

**HOME:
AFTERNOON CO-CURRICULAR & EXTRACURRICULAR PROGRAM**

The Character of Home reflects The Webb School’s care for the “whole child.” The community benefits when each individual is more fully present in the life of the school. The Afternoon Co-Curricular & Extracurricular Program is intentionally structured to expose the student to the healthy benefits associated with participating in deliberately designed activities beyond the classroom. Consequently, it is the school’s belief that as the student seizes opportunities to become more involved in the life of the school her/his own character is strengthened by the relationships s/he forms and nurtures, life lessons applied beyond the academic arena, and by an improved state of being.

The school affords the student the opportunity to participate in a wide variety of activities for the purpose of exploring his/her own “...unique gifts and capacities...” as s/he grows into the stature of a Webb Lady/Gentleman to be a servant-leader in the world.

Goals

The Afternoon Co-Curricular & Extracurricular Program is executed by faculty and staff who work alongside students to respect the following goals:

- To develop and nurture healthy, authentic relationships.
- To learn and apply “life” lessons of commitment, collaboration, and camaraderie.
- To be active in such a way that it inspires one to serve beyond self.

Objectives

The Afternoon Co-Curricular & Extracurricular Program is purposefully designed to allow the student the opportunity to explore various activities of interest while also guiding her/him to experience other activities that help expand her/his perspective on what it means to contribute to a “harmonious society” and “honor...serving others.” To these ends, the program draws from activities made available by the Athletic Department, Arts Department, etc. and incorporates intentionally planned co-curricular activities. All students are encouraged to participate each of the three program seasons - Fall, Winter, and Spring. The Boarder participates all three program seasons. The student, Boarder and Day Student, must participate in an Extracurricular Activity at least one season. Extracurricular Activities include sports (including Manager; Fall, Winter & Spring), Theatre (Fall & Spring), and Mock Trial (Winter). The Middle School student who does not participate in an Extracurricular Activity but remains on campus during this time must report to the Dorothy Elkins Student Center for MS Aftercare. Some Seniors in good-standing may be exempt from participation requirements for certain seasons. The student who participates in an activity sponsored by an off-campus entity may wish to apply for an Extracurricular Activity Credit. This application is reviewed and approved or denied by the Athletic Director.

AFTERNOON CO-CURRICULAR ACTIVITIES

	Fall	Winter	Spring

I. Sustainability-Service & Activity A (Low Impact)	M & W Sustainability-Service Tu & Th Indoor/Outdoor	M & W Sustainability-Service Tu & Th Indoor/Outdoor	M & W Sustainability-Service Tu & Th Indoor/Outdoor
II. Activity B (High Impact)	M & W Indoors Tu & Th Outdoors	N/A	M & W Indoors Tu & Th Outdoors
III. Open Season (Intro to Team Sports)	M & W Basketball Lacrosse Tennis Tu & Th Indoors/Outdoors	M & W Lacrosse Tennis Softball Soccer Tu & Th Indoors/Outdoors	N/A

AFTERNOON EXTRACURRICULAR ACTIVITIES

	Fall	Winter	Spring
V. Athletic Department*	M-Th/F Cheerleading-B/G Clay Targets [†] -B/G Cross Country-B/G Football-B Golf-B/G Soccer-G Volleyball-G	M-Th/F Basketball-B/G Cheerleading-B/G	M-Th/F Clay Targets-B/G Golf-B/G Lacrosse-B/G Soccer-B Softball-G Tennis-B/G
VI. Arts Department	M-Th Theatre Production	M-Th Mock Trial	M-Th Theatre Production

*“B” - Boys; “G” - Girls; “B/G” - Boys and Girls. Sport team distinctions (i.e. Varsity/Junior Varsity, US/MS, etc.) are specified during sign-up.

[†]An Extracurricular Credit may be earned in Clay Targets if the student participates Fall & Spring.