



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. **I**nnovators. **S**cholars. **D**oers.

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date
Time:

Regular Board Meeting
WISD Board Room
319 W. Fourth Street
February 10, 2020
6:00 P.M.

MINUTES

- I. The meeting was called to order at 6:00 p.m.
- II. A quorum was established. The following board members were present:

Isidoro Nieto, Board President
Andrew Gonzalez, Trustee
Armando Cuellar, Trustee
Patrick Kennedy, Trustee

Erasmio Lopez joined the meeting at 6:10 p.m.
Dr. Jaime Rodriguez joined the meeting at 6:25 p.m.
Dr. Richard Rivera was absent.

- III. Opening Prayer

The invocation was delivered by Rodolfo “Rudy” Silva, Jr. Elementary Third Grade Teacher Ricardo Vargas.

- IV. Pledge of Allegiance/Texas Pledge

The following students from Rodolfo “Rudy” Silva Jr. Elementary School led the pledge of allegiance:

- Roberto Vallejo is a fifth-grade student at Rodolfo “Rudy” Silva Jr. Elementary. He is the son of Leticia and Mario Vallejo. Roberto is on the Superior Honor Roll and has received Masters in Math and Reading for the past two years. He recently competed in the District UIL meet where he placed in Number Sense. Roberto is a member of the Silva Singers, the Mariachi, and Leader in Me Jr. Lighthouse. Roberto’s favorite subject is reading and he enjoys playing for the Mid-Valley Youth Soccer and the Weslaco Little League. When he graduates, Roberto hopes to attend Texas State University and join the zoology program. He wants to be a zoologist and travel around the world to help endangered animals.

- Kierstin Jade Pineda is a fifth grader at Silva and her parents are Casey and Waldo Pineda. Kierstin is on the Superior Honor Roll. Her favorite subject is Math and she enjoys playing video games. After graduation, Kierstin plans to attend UT-Austin. Her dream job would be to become an FBI agent and she would also enjoy learning the art of filmmaking. One day, she would love to become a business owner and since she loves Whataburger, she would like to own one.

V. Awards and Recognitions

Student Recognition

>WEHS/WHS Band State Qualifiers

The Board recognized the members of the high school bands who recently qualified for the Texas Solo & Ensemble Contest to be held at UT-Austin. The band students will represent Weslaco ISD at the state-level competition in May.

From Weslaco High School:

Victoria Abrego	Valerie Alejandro	Mariah Yopez	Emily Ansiso
Bethany Lowe	Raymond Sanchez	Isabel Tinoco	Gabriel Rey
Jorge Chavez	Roque Martinez	Lydia Guerrero	Esteban Nuñez
Ricardo Peña	Maricruz Perez	Connor Bustillos	Eric Carvajal
Mia Cavazos	Diego Martinez	Angel Colon	Ehecatl Estrada
Terron Saucedo	Antonio Borjas	Joseph Cardona	Robert Guzman
Ricardo Ibarra	Abraham Mireles	Jonathan Alvarado	Ryan Rivera
Jeremy Abrego	Anthony Ansiso	Mar Cardenas	Isaiah Lopez
Jobe Peralez	Fernando Perez	Oliver Serrano	Derek Cavazos

Qualifying for State in Orchestra are:

Beyonce Gomez, Christian Torrez, Jacob Leal, Davina Garcia, Marlene Guzman

Choir State qualifiers are:

Ashlyn Cantu, Reyna Johnson, Bella Adame, Anna Herrera, Janelle Diaz, Gabriella Jasso

Band Director: Rodrigo Leal

Representing Weslaco East High School are:

Andrea Perez	Carlos Molina	Isabella Sanchez	Miguel Peña
Anthony Ortiz	Nathaniel Almaguer	Alexis Cruz	Gerardo Vasquez
Clarissa Alvarez	Raelyn Delgado	Kassandra Galnarez	Aylssa Hernandez
Julia Lopez	Makayla Moreno	Liliana Alcantar	Sydney Caballero
Isabella Gatton	Priscilla Caballero	Crystal Gonzales	Brandon Carrasco

State qualifier in Orchestra: Delina Gonzalez

Band director: Armando Cuellar

VI. Proclamation for Family, Career and Community Leadership Week, February 10-14, 2020

The Board proclaimed February 10-14, 2020 as “Family, Career and Community Leadership” Week.

The proclamation reads as follows:

WHEREAS, Family, Career and Community Leaders of America, the national nonprofit student organization for Family and Consumer Sciences students through grade 12, helps youth assume their roles in society through Family and Consumer Sciences education in areas of personal growth, family life, vocational preparation, and community involvement; and

WHEREAS, the organization extends classroom learning through chapter projects that develop leadership and initiative and helps young men and women learn how to plan, make decisions and carry out and evaluate programs of action as they work with other youth and adults in their school and community; and

WHEREAS, Family, Career and Community Leaders of America, offers members an opportunity to work together for common purposes for the improvement of themselves, their families and their communities; and

WHEREAS, the week of February 10-14, 2020 has been designated as **FCCLA LEADERSHIP WEEK**.

VII. Proclamation for Career and Technical Education Month, February 2020

The Board proclaimed February 2020 as “Career and Technical Education” Month. The proclamation reads as follows:

WHEREAS, February 1-29, 2020, has been designated Career and Technical Education Month by the Association for Career and Technical Education; and

WHEREAS, profound economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS, career and technical education provides Americans with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry and contributes to America’s leadership in the international marketplace; and

WHEREAS, career and technical education gives high school students experience in practical, meaningful applications of basic skills such as reading, writing and mathematics, thus improving the quality of their education, motivating potential dropouts and giving all students leadership opportunities in their fields and in their communities; and

WHEREAS, career and technical education offers individuals lifelong opportunities to learn new skills, which provide them with career choices and potential satisfaction; and

WHEREAS, the ever-increasing cooperative efforts of career and technical educators, business and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields forecast to experience the largest and fastest growth in the next decade;

THEREFORE, I, Isidoro Nieto, President of the Weslaco Independent School District Board of Trustees, do hereby proclaim February 2020, as **CAREER AND TECHNICAL EDUCATION MONTH** in Weslaco, Texas and urge all citizens to become familiar with the services and benefits offered by the career and technical education programs in this community and to support and participate in these programs to enhance their individual work skills and productivity.

VIII. Proclamation for Educational Diagnosticians' Week, March 2-6, 2020

The Board proclaimed March 2-6, 2020 as "Educational Diagnosticians' Week. The proclamation reads as follows:

WHEREAS, Texas Governor Greg Abbott, has proclaimed March 2 - 6, 2020 as "Educational Diagnosticians Week" to raise awareness of the important work these professionals perform every day in the Lone Star State; and

WHEREAS, educational diagnosticians provide important services that benefit children, parents, schools, and communities in Texas; and

WHEREAS, these professionals administer and interpret tests measuring academic achievement, adaptive behavior, intelligence, language skills, and perceptual motor skills, and

WHEREAS, they also diagnose learning disabilities and recommend appropriate special education programs for these young people; and

WHEREAS, diagnosticians consult with professionals in other fields when children exhibit emotional, medical, physical or speech difficulties; and

WHEREAS, their unique combination of training and experience helps parents and school districts motivate exceptional students and detect learning difficulties in others early on so students receive the support they need to learn and grow so that all children have the opportunity to read at grade level, master basics of math, science and social studies and prepare themselves for productive lives as adults;

THEREFORE, I, Isidoro Nieto, President of the Weslaco Independent School District Board of Trustees, do hereby proclaim March 2 - 6, 2020, as **EDUCATIONAL DIAGNOSTICIANS' WEEK** in Weslaco ISD and urge all citizens to recognize with appreciation these diagnosticians' commitment to education and their dedication to helping our children achieve their highest potential.

IX. Proclamation for Social Workers Month, March 2020

The Board proclaimed March 2020 as "Social Workers" Month. The proclamation reads as follows:

WHEREAS, professional social workers work on the front lines of human service delivery to help people solve real problems;

WHEREAS, professional social workers see firsthand the insidious effects of hatred and prejudice on individuals, families, and communities, including a rise in hate crimes;

WHEREAS, professional social workers understand that crimes against individuals based on race, ethnicity, religion, gender, sexual orientation, political belief, or other characteristics diminish the humanity of victim and perpetrator alike;

WHEREAS, the social work profession strives to help the victims of violence, and concurrently to remove the causes of violence through community advocacy, institutional change, and public policy initiatives;

WHEREAS, professional social workers help solve problems and settle differences without resorting to violence;

THEREFORE, I, Isidoro Nieto, President of the Weslaco Independent School District Board of Trustees, do hereby proclaim March 2020, as **NATIONAL SOCIAL WORK MONTH** in Weslaco ISD and call upon members of the community to join with the social work profession in support of appropriate programs, ceremonies, and activities designed to achieve its goals.

X. Public Comments

None

XI. Superintendent’s Report

• **Student Enrollment**

Superintendent Dr. Canales presented the following information:

- > Enrollment for the 21st week of school is 17,263 for a difference of 68 less students than last year at the same time.
- > The ADA comparison for the 21st week of enrollment was 15,954 in 2020 vs 15,886 in 2019.

Mr. Patrick Kennedy wanted to know the reason for the increased enrollment.

- Dr. Canales and staff will follow up and provide information to the Board via the weekly update.

Campus	21 st Week Enrollment			21 st Week Average Daily Attendance (ADA)				
	2019	2020	Difference	2019	2020	ADA Diff	2019 ADA (%)	2020 ADA (%)*
Sam Houston Elementary	753	760	7	698	702	5	97.77%	97.20%
Silva Elementary	669	624	(45)	609	582	(27)	97.35%	96.33%
Gonzalez Elementary	709	703	(6)	650	621	(28)	98.08%	97.16%
Margo Elementary	982	979	(3)	877	897	20	97.47%	96.98%
Airport Elementary	882	888	6	795	804	9	97.54%	96.88%
Memorial Elementary	1001	1025	24	913	946	34	98.05%	97.41%
North Bridge Elementary	757	756	(1)	672	680	8	97.32%	96.44%
Rico Elementary	846	792	(54)	769	736	(33)	97.13%	96.92%
Cleckler-Heald Elementary	947	901	(46)	868	846	(22)	98.79%	98.52%
Ybarra Elementary	621	614	(7)	566	551	(16)	97.59%	96.10%
Mary Hoge Middle School	1018	962	(56)	976	927	(49)	97.52%	96.23%
Cuellar Middle School	775	797	22	735	762	28	96.33%	96.18%
Central Middle School	914	931	17	884	905	20	97.95%	96.94%
B. Garza Middle School	1123	1159	36	1084	1095	12	97.14%	96.76%
South Palm Gardens	33	68	35	60	65	5	98.32%	93.00%
East High School	1990	1949	(41)	1915	1925	10	93.90%	95.47%
Weslaco High School	2412	2435	23	2264	2347	83	94.54%	95.24%
Horton	76	73	(3)	52	53	0	82.66%	90.87%
JJAEF – Student Alternative	6	20	14	3	15	12	57.27%	84.86%
Hidalgo County Bootcamp	26	22	(4)	31	20	(11)	99.90%	99.75%
Early College High School	233	245	12	223	236	13	96.41%	95.87%
21 st Century ELF Academy	558	560	2	241	238	(3)	91.27%	91.98%
GRAND TOTAL	17331	17263	(68)	15886	15954	68	96.50%	96.38%

February 7, 2020

- > The chart below shows the Enrollment/ADA comparison by campus level:

CAMPUS	21 st Week Enrollment			21 st Week ADA				
	2018-2019	2019-2020	Difference	2018-2019	2019-2020	ADA Diff	2019 (ADA) %	2020 (ADA) %
Elementary Schools	8167	8042	(125)	7418	7366	(52)	97.23%	96.89%
Middle Schools	3830	3849	19	3679	3689	10	96.87%	96.55%
High Schools	4668	4697	29	4462	4573	111	95.79%	94.90%
Alternative	108	115	7	86	88	1	79.94%	91.83%
ELF – Academy	558	560	2	241	238	(3)	91.27%	91.98%
GRAND Total	17331	17263	(68)	15886	15954	68	96.50%	96.38%

Enrollment: Student Enrollment – Includes ALL students regardless of eligibility requirements.
ADA %: This is the percent attendance by campus and district.

ADA includes 788 ADA days of Flex Attendance

February 7, 2020

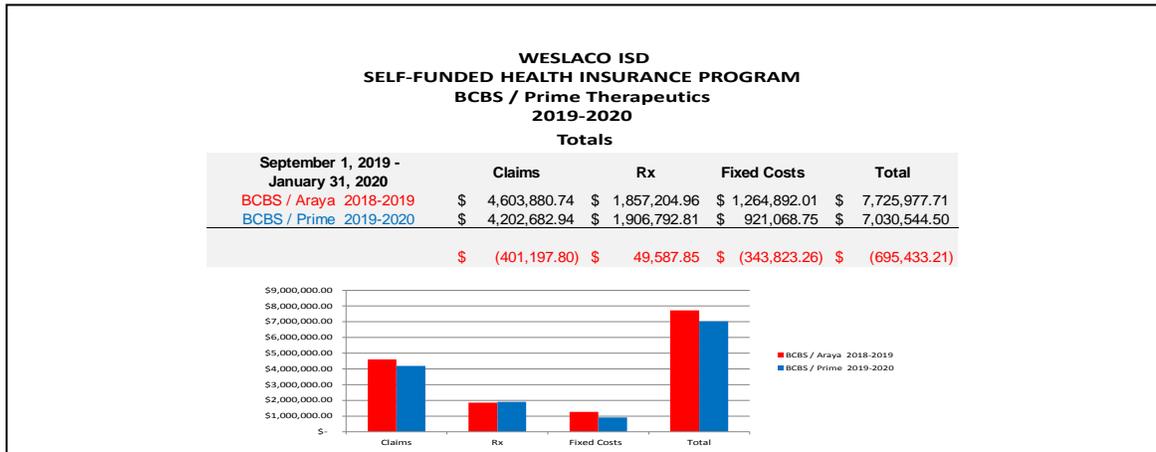
• **Insurance**

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, presented the following report.

>The chart below reflects the total cost for claims, prescriptions, and fixed costs.

>The total amount spent as of January 31, 2020 for 2019-2020 is \$7,725,977.71 vs. \$7,030,544.50 in 2018-2019.

•The decrease is \$695,433.21.



>The chart below shows a comparison of the number of claims paid for year 2019-2020 (34) vs. 2018-2019 (56).

>The district has incurred \$148,862.42 for year 2019-2020 vs. \$154,370.76 for year 2018-2019.

•The district is doing well in the workers’ compensation program.

**WESLACO ISD
SELF-FUNDED Workers’ Compensation Program
2019-2020**

WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2018/2019	56	\$ 72,732.93	\$ 81,637.83	\$ 154,370.76	claims for FY 2018/2019 valued at 1/31/2019
2019/2020	34	\$ 80,379.27	\$ 68,483.15	\$ 148,862.42	claims for FY 2019/2020 valued at 1/31/2020

• **Advanced Placement (AP) and Gifted and Talented (GT) Programs**

Mrs. Samantha Mize, Advanced Academics Coordinator, presented the following report.



Overview of Services Provided

Campus	Offerings
Elementary	QUEST
Middle School	Advanced Academics Academy, Pre-AP Classes: English 1 and Algebra 1
High School	Pre-AP/AP, UT OnRamps, STC Dual Enrollment

- ›Quest Program: The program services students in elementary grades K-5 for three (3) hours every week.
- ›Advanced Academics Academy & Pre-AP Classes English I and Algebra I:
This program services students in grades 6-8 and is open to all students.
- ›OnRamps Program: WISD has partnered with UT-Austin to have teachers facilitate their online classes at our high school campuses.
 - OnRamps is a dual enrollment program, but different from the program at STC.
 - The OnRamps program has been very successful.
 - When the student completes the course, the student receives a grade in high school as well as a grade for college credit.
- ›WHS offers Physics I & II, and a Physics lab, as well as Chemistry, Statistics, and Geo Science.
- ›WEHS offers English Rhetoric.

Mrs. Mize will provide information on the OnRamps Program via the Board’s weekly update.

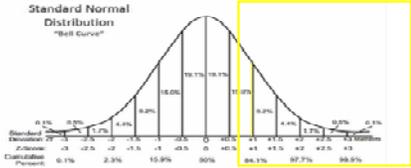
- ›Mrs. Mize provided a brief overview on the new assessments instruments and point matrix.
 - New tests are now aligned with what most districts are using in the state of Texas.
- In prior years, WISD was using five (5) tests. Staff is now looking into seven (7) tests.

New Assessments Instruments & Point Matrix



- Cognitive Abilities Test (CogAT 7)
- Iowa Basic Skills Test (IOWA) Math and Reading
- GATES 2 Teacher Rating Scales
- Group Inventory for Finding Creative Talents (GIFT)

- Matrix based on a bell curve
- Total Points 62



95 th - 99 th Percentile	20
90 th - 94 th Percentile	16
85 th - 89 th Percentile	13
80 th - 84 th Percentile	10
70 th - 79 th Percentile	7

- ›Of 495 GT students referred in the fall and tested, 109 students qualified.
- ›All 1,140 kinder students were screened during the month of January.
 - 320 students qualified

Need For Change & Results



- 1st – 12th GT Referral Testing
Results – 495/109 students
- Kinder Screening
Round 1 -1140 students
Round 2- 320 students
- Results: **TBD**



- >Students need to decide in November if they want to take the AP exam in order for staff to order the number of tests that will be needed in the spring.
- >Mrs. Mize is working on changing the culture of AP course expectations and aligning practices.

Participation in class and AP Exams



- Changes to College Board Policy
- Ordering Deadline
- Change Culture of AP Course Expectations
- Align Practices and Improve Scores



- >Students will take many AP exams.
 - An average score of 3.2 is very good.
 - A score of 3.5 is excellent.
- >WISD AP Scholars for past three years:
 - 2019: 31
 - 2018: 41
 - 2017: 30
 - The number of AP scholars for WISD has been consistent. Staff is hopeful that the number will increase in the future.

AP Scholars



Award	Criteria	2019
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.	24
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.	1
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.	6



- >The chart below shows the average scores for the last five (5) years.
 - WISD offers many AP classes.
 - The blue shaded areas indicate the number of students taking exams in AP classes.
 - The yellow shaded areas indicate our district's average score.
 - The green shaded areas indicate scores that are above a 3.
 - ›The scores are above the Texas state average and the global average.

Average Scores In Last 5 Years

- High Participation
- Scores Above 3
- Scores Above 2.9

	Biol	Chem	Env Sci	Phys 1	Phys 2
Number of Exams	371	122	215	141	43
Weslaco ISD Average Score	1.927	1.807	1.39	1.788	2.16
Texas Average Scores	2.61	2.4	2.45	2.02	2.8
Global Average Scores	2.93	2.74	2.68	2.51	3.06

	Calc AB	Calc AB Subs	Calc BC	Comp Sci A	Comp Sci Prin
Number of Exams	482	83	83	231	10
Weslaco ISD Average Score	1.191	1.44625	1.205	1.99	3.54
Texas Average Scores	2.56	3.83	3.97	3.19	3.19
Global Average Scores	3.97	4.04	3.8	3.26	3.11

	Eng Lang Comp	Eng Lit Comp	Span Lang	Span Lit
Number of Exams	616	605	481	108
Weslaco ISD Average Score	2.317	2.128	4.016	3.267
Texas Average Scores	2.48	2.37	3.87	2.89
Global Average Scores	2.78	2.62	3.7	3.1

	Euro Hist	Macr Econ	US Gov Pol	UG Hist
Number of Exams	114	866	889	441
Weslaco ISD Average Score	1.705	1.211	1.221	1.84
Texas Average Scores	2.86	2.36	2.42	2.42
Global Average Scores	2.9	2.94	2.73	2.71

	Stu Art 2D	Stu Art Draw
Number of Exams	50	27
Weslaco ISD Average Score	2.739	2.68
Texas Average Scores	3.46	3.81
Global Average Scores	3.57	3.65

>Mrs. Mize is working with Mrs. Peterson and the strategists to come up with a plan of attack for the future. A meeting will be scheduled in March with the AP Coordinators and teachers to discuss what kind of support is needed from Central Office staff, such as curriculum and additional resources.

<p>Plans For The Future</p> <ul style="list-style-type: none">. Align District Practices. Speak The Same Language. Consult Campus Coordinators. Consult Teachers. Improve Pre-AP Curriculum	
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Dr. Jaime Rodriguez mentioned that the College Board had changed the deadline for ordering tests and wanted to know if the district had changed the policy on who was going to select the students taking the AP exams.

Mrs. Mize pointed out that the district's practice is to encourage everyone to take the AP exam. She reiterated that the AP tests are ordered by November 15. However, if a student decides to take the test after this date, the cost of each exam is \$40.00. Thus, if a student decides not to take the test, the cost will still be \$40.00, in addition to what the district has paid for the exam.

Mr. Nieto commented that taking the AP exam would be good practice for the students because students will receive college credit to major universities if they score a 3, 4, or 5. He compared WISD to school districts of the same size, and said that other school districts had quite a bit of AP scholars. WISD had 31 scholars for 2019. He suggested staff focus on getting the 8th grade students who scored mastery level on the Algebra I to take the AP exam. Mr. Nieto offered their support for any additional resources needed.

XII. Consent Agenda

Item G was pulled out for discussion by Trustee Erasmo Lopez. Patrick Kennedy made the motion to approve the consent agenda with the exception of Item G. Andrew Gonzalez seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Public Hearing and the Regular Board Meeting of January 13, 2020

The Board approved the minutes as presented.

B. Approval of Out-of-Valley Trips

The Board approved the trips as presented.

Memorial Elementary School

>The 3rd grade students will travel to Corpus Christi, Texas, on April 9, 2020. The students will tour Texas State Aquarium where they will observe all types of marine animals and learn about their habitat.

Sam Houston Elementary School

>The 5th grade students will travel to San Antonio, Texas, on May 21, 2020. The students will visit SeaWorld where they will be exposed to real-world learning opportunities that fosters science, technology, engineering and math (STEM) exploration and discovery.

North Bridge Elementary School

>The 3rd grade students will travel to Corpus Christi, Texas, on April 17, 2020. The students will visit the Texas State Aquarium and be able to make real life connections between what they learned in class and the animals they will get a chance to see and touch.

>The 4th grade students will travel to Corpus Christi, Texas, on April 17, 2020. The students will visit the USS Lexington and the Corpus Christi Museum of Science and History. Students will have an opportunity to use their social skills, map, and citizenship skills as they tour the aircraft carrier and the museum.

Weslaco East High School

>The Drama students will attend the UIL One Act Play Festival at Leander, Texas, on February 27-28, 2020. This experience will contribute to the students' honing their talents and performances for the annual UIL One Act Play and all other community performances and competitions.

>The Varsity Girls Golf Team will attend and compete in the 31-6A Spring Pre-Regional Preview Golf Tournament held in San Antonio, Texas, on February 27-29, 2020.

>The Varsity Girls Track Team will attend the Border Olympics Track & Field Meet in Laredo, Texas, on March 6-7, 2020.

>The Varsity Boys Track Team will attend the Border Olympics Track & Field Meet in Laredo, Texas, on March 6-7, 2020.

>The Varsity Girls Powerlifting Team will attend the 2020 THSWPA State Meet in Waco, Texas, on March 20-21, 2020.

>The Varsity Boys Powerlifting Team will attend the 2020 THSWPA State Meet in Waco, Texas, on March 20-21, 2020.

>The Varsity Wrestling Team will attend the State Wrestling Tournament in Houston, Texas, on February 20-23, 2020.

Weslaco High School

>Twenty qualifying students will travel to Austin, Texas, on February 13-14, 2020 to attend the Young Hearts Matters Conference at the Capital in honor of National Teen Dating Violence Awareness and Prevention Month. Students will have discussions regarding teen dating violence and how it will impact the daily lives of young people and their communities.

>The Varsity Swim Team will attend the Swimming State Meet in Austin, Texas, on February 13-15, 2020.

- >The Varsity Girls Golf Team will attend the Rio Grande Valley Golf Coaches Association Spring 6A Regional Preview Golf Tournament in San Antonio, Texas, on March 20-21, 2020.
- >The Varsity Boys Golf Team will attend the Rio Grande Valley Golf Coaches Association Spring 6A Regional Preview Golf Tournament in San Antonio, Texas, on February 27-29, 2020.
- >The Varsity Girls Powerlifting Team will attend the 2020 Girls Powerlifting State Meet in Waco, Texas, on March 19-20, 2020.
- >The Varsity Boys Powerlifting Team will attend the 2020 Boys Powerlifting State Meet in Waco, Texas on March 26-28, 2020.
- >The Varsity Girls Track Team will attend the Border Olympics Track and Field Meet in Laredo, Texas, on March 5-7, 2020.
- >The Varsity Boys Track Team will attend the Border Olympics Track and Field Meet in Laredo, Texas, on March 6-7, 2020.
- >The Varsity Boys and Girls Track Teams will attend the Regional Track and Field Meet in San Antonio, Texas on April 22-25, 2020.
- >The Varsity Boys and Girls Track Teams will attend the State Track and Field Meet in San Antonio, Texas, on May 7-10, 2020.
- >The Band students will travel to Kingsville, Texas on March 7, 2020, to participate in the 4th Annual Trombone Day held at Texas A&M University.
- >The Jazz Band will travel to Kingsville, Texas, on March 28, 2020, to compete in the Texas A&M University Kingsville Jazz Festival.
- >The Indoor Percussion will compete in the Texas Color Guard Circuit State Championships at College Station, Texas on April 4, 2020.

Weslaco High School and Weslaco East High School

- >The Agriscience students will compete at the Tarleton State University Comprehensive Development Events (CDS's) held in Stephenville, Texas, on March 25-27, 2020. These events are designed to help students prepare for a career in agriculture by testing and challenging the student's technical, leadership, and teamwork skills.
- >The Family, Career, and Community Leaders of America (FCCLA) students will attend and participate in the FCCLA State Leadership Conference held in Dallas, Texas, on April 1-4, 2020. The students will compete at the state level in Students Taking Actions for Recognition (STAR) events, participating in leadership development workshops, and serving as voting delegates.
- >The Business Professionals of America (BPA) students will compete at the BPA National Leadership Conference held in Washington, DC, on May 5-10, 2020. These contests aid in building students' self-esteem and enhancing communication skills, which are a part of the TEKS leadership development.

➤The secondary science students will compete at the ExxonMobil Texas Science & Engineering Fair in College Station, Texas, on March 27-29, 2020. This competition promotes student achievement in science and engineering, and promotes a college-readiness culture as students will explain their original research projects to a panel of professional judges, similar to what occurs at a college research symposium.

➤The secondary migrant students will travel to Florida on May 25-29, 2020. The students enrolled in the CTE course “Project Based Research” will have the opportunity to participate in educational based programs at both Universal Studios and Walt Disney World, and Kennedy Space Center. The students will also visit the University of Southern Florida and Miami Dade College in the surrounding Orlando area, which are post-secondary institutions that offer the College Assistance Migrant Program (CAMP).

- C. Approval to Accept Donation of One Hundred Thirty (130) Jackets (Value of \$1,500.00) from Ariana Aleksa Lopez for WISD Students

The Board approved the donation of 130 jackets for WISD students as presented. One hundred thirty students throughout the district who were in need received a jacket.

- D. Approval to Accept Donation in the Amount of \$500.00 from Wonderful Giving for Students at A.N. (Tony) Rico Elementary School

The Board approved the \$500.00 donation from Wonderful Giving as presented. Staff purchased spirit shirts for the students.

- E. Approval to Accept Donation in the Amount of \$250.00 for Justice Raul A. Gonzalez Elementary School Student Activity Club from Various Sponsors:

1. \$100.00 from Mr. David Lee Fuentes
2. \$150.00 from Mayor David Suarez

The Board approved the donations as presented. The funds will be used to defray the cost of the “Healthy Habits Tour” action sports motivational assembly Spring tour.

- F. Approval of Purchase of Cambridge Educational Services TSI Student Texts for High School TSI Prep for the 2019-2020 School Year

The Board approved the sole source purchase of the TSI Student Texts from Cambridge Educational Services at a cost of \$35,264.83. This purchase will be funded through the Title IV, Part A federal grant (Activities to Support Well-Rounded Educational Opportunities).

This purchase will strengthen the blended learning initiative with Cambridge Educational Services in Algebra II and English III classes at Weslaco High School, Weslaco East High School, South Palm Gardens High School, and CTE Early College High School. The workbooks will support teachers at providing more in-depth support for the online Cambridge learning system in order to improve our TSI performance and our students’ College, Career, and Military Readiness.

- G. Approval of Purchase of Replacement Desktop and Laptop Computers for Campuses for Fiscal Year 2019-2020

This item was pulled out for discussion by Trustee Erasmo Lopez.

H. Approval of Policy Update 114 from the Texas Association of School Boards (TASB)

The Board approved Policy Update 114 as presented by TASB. First reading of Update 114 was presented to the Board at the December 9, 2019 Regular Board Meeting.

This update contains eighteen (18) local policies of which fifteen (15) have been replaced and three (3) have been added. It also contains one (1) Exhibit deleted and one (1) no policy enclosed. Included are also one hundred twenty-three (123) legal policies of which one hundred nine (109) have been replaced, eight (8) have been added, two (2) have been deleted, and four (4) replaced table of contents.

The following topics are being addressed through the Local Policies that are in need of adoption in this update:

>BE (Board Meetings): Reduces the notice to the Board to one hour before an emergency meeting to align with the changes from SB 494, which reduces the time required to post notice of an emergency meeting or to provide a supplemental notice from two hours to one hour.

>BED (Board Meetings: Public Participation): The policy distinguishes between public comment at regular and special meetings to permit public comment at regular meetings on both agenda and non-agenda items to be consistent with the district's current practice, but limits comments at special meetings to agenda items only. The policy provides that public comment will occur at the beginning of the meeting. The provisions on procedures for meeting management provide the board's officer flexibility in implementing new requirements.

>CDA (Other Revenues: Investments): This policy addresses revisions on investments.

>CH (Purchasing and Acquisition): To address the need for the district to have purchasing procedures on a variety of state and federal laws as recommended by TEA, new policy text requires the superintendent to develop appropriate procedures.

>CKC (Safety Program/Risk Management: Emergency Plans) – Revisions will include policies on responding to an active shooter (HB 2195) and access to campus buildings and materials necessary for a substitute teacher to carry out his or her duties during an emergency or emergency drill (SB11).

>CKE (Safety Program/Risk Management: Security Personnel) Revisions will address SB 1707, which requires the board to determine the duties of school resource officers (SRO) and include those duties in the district improvement plan, the student code of conduct, any memorandum of understanding, and other relevant publications. New language indicates that the SRO's duties as described in the agreement between the district and the relevant law enforcement agency will be included in the district improvement plan and student code of conduct and affirms that an SRO will not be assigned routine classroom discipline or administrative tasks.

>CQ (Technology Resources): Provisions on security breaches have been moved to CQB (Local), where the corresponding legal authority is now coded.

>CQB (Technology Resources: Cybersecurity) - Addresses SB 820, which requires a cybersecurity policy, and HB 3834, which requires cybersecurity training of employees and board members.

>DFFA (Reduction in Force: Financial Exigency) – Revision to this policy was prompted by HB3. The bill moved provisions from Education Code Chapter 42 to Chapter 48 and affected existing text on furloughs, which has been deleted, as the cross-reference provides sufficient guidance to the relevant legal authority.

>DH (Employee Standards of Conduct) – Because HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a school parking area, provided the item is not in plain view, language requiring firearms to be unloaded has been deleted.

>EHBB (Special Programs: Gifted and Talented Students) – HB 3 requires a district to adopt a policy regarding the use of funds to support the district’s GT program is consistent with the GT state plan and report to the commissioner on the use of funds for the district’s GT program.

>FDE (Admissions: School Safety Transfers) – Recommended changes on school safety transfers are based on revisions to the TEA Unsafe School Choice Option (USCO) Guidance Handbook, which amended the list of violent criminal offenses for which a student is eligible for a transfer to another school within the district.

>FFAA (Wellness and Health Services: Physical Examinations) – The revisions will address a new UIL rule requiring students who are participating in the marching band to receive a pre-participation physical in accordance with the schedule established by the UIL. The policy revisions broaden current language to accommodate future changes to UIL rules and also allow the superintendent to designate other extracurricular programs for which the district will require physicals.

>FFB (Student Welfare: Crisis Intervention) – This policy will address SB11, which requires boards to adopt policy and procedures regarding threat assessment and safe and supportive teams. The district’s policies and procedures must be consistent with the model policies and procedures development by the Texas School Safety Center (TxSSC).

>FFBA (Crisis Intervention: Trauma-Informed Care) – The new policy will address SB11, which requires a policy on trauma-informed care. The details of the district’s trauma-informed care program must be included in the district improvement plan.

>FL (Student Records) – To assist with implementing the district’s safe and supportive school program as required by SB11, a recommended revision at Access by School Officials clarifies that a person appointed to a team that supports the safe and supportive school program is considered a “school official” who may access student records if the person has a legitimate educational interest in the records.

>GBAA (Information Access: Requests for Information) – SB 494 permits the board of a district impacted by a catastrophe to temporarily suspend the Public Information Act. Recommended local policy text delegates to the superintendent the authority to approve the initial suspension period of up to seven consecutive days and provide the required notices to the attorney general and public. If an extension of the initial suspension period is needed, the law requires the board to determine that it is still impacted by the catastrophe, so the local policy text requires the board to approve an extension.

>GKA (Community Relations: Conduct on School Premises) – Because HB 1143 prohibits a district from regulating the manner in which a handgun, firearm, or ammunition is stored in a locked vehicle in a district parking area, provided the item is not in plain view, we have deleted language requiring firearms to be unloaded.

I. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. North Bridge Elementary School – Local Maintenance Fund to purchase supplies for the Art Classroom: \$500.00
2. Beatriz Garza Middle School – Local Maintenance Fund to purchase materials for TMSCA (Texas Math and Science Coaches Association) UIL Competition: \$500.00
3. Cleckler-Heald Elementary School – Local Maintenance Fund to cover charter bus costs for choir students who will perform before judges at the Seguin, Texas Performing Arts Center: \$2,500.00
4. Cleckler-Heald Elementary School – State Bilingual Fund to Purchase Instructional Supplies for Bilingual Classrooms: \$720.00
5. Weslaco High School – Local Maintenance Fund to cover travel cost for band directors attending the TMEA Music Convention in San Antonio, Texas: \$1,800.00
6. Bilingual Department – State Bilingual Fund to Purchase Books to Supplement Classroom Libraries for Use by Bilingual Students: \$30,000.00
7. District Library Services – Local Maintenance Fund to cover transportation costs for students who will be participating in the District Spelling Bee and attending an Author Visit: \$700.00
8. Business Office – Local Maintenance Fund to pay for Leader In Me Coaching Days for the ten elementary schools: \$27,150.00
9. Business Office – Local Maintenance Fund to increase budget due to differences in prices on vehicles previously approved for purchase for various departments: Energy Management, Maintenance Department, Custodial Department, Technology Department, and Warehouse: \$44,125.00

ITEM PULLED OUT FOR DISCUSSION:

G. Approval of Purchase of Replacement Desktop and Laptop Computers for Campuses for Fiscal Year 2019-2020

Trustee Erasmo Lopez pulled out this item for informational purposes. He asked staff to elaborate on the purchase and the needs at the campuses.

Mr. Carlos Martinez, Executive Director of Technology, provided the following information.

- >All principals submitted a spreadsheet indicating their needs and choice of devices: (Chromebooks, Projectors, Laptops, or Desktops).
- >On December 9, 2019, the Board approved chromebooks and projectors for all campuses.
- >This purchase will include:

•220 Desktops	\$119,020.00
•150 Laptops	\$100,950.00
•370 MS Office 2019 Pro Volume Licenses	<u>\$ 21,156.00</u>
Total:	\$241,126.00

>The purchase will be made from Dell Marketing, L.P. from Round Rock, Texas.

Mr. Lopez wanted to know if this purchase would satisfy the needs at the campuses. Mr. Martinez replied that the campuses would still be in need of devices.

Erasmus Lopez made the motion to approve the purchase of replacement desktop and laptops from Dell Marketing, L.P. from Round Rock, Texas. Andrew Gonzalez seconded the motion and it passed unanimously.

XIII. Discussion Items:

A. Interim Financial Report for the Five Months Ended January 31, 2020

The Board acknowledged the Interim Financial Report for the five months ended January 31, 2020, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	26,620,278	18,720,318	(7,899,960)	70.32%
5800 State Source	141,854,219	70,184,070	(71,670,149)	49.48%
5900 Federal Sources	15,370,253	5,981,367	(9,388,886)	38.92%
Totals	183,844,750	94,885,755	(88,958,995)	51.61%

- For total revenues budgeted of \$183,844,750, the district has received \$94,885,755, which represents 51.61% of the budget.
- Of \$190,407,761 in budgeted expenditures, the district has expended and encumbered \$72,941,668, which represents 38.31%.

XIV. Discussion and Possible Action Items:

A. Discussion and Possible Action for the Board to Consider Approval to Change the Regular Board Meeting Scheduled on April 13, 2020

Regular Board Meetings are normally held on the second Monday of the month. In April, the second Monday of the month is April 13, 2020, which has been designated as a weather day on our district calendar. Therefore, Administrative staff recommended that the Board consider changing the board meeting to Monday, April 20, 2020. The second choice was Thursday, April 16, 2020.

Patrick Kennedy made the motion to change the regular board meeting originally scheduled on Monday, April 13 to Monday, April 20, 2020 as recommended by Administrative staff. Armando Cuellar seconded the motion and it passed unanimously.

B. Discussion and Possible Action to Submit A Waiver Application to Exempt the Implementation of a Full Day Pre-K 4 Teacher at the Head Start Centers

House Bill (HB) 3 requires school districts to provide a full day teacher to eligible four-year old children. By submitting a waiver, the commissioner shall exempt a district if the implementation of a full day teacher would require the district to construct new classroom facilities or result in fewer eligible children enrolled in pre-kindergarten.

Superintendent Dr. Canales explained that as part of the memorandum of understanding with Head Start, a WISD teacher provides half-day instructional support at the Head Start Centers and together with the Head Start Center Instructor, a full-day program is provided.

Dr. Jaime Rodriguez made the motion to submit a waiver application to exempt the implementation of a full day Pre-K 4 teacher at the Head Start Centers. Andrew Gonzalez seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Consider Approval of the Substantial Completion for the Construction of the Band Hall Addition at Weslaco East High School Project (CSP #18-06-22)

On June 11, 2018, the Board approved NM Contracting, LLC. for the construction of this project in the amount of \$3,946,000. The scope of work consisted of the construction of a new band hall building at Weslaco East High School. The project was determined to be substantially complete on November 8, 2019. The completion of the project is underway with the ongoing work on punch list items and the assessment of delay days and possible liquidated damages.

Andrew Gonzalez addressed the status of the acoustics. Athletic Director Oscar Riojas replied that district staff is working on the acoustics.

Erasmus Lopez wanted to know if the City of Weslaco had approved the substantial completion and if the fire marshal had cleared the building.

Mr. Riojas confirmed that the fire marshal has cleared the building and the students are already utilizing the band hall. Staff is very pleased with the facility.

Erasmus Lopez made the motion to approve the substantial completion for the construction of the Band Hall Addition at Weslaco East High School. Andrew Gonzalez seconded the motion and it passed unanimously.

D. Discussion and Possible Action for the Board to Consider Approval of the Schematic Design Phase and Design Development Phase for the Roofing Improvements Project at Three Schools: Memorial Elementary, North Bridge Elementary, and the Weslaco High School Transition Center

The Board approved the modification of the contract with ERO Architects to address building roofs at the following three campuses: Memorial Elementary, North Bridge Elementary, and Weslaco High School's Transition Center. This project was approved on November 11, 2019.

Erasmus Lopez wanted to know when the construction would begin on this project. Mr. Oscar Riojas responded that the construction documents are at 50% complete and are expected to be completed by the end of this month.

Mr. Riojas shared the timeline for the completion of the project as follows:

- March 15, 2020: 1st advertising in The Monitor
- March 16, 2020: Release plans and specifications
- March 22, 2020: 2nd advertising in The Monitor
- March 24, 2020: Pre-Proposal Conference (visit the campuses)
- April 2, 2020: Deadline to receive proposals
- April 20, 2020: Board approval of ranking of proposals to select contractor (Regular Board Meeting)
- May 11, 2020: Issuance of Notice to Proceed to awarded contractor
- November 7, 2020: Estimated substantial completion of projects

Mr. Lopez questioned the number of schools in need of roof repairs. According to Mr. Andres Sanchez and Mr. Oscar Riojas, there are still quite a bit of schools in need of repairs.

Mr. Lopez stressed the need to complete the additional roof repairs as soon as funds became available. Mr. Riojas informed the Board that ERO has been working hard to complete the roof repairs as soon as possible.

The estimated cost range for this project is \$3,100,000 to \$3,400,000. The architect fee is 6% of construction cost. Funding for this project will be obtained from the General Fund's Fund Balance Assigned for Facilities or Other Needs.

Patrick Kennedy made the motion to approve the Schematic Design Phase and Design Development Phase for the Roofing Improvements Project at Three Schools: Memorial Elementary, North Bridge Elementary, and the Weslaco High School Transition Center, and to delegate to administration the authority to approve the Construction Documents Phase of the project to expedite the Competitive Sealed Proposals process. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

XV. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:04 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)
 - a. Superintendent's Recommendation for the Position of Director of Information Systems/PEIMS

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

XVI. Reconvene in Open Meeting:

The Board returned to open meeting at 7:45 p.m. to take action on the following items:

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

The Board revisited Item XII-D:

Discussion and Possible Action for the Board to Consider Approval of the Schematic Design Phase and Design Development Phase for the Roofing Improvements Project at Three Schools: Memorial Elementary, North Bridge Elementary, and the Weslaco High School Transition Center

Patrick Kennedy announced that the Board previously made the motion to approve the Schematic Design Phase and Design Development Phase of this project as well as delegate the administration the authority to approve the Construction Document Phase; nonetheless, the agenda item posted did not include approval to delegate authority to administration for the Construction Document Phase. Therefore, Mr. Kennedy made the motion to rescind the previous vote on this item. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

New motion: Mr. Kennedy made the motion to approve the Schematic Design Phase and the Design Development Phase of the Roofing Improvement Project at Memorial Elementary, North Bridge Elementary, and the Weslaco High School Transition Center. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

1. Discussion and Possible Action on New Employment

Superintendent Dr. Canales recommended that the Board approve the contracts of professional certified personnel as presented.

NEW EMPLOYMENT		
Name	Position	Location
1. Enrique Lozano	Mathematics Teacher	Weslaco High School
2. Debbie Salas	English Language Arts Teacher	Weslaco High School

Andrew Gonzalez made the motion to approve the contracts of professional personnel as recommended by the Superintendent. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

The following retirements/resignations were presented for the Board’s review.

RETIREMENTS/RESIGNATIONS		
Name	Position/Location	Reason/Effective Date
1. Patricia Munoz	Principal Central Middle School	Mrs. Munoz is retiring after 35 years in education, with all 35 years of service at Weslaco ISD. Her retirement is effective June 30, 2020.

Non-action item.

3. Discussion and Possible Action on Acquisition of Real Property

Patrick Kennedy made the motion to direct legal counsel to proceed as discussed in closed session. Andrew Gonzalez seconded the motion and it passed unanimously.

4. Discussion and Possible Action on Superintendent’s Recommendation for the Position of Director of Information Systems/PEIMS

Non-action item.

XVII. Adjournment

The meeting adjourned at 7:49 p.m.