



Clifton High School

co-educational nursery pre-school to sixth form

Policy applies from EYFS to Sixth Form	Oxbridge
Date policy updated	17.12.2019
Date policy to be reviewed	17.11.2020
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A shaded area denotes a regulation to which all schools must comply	

Clifton High School is committed to child protection and safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.

Related Policies

Gifted and Talented

Clifton High School is committed to setting high expectations for each and every young person, tracking their progress to ensure they gain the highest qualifications alongside a wealth of other skills. The treatment of all Oxbridge candidates is an integral part of this aim and an extension of our Gifted and Talented programme.

The focus of this policy is to

- Address the need to broaden and deepen subject knowledge beyond the restrictions of the A Level syllabus
- Address the peculiarity of the demands by these Universities
- Acknowledge the additional requirements for successful Oxbridge applications.

Expectations of the School for Oxbridge candidates

- Identify Oxbridge candidates from each Year 12 cohort through GCSE results, ALIS data and referral by Heads of Department
- Inform and advise those pupils who wish to proceed, on their suitability, subject, university and college choices
- Meet with parents in the Autumn Term in Year 12 to inform them on their child's suitability for application to Oxbridge
- Ensure that all Oxbridge candidates have the opportunity to learn the workings of the admissions process and the extended activities they should undertake as part of their preparation, by attending either a school organised talk, or an Oxbridge conference or Open Day
- Guide and advise on the preparation of personal statement and completion of Oxbridge application form within the internal deadlines
- Liaise with Heads of Department so that additional contact time and mock interviews may be arranged, allowing them the best possible training for interviews and in any relevant admission tests (STEP, BMAT, ELAT, TSA Oxford, CAT, MAT, HAT, MLAT, OLAT, PAT etc.)
- Take advantage of the experience of previous Oxbridge candidates to support the preparation of current and future candidates by either maintaining contact with them or via their debriefing interview sheets
- Link with Oxbridge colleges and admission tutors on departmental level for constant advice and support towards the Heads of Department so that this may be successfully disseminated to our candidates

- Invite all Oxbridge candidates to attend all relevant opportunities for them to extend their wider knowledge and high-level discussion skills, including all Scholars' Forum events, the Science Café and the Young Contrarians Club

Expectations of our Oxbridge candidates from the School

We expect our candidates to

- Be proactive in their approach to subject, university and college research and independent in their learning to allow them to make informed decisions
- Attend at least one subject specific open day at their chosen university and, while there, aim to visit several colleges to help them inform their decision
- Study widely and with direction on their subject area, well beyond the requirements of the syllabus alone, which will facilitate them in making more educated answers or arguments while at interview
- Participate and lead the School's Scholars' Forum, the Science Café, the Young Contrarians Club and attend conferences on the wider area of their chosen subject. Also attend extra tutorials whenever required
- Focus in depth on the last year of their studies (Year 13) and develop, through the extra support on offer, a mature and sophisticated thought process