Applicants to <u>Grades 9-12</u>: Current English Teacher

CONFIDENTIAL COMMON RECOMMENDATION FORM



This common recommendation form is accepted by all independent schools who are members of ADVIS

(Association of Delaware Valley Independent Schools). To be signed by the parents or guardians and given to the student's present school.

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature				
Second Parent/Guardian Signature				
Name of Student	has applied for grade			

To the Evaluator: Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known the candidate and in what connection?

Please list subject taught, including level of difficulty _____

Please list the textbook used, if applicable ____

Academic ability Good Heasity distracted	Academic Qualities			Personality Traits
Study habits Exceptional Always Negative leader Organized Usually good Usually Over-protected Organized Concentration Usually good Usually Organized Occasionally distracted Sometimes Passive aggressive Personal Qualities Social adjustments with peers Responsible Self-confidence Healthy relationships Occasionall minor problems Needs some support Appears overly confident Appropriate Occasionall minor problems Frequent minor problems Needs some support Appears overly confident Very immature Sense of humor Integrity Very trustworthy Vivacious Usually considerate Good Uninvolved Untrustworthy Very trustworthy Usually considerate Attitude of parents Conduct Conduct Well-behaved Uninvolved Overly protective Occasionally misbehaves Conduct Overly rotective	 Outstanding Good Average Below average Academic achievement Outstanding Good Average Below average Effort and drive Outstanding Good Sporadic 	 Strong and varied Good An occasional spark Limited Ability to work with others Always works well Usually effective Sometimes unable to cope Has great difficulty in a group Ability to work independently Always works alone Needs help occasionally Needs help frequently Requires supervision 	 Ideas and mechanics excellent Ideas good, mechanics good Ideas good, mechanics fair Ideas fair, mechanics good Ideas and mechanics poor Oral expression of ideas Exceptional Good Only when called on Wants to dominate Rarely contributes Seeks help when needed Always Sometimes 	Aggressive Anxious Articulate Assertive Cheerful Confident Conscientious Disobedient Easily discouraged Follower Helpful Honest Influential Irritable
Personal Qualities Social adjustments with peers Healthy relationships Self-confidence Has healthy self-image Needs some support Appears overly confident Needs much reassurance Self-centered Self-disciplined Shy Social Vivacious Maturity Very mature Self-centered Self-confidence Self-centered Has healthy self-image Needs some support Self-cisciplined Shy Social Appropriate Decasional minor problems Relates poorly Needs nuch reassurance Well-liked Consideration of others Delightful Sense of humor Usually trustworthy Usually trustworthy Unusually considerate Attitude of parents Conduct Well-behaved Uninvolved Attitude of parents Cooperative Uninvolved Usually obeys rules Coccasionally misbehaves	 Well organized Organized Easily distracted 	 Exceptional Usually good Occasionally distracted 	 Always Usually Sometimes 	Motivated Negative leader Over-protected Passive aggressive Perfectionist Positive leader
Antagonistic Frequently misbehaves	Maturity Very mature Appropriate Somewhat immature Very immature Consideration of others Unusually thoughtful Usually considerate Rarely considerate	 Healthy relationships Occasional minor problems Frequent minor problems Relates poorly Sense of humor Delightful Good Inappropriate Humorless Attitude of parents Cooperative Uninvolved Overly protective 	Has healthy self-image Needs some support Appears overly confident Needs much reassurance	Self-centered Self-disciplined Shy Social Vivacious

Please comment on each of the following regarding this child. Attach a separate page for additional comments.

Academic Strengths and Weaknesses. Comment concerning writing ability, math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

Emotional Maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, and response to frustration.

Personal Qualities: leadership, honesty, responsibility, concern for others, and sense of humor.

Overall Rating					
g	Outstanding	Good	Average	With reservations	
As a student					
As a person					
Overall					
Is there anything else the school should know as this student is considered for admission? Do you have any additional information that may be helpful in our evaluation of this student? May we contact you for further information?					
TEACHER'S NAME					
POSITION SCHOOL NAME					
SCHOOL ADDRESS			CITY	STATE	ZIP
TELEPHONE			E-MAIL		
SIGNATURE			DATE		

Thank you for taking the time to complete this evaluation. Please send a copy to the school, and keep an original for your records.

Mail directly to: Admissions Office • Springside Chestnut Hill Academy • 500 West Willow Grove Avenue • Philadelphia, PA 19118-4198

Applicants to <u>Grades 9-12</u>: Current Math Teacher

CONFIDENTIAL COMMON RECOMMENDATION FORM

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First Parent/Guardian Signature	
Second Parent/Guardian Signature	
Name of Student	has applied for grade

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How long have you known the candidate and in what connection?

Please list subject taught, including level of difficulty _____

Please list the textbook used, if applicable

Academic Qualities			Personality Traits
Academic ability Outstanding Good Average Below average Academic achievement Outstanding 	Intellectual curiosity Strong and varied Good An occasional spark Limited Ability to work with others Always works well Usually effective	Written expression of ideas Ideas and mechanics excellent Ideas good, mechanics good Ideas good, mechanics fair Ideas fair, mechanics good Ideas and mechanics poor Oral expression of ideas Exceptional Good 	CIRCLE all the words that best describe the student Aggressive Anxious Articulate Assertive Cheerful
 Good Average Below average Effort and drive Outstanding Good Sporadic Occasional 	 Sometimes unable to cope Has great difficulty in a group Ability to work independently Always works alone Needs help occasionally Needs help frequently Requires supervision 	 Good Only when called on Wants to dominate Rarely contributes Seeks help when needed Always Sometimes Never 	Confident Conscientious Disobedient Easily discouraged Follower Helpful Honest Influential Irritable Manipulative
Study habits Well organized Organized Easily distracted Poor	Concentration Exceptional Usually good Occasionally distracted Easily distracted	Uses Suggestions Always Usually Sometimes Rarely	Motivated Negative leader Over-protected Passive aggressive Perfectionist Positive leader Responsible
Personal Qualities Maturity Very mature Appropriate Somewhat immature Very immature	Social adjustments with peers Healthy relationships Occasional minor problems Frequent minor problems Relates poorly Sense of humor Delightful	Self-confidence Has healthy self-image Needs some support Appears overly confident Needs much reassurance	Self-centered Self-disciplined Shy Social Vivacious Well-liked
Consideration of others Unusually thoughtful Usually considerate Rarely considerate Selfish	Good Inappropriate Humorless Attitude of parents Cooperative Uninvolved Overly protective Antagonistic	Usually trustworthy Occasionally trustworthy Untrustworthy Conduct Well-behaved Usually obeys rules Occasionally misbehaves Frequently misbehaves	(continued)



Please comment on each of the following regarding this child. Attach a separate page for additional comments.

Academic Strengths and Weaknesses. Comment concerning writing ability, math skills or other skills appropriate to your subject area will be particularly helpful. Consider such categories as effort, curiosity, motivation, achievement in relation to potential, class participation, and homework preparation.

Emotional Maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, and response to frustration.

Personal Qualities: leadership, honesty, responsibility, concern for others, and sense of humor.

Overall Rating					
g	Outstanding	Good	Average	With reservations	
As a student					
As a person					
Overall					
Is there anything else the school should know as this student is considered for admission? Do you have any additional information that may be helpful in our evaluation of this student? May we contact you for further information?					
TEACHER'S NAME					
POSITION SCHOOL NAME					
SCHOOL ADDRESS			CITY	STATE	ZIP
TELEPHONE			E-MAIL		
SIGNATURE			DATE		

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Applicants to <u>Grades 9-12</u>: Current Principal, Advisor, or Guidance Counselor

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Name of Student	has applied for grade

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Please list subject taught, including level of difficulty ____

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Academic Qualities Academic ability Outstanding Good Average Below average Academic achievement Outstanding Good Average Below average Effort and drive Outstanding Good Sporadic Occasional Study habits	Intellectual curiosity Strong and varied Good An occasional spark Limited Ability to work with others Always works well Usually effective Sometimes unable to cope Has great difficulty in a group Ability to work independently Always works alone Always works alone Needs help occasionally Needs help frequently Requires supervision Concentration Exceptional	Written expression of ideas Ideas and mechanics excellent Ideas good, mechanics good Ideas good, mechanics fair Ideas fair, mechanics good Ideas fair, mechanics good Ideas and mechanics poor Oral expression of ideas Exceptional Good Only when called on Wants to dominate Rarely contributes Seeks help when needed Always Sometimes Never Uses Suggestions Always	Personality Traits CIRCLE all the words that best describe the student Aggressive Anxious Articulate Assertive Cheerful Confident Conscientious Disobedient Easily discouraged Follower Helpful Honest Influential Irritable Manipulative Motivated Negative leader
 Well organized Organized Easily distracted Poor 	 Usually good Occasionally distracted Easily distracted 	 Always Usually Sometimes Rarely 	Negalive leader Over-protected Passive aggressive Perfectionist Positive leader Responsible
Personal Qualities	Social adjustments with peers Healthy relationships Occasional minor problems Frequent minor problems Relates poorly Sense of humor Delightful Good Inappropriate	Self-confidence Has healthy self-image Needs some support Appears overly confident Needs much reassurance	Self-centered Self-disciplined Shy Social Vivacious Well-liked
 Unusually thoughtful Usually considerate Rarely considerate Selfish 	Attitude of parents Cooperative Uninvolved Overly protective Antagonistic	 Occasionally trustworthy Untrustworthy Conduct Well-behaved Usually obeys rules Occasionally misbehaves Frequently misbehaves 	(continued)

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Emotional Maturity: self-confidence, respect for limits and routine, compliance, ability to make transitions, and response to frustration.

Personal Qualities: leadership, honesty, responsibility, concern for others, and sense of humor.

Overall Rating					
<u> </u>	Outstanding	Good	Average	With reservations	
As a student					
As a person					
Overall					
Is there anything else the school should know as this student is considered for admission? Do you have any additional information that may be helpful in our evaluation of this student? May we contact you for further information?					
TEACHER'S NAME					
POSITION SCHOOL NAME					
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