

**REVIEWED**:

SYSTEM CHECK	Annually, at the beginning of school and then once each month, the response team leader will conduct and document a system check [see CKD(EXHIBIT)-C]. The records of these system checks will be retained onsite for the duration of the current school year. At the end of each school year the system check records will be sent to safety and risk management.			
	The system check will include:			
	1. Emergency kit supplies.			
	2. AED pads.			
	3. AED battery life.			
	4. AED operation and status.			
AED SUPPLIES	Each AED will have one set of electrodes connected to the device and one spare set of electrodes with the AED. Primary schools will have pediatric electrodes. A first responder kit that includes latex gloves, razor, facemask barrier device, trauma shears, and paper towels will be included with the AED.			
	Safety & Risk Management will be responsible for ordering and payment of replacement system components and supplies for their AED to have it in a state of response readiness at all times.			
RELOCATION OR REPLACEMENT	If an AED is relocated or replaced permanently, Safety and Risk Management must be notified of the replacements, identifying serial and model number or relocation area.			

SAFETY PROGRAM/RISK MANAGEMENT		
EMERGENCY MEDICAL EQUIPMENT AND PROCEDURES		

	with the For mor respons	rocedures should be implemented in coordination District's emergency operations plan and CKC. re information on implementing traumatic injury se protocols, see <u>BleedingControl.org<sup>1</sup></u> , and <u>Security Stop the Bleed<sup>2</sup></u> , and <u>Stop the</u> <u>rexas<sup>3</sup></u> .			
		trict's traumatic injury protocol must be made e to school employees and volunteers annually.			
	commit	rmation regarding the school safety and security ee, see CK(LEGAL) and the District's multi- emergency operations plan.			
Traumatic Injury		is a term which refers to physical injuries of nd severity that require immediate medical			
Bleeding Control	Each campus will have a bleeding control station. Each employee and volunteer will have easy access to the bleeding control station for use in the event of a traumatic injury.				
Stations Storage	[The District's school safety and security committee must select where the bleeding control station is housed at each campus. Large campuses may have more than one bleeding control station.]				
	The storage location of each bleeding control station on each campus will be selected by the school safety and security committee.				
	The location(s) selected at each campus will be published in District communications and through signage. Location(s) of the bleeding control station will be included in the campus staff training.				
	The following items are required at each bleeding control station.				
Required Supplies	[The Superintendent is required to determine the quantities of each supply listed below.]				
	Quantity	Required Supplies			
	1	Tourniquets approved for use in battlefield trauma care by the armed forces of the United States			
	2	Chest Seals			

Quantity	Required Supplies		
1	ETD Trauma Dressing		
2	Responder Compressed Gauze		
1	Space emergency blankets		
2	Latex-free gloves		
1	Marker		
1	Scissors		
1	Instructional documents developed by the American College of Surgeons or the United States Department of Homeland Security detailing methods to prevent blood loss following a traumatic event.		

Additional medical material or equipment may be included at each bleeding control station if it meets the following requirements:

- 1. May be readily stored in a bleeding control station.
- 2. May be used to adequately treat an injury involving traumatic blood loss; and
- 3. Is approved by local law enforcement or emergency medical services personnel.

The following positions are required by law to be trained using a TEA-approved course:

- Each school district commissioned peace officer who provides security services at the campus
- School security personnel employed by the District who provide security services at the campus
- Each school resource officer who provides law enforcement at the campus
- All District or school personnel who are reasonably expected to use a bleeding control station

Training

Annual Training for Students

All students enrolled in grades 7-12 will annually be offered instruction from the school resource officer or other appropriate District or campus employee who has received the required training on the use of bleeding control station.

<sup>1</sup>BleedingControl.Org:<u>https://www.bleedingcontrol.org/resources</u>

<sup>2</sup>Homeland Security Stop the Bleed: <u>https://www.dhs.gov/stopthebleed</u>

<sup>3</sup>Stop the Bleed Texas: <u>https://stopthebleedtx.org/</u>