



# Clifton High School

co-educational nursery pre-school to sixth form

Policy applies from EYFS to Sixth Form	Sustainability
Date policy updated	14.06.2019
Date policy to be reviewed	14.05.2020
Author	Mrs L Giles in collaboration with Mr Walmsley and the Eco Committee
A shaded area denotes a regulation to which all schools must comply	

***Clifton High School is committed to child protection and safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.***

Clifton High School promotes a positive outlook to challenging, preventing and solving sustainability issues and expects all staff, visitors and volunteers to share this commitment.

All staff involved in the Clifton High School community will work to create a foundation that empowers pupils to realise their goals for driving positive change. The Senior Leadership recognise that its pupils may experience a feeling of powerlessness in the face of looming social and environmental challenges; therefore, every pupil will be actively supported to overcome mindset hurdles and be guided on where they want to have an impact, and turn passion into action.

## Related Documents

Behaviour Policy

Mental Health Policy

## Overview

- Clifton High School is motivated to be more sustainable and the Eco Committee strives to support the whole community to ensure effective change
- The Eco Committee is made up of senior pupils and staff, who are elected to their positions, and they meet for an hour every week
- Staff will be supported to incorporate sustainability in their educational content and make use of the curriculum links supplied to them
- The Eco Committee will look at the latest scientific research, including the Intergovernmental Panel on Climate Change (IPCC), and discuss coverage in the media, such as 'Our Planet' and 'Climate Change - The Facts', to shape our strategy and targets
- The aim is to dramatically increase the sustainability of the Clifton High School community, with respect to climate change, the natural world and its resources, for generations to come
- Through discussion and research, the Eco Committee have suggested guidelines to follow in their working document – The Conduct Charter
- All programmes of work relating to sustainability will be twinned with work to improve mental health around the more difficult topics for young people to discuss
- The SMART targets for all of the above are detailed in the Our Bright Futures Strategy which is co-created with pupils and teachers across the community
- We strive to maintain our Green Flag status and act as a beacon school in Bristol and beyond

#### Development of the approach

- Support the school community to engage with this policy and embed the Our Bright Futures Strategy into all curricular and extra-curricular activity, across all year groups, for Academic Year commencing September 2019
- Take advice from sustainability consultants
- Develop sustainability proposals to put to Senior Leadership including biodiversity, food, transport, energy and waste
- Find a creative way to engage with pupils, teachers, parents and contractors about the areas that are most pressing to them
- Periodically assess the needs, views and concerns in our school community around environmental issues
- Hold a whole school environment day each year
- Develop an outreach programme to support similar programs in schools in Bristol, the UK and abroad