



# Clifton High School

co-educational nursery school to sixth form

<b>Policy applies from EYFS to Sixth Form</b>	<b>Accessibility Plan</b>
Date policy updated	30.01.2019
Date policy to be reviewed	30.12.2022
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A shaded area denotes an ISI regulation to which all Schools must comply	

*Clifton High School is committed to safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.*

## Related Policies

- Admissions
- Disability Access
- Enhanced Learning

## Statement of aims

This Accessibility Plan intends to meet the requirements of the Disability and Discrimination Act 1995, the Special Educational Needs and Disability Act 2001 and Schedule 10 of the Equality Act 2010. Clifton High School aims to offer the highest quality of teaching and learning and support all students in the pursuit of academic and personal excellence. We have high expectations of all of our students and strive to ensure that each and every individual can take part in the whole school curriculum.

The School's Admissions Policy seeks to remove any barriers for students with special educational needs to enter Clifton High School. Regular reviews ensure steps are taken to improve the physical environment to allow for disability access.

## Reasonable Adjustments

Reasonable adjustments do not include physical alteration to buildings or provision of specialist equipment to enable students to access the curriculum. However, the Accessibility Plan anticipates incremental improvements to both buildings and curriculum provision to provide better access for disabled students.

The purpose of this Accessibility Plan is to

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

The areas discussed in this policy are

- Access to the Curriculum
- Access to the Environment
- Access to Information

## **Access to the Curriculum**

Clifton High School is committed to ensuring that the school curriculum is accessible for all pupils.

We will endeavour to

- Adapt teaching to the strengths and needs of all pupils
- Have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
- Have a secure understanding of how a range of factors can inhibit pupils' ability to learn, and how best to overcome these
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils' education at different stages of development
- Allocate an annual Enhanced Learning Department (ELD) budget, specifically to address accessibility
- Update the School Development Plan when accessibility expenditure is made

At Clifton High School we will endeavour to

- Identify early, through the use of data tracking and observations, those students needing support at classroom, subject and whole school level
- Use a range of inclusive strategies (including use of ICT) to promote access to the curriculum
- Assess and organise exam access arrangements in lines with the statutory guidance provided by JCQ
- Ensure teaching and support staff are provided with opportunities for Professional Development to enhance curriculum and teaching provisions
- Ensure parents and careers are informed of curriculum developments and changes

Clifton High School will review individual needs are being met by monitoring access to curriculum by Head of Enhanced Learning

## **Access to Buildings, Facilities and the Environment**

Clifton High School is committed to ensuring that the school environment, as far as is possible given the nature of its old buildings, accessible for all pupils and staff who use it. The school will make reasonable adjustments necessary to the physical environment to ensure accessibility for disabled pupils, carrying out individual risk assessments for staff and pupils for temporary physical medical conditions.

At Clifton High School we will endeavour to

- Maintain current systems in place to support access to the environment e.g. handrails, sound systems in the Main Hall
- Make reasonable adjustments when possible following advice and guidance provided by specialist agencies to ensure access for disabled pupils e.g. Sensory Support advising on necessary changes to support hearing impaired pupils

- Consider provision of some auxiliary aids to ensure disabled pupils are not placed at a substantial disadvantage in comparison to pupils who are not disabled for access to the school's environment e.g. purchase of Reading Pens, Text to Speech software and coloured overlays for pupils with dyslexia and visual stress difficulties
- Update the School Development Plan when accessibility expenditure is made

Clifton High School will review individual needs are being met by monitoring access to the environment by Head of Enhanced Learning

### **Access to Information**

Clifton High School is committed to ensuring that the information is accessible for all pupils and parents.

The school will make reasonable adjustments necessary to the information created to ensure accessibility for disabled members of the school community.

At Clifton High School we will endeavour to

- Provide accessible information for disabled pupils and their parents
- Use appropriate and identified forms of communication to disseminate information to parents/carers e.g. email, telephone, written communication
- Update the School Development Plan when accessibility expenditure is made

Clifton High School will review individual needs are being met by monitoring access to information by Head of Enhanced Learning

### **Evaluation**

This is a rolling three year plan which must be updated in line with any new legislation.

The governors will review accessibility initiatives and expenditure periodically.

### Three Year Accessibility Plan

<b>Access to buildings, facilities and the Environment</b>					
Target	Tasks	Timescales	Resource	Responsibility	Monitoring
Improve access to building and site	Review disability access when building work or repairs are Undertaken Design in Access to all refurbishment projects eg Hive and Learning Resource Centre	When appropriate with at least an annual review	Annual maintenance budget Project budgets HIVE (£75k)and Learning Resource Centre (£3m)	Estates manager, School Architect	Director of Finance and Operations, Council
Improve access to buildings and site	Add additional signage	When appropriate	Annual maintenance budget	Marketing , Estates manager	Director of Finance and Operations
Improve audio experience for those with hearing disabilities	Refurbish/ replace the sound desk in the Main Hall and replace all microphones	Completed	Capital funding of £8.5k spent in 2018	Curriculum lead Digital learning Network manager	Director of Finance and Operations
<b>Access to the curriculum</b>					
Increase access to multi-sensory learning through technology	Carry out audit of technologies across the school and within the ELD, followed by costing of software needed to give more access to specialist literacy and numeracy software	Always on the ELD agenda	ELD and IT budget and Applications to PA £3k awarded in 2018	Senco, IT manager, Director of Operations	IT, Director of Finance and Operations