



# Clifton High School

co-educational nursery pre-school to sixth form

| <b>Policy applies from<br/>EYFS to Sixth Form</b>                   | <b>Teaching and Learning</b> |
|---|------------------------------|
| Date policy updated   | 06.12.2019                   |
| Date policy to be reviewed  | 06.11.2020                   |
| Author  | Mr C Collins                 |
| A shaded area denotes a regulation to which all schools must comply |                              |

*Clifton High School is committed to child protection and safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.*

## Related Policies

- Assessment and Reporting
- British Values
- Curriculum
- Enhanced Learning
- Gifted and Talented
- Marking
- Misconduct and Discipline
- Rewards

## Aims

The aim of this policy is to create a document that offers practical guidance to teachers. This policy should be a focus for discussion and development in order to maintain and improve teaching and to ensure a high quality of teaching and learning throughout Clifton High School.

We believe that

- Excellent teaching and learning are characterised by supportive teachers with high expectations
- Motivated and happy pupils achieve their full potential
- The learning environment should be caring, challenging and stimulating
- Pupils should feel confident and valued in their contributions - regardless of ability, gender or culture
- The curriculum must be balanced and broad based - designed to cater for individual needs and develop individual brilliance

## Actions Summary: Teaching and Learning

### Teachers are expected to

- Enable pupils to acquire new knowledge and make progress according to their ability, so that they increase their understanding and develop their skills in the subjects taught
- Foster in pupils the application of intellectual, physical or creative effort, interest in their work, and the ability to think and learn for themselves and be self-motivated
- Deliver well-planned lessons, use effective teaching methods, suitable activities and wise management of class time
- Show a good understanding of the aptitudes, needs and prior attainments of individual pupils, and ensure these are considered in the planning of lessons
- Demonstrate good knowledge and understanding of the subject matter being taught
- Utilise effectively classroom resources of a good quality, quantity and range

- Work with other staff, including teaching assistants and the enhanced learning department, to ensure pupils receive the support they need to make progress
- Use a framework to assess pupils' work regularly in line with the school's Marking and Assessment and Reporting Policy
- Uses information from assessment to plan teaching so that pupils can progress
- Utilise effective strategies for managing behaviour and encouraging pupils to behave responsibly in line with the school's Behaviour Policy and the Contract of Behaviour Code and School Rules
- Teaching must not undermine fundamental British Values of Democracy or discriminate against pupil's contrary to part 6 of the Equality Act
- Teaching must not undermine the rule of law, individual liberty and mutual tolerance and respect for those with different faiths and beliefs
- When teaching political issues, it is important that pupils are offered a balanced presentation of opposing views. The school strongly opposes the promotion of partisan political views

### **Pupils are expected to**

- Show a positive attitude towards and become increasingly more responsible for their own learning
- Meet the expectations of the schools' Contract of Behaviour Code and School Rules and the expectations expressed in the pupils' version of the school's aims
- Work together and support and respect each other's learning
- Be prepared to contribute towards the whole school and wider communities

### **Parents are expected to**

- Take an interest in and support their child's learning
- Maintain good communication with the school using the tutor/class teacher as the first point of contact
- Attend parents' evenings
- Keep the school well informed of any relevant factors which might affect their child's progress

### **Teaching and Learning**

#### **Lessons should**

- Start punctually and formally
- Be well planned and paced
- Involve all the pupils
- Allow pupils the ability to work alone and with their peers
- Allow pupils the opportunity to reflect on their own work and the work of others where appropriate
- Be interesting and based on more than one activity/task
- Make effective use of ICT where appropriate
- Be differentiated to allow all pupils to make progress in line with the learning objectives
- Resources should be of a good quality and differentiated to the needs of the pupils
- Be conducted in an environment of praise and encouragement
- Start with a brief introduction to the lesson that includes sharing the learning objectives with pupils (where appropriate)
- End with an opportunity for pupils to reflect on their learning

#### **Teachers should**

Maintain a well-disciplined classroom by

- Ensuring pupils settle quickly and quietly at the start of a lesson
- Challenging any pupil who does not meet expectations of behaviour in line with the school's Behaviour Policy
- Noticing and be responsive to pupils who are off task
- Not allowing any pupil to disturb the learning of another

- Regularly changing seating plans
- Ensuring pupils leave the classroom tidy, leave on time and in an orderly manner

Maintain a good working relationship with pupils by

- Addressing pupils by name
- Involving all pupils in question/answer sessions, not just those with their hands up
- Circulate, questioning, offering guidance, encouragement and praise
- Encouraging pupils to articulate ideas in good, spoken English
- Being responsive to the progress of pupils by having support and extension tasks available
- Maintaining an atmosphere of mutual respect
- Being calm, consistent and fair
- Adhering to the Behaviour Policy in the event of pupils not meeting expectations for teaching and learning

### **Monitoring of Teaching and Learning**

The quality of teaching and learning is monitored by the Assistant Head - Teaching Enhancement and Quality Assurance, Heads of Department and the Deputy Heads of School in line with the school's quality assurance processes.