



Greater Barre Writing Contest

By Lev Kolomeitsev

The winners of the Greater Barre Writing Contest were announced recently, and two of them were from our school! All students in first through 12th plus community members who have an Aldrich Library card can participate in the contest, which is in collaboration with the Vermont Humanities Council's "Vermont Reads" book. The 2019 book was "March" by John Lewis. You can learn more about the Vermont Humanities Council at: vermonthumanities.org/vermont-reads/.

Each person who places in the contest is invited to a reception at the Aldrich Library, where they can read their piece and enjoy refreshments. Prizes, gift certificates to Next Chapter BookStore in Barre, are also awarded.

The contest is held each year in the fall. It is usually announced at the end of September and the pieces are due at the end of October. There is a panel of judges that read each piece and determine if they met the prompt, were interesting, and well written. A winner is chosen from each age group (grades 1/2, 3/4, 5/6, 7/8, 9/10, 11/12, adults, and seniors). The contest has been occurring for more than 10 years. Some years it has been in the spring but lately it has been in October. Here are interviews with the two winners from our school:

-By Lyla Piascik, Camille Cochran

Sawyer Estivill won the barre writing contest for the 5th/6th grade category. He wrote about how we should be able to wear hats in school and the rule against it doesn't make sense. . He was really surprised, he knew he put a lot of work in it and he actually forgot he was put in the contest. He thought it was cool that people could put in effort to things they want and want to write about and how people care about it.

-By Jaxson Laik

Madison Churchill won the Barre writing contest in the 7th/8th grade category. She wrote about the problem of homelessness in the USA and Vermont how we can fix it. and how we can solve the confusion and conflict between the border Barre City and Barre town. Her prize was a \$25 dollar gift card to the bookstore. When she won she said she was very excited. "it's nice that we have it talking about where you live and it can help long run by the elders and adults hearing the opinions of the youth can give ideas can give change to the community that we will grow up in." says Maddison

ECO

-Jaxson Laik

ECO is a teachers course in north branch where you can go outside and learn strength, communication, learn how to respect the environment, math and science and become more creative and Mrs Bixler Mrs Lange Ms Healy Ms Partridge teach this class goes out every Thursday at 9:30 until 11:30 right now it's k-2 but any grade can participate. ECO stands for Educating Children Outdoors. When you attend ECO you learn the three cares, take CARE of yourself, take CARE of others and take CARE of the earth. Here is the routine first they check the weather then play a team based game after that head into the woods and have a lesson. They have a forest choice time were they can build structures or collect wood for a fire, then snack of course then sit spots where they can sit and relax. Afterwards they do three beats where they come back together and beat their hearts and share what they're thankful for.

School Sports

By Lev kolomeitsev

Don't forget to support the Barre Bulldogs at their first game on Tuesday, December 10th at 5:00 pm for the girls team and the boys at 6:00pm!

Team Trees Donation

By Jaxson Laik and Lev Kolomitsev.

The team trees donation went super well, we raised \$52 thank you so very much if you donated we will now donate the funds to Teamtrees.org and they will plant 52 trees because of you. Stay tuned for more fundraisers in the future

Helping hands

-Camille Cochran and Lyla Piascik

We want to know how staff feel about the 6th grade explore helping hands and how they feel about having someone to help them get things ready. Our interview responses are here: Mrs. Partridge: "It's a positive experience and I like to see the relationship between kindergarten and middle schoolers. And they have more of a leadership role." Mrs:Baribault: "I really like it and so do the kids. I would like to have them come all year."Mrs Evans: "I think it's very helpful students get extra attention. Yes i would like it to be something in the future too."

There are three people going around school from 12:30-1:10 helping people laminate or copy things. They call themselves the copy queens. Another group of people does is packages. They bring your packages to you. If you want any of these people to help you please feel free to contact at pkrasbce@buusd.org
Teachers: Evans, Partridge, Mrs:Baribault

Copy Queens: Lyla Piascik, Sawyer Estivill, and Kiarra mundinger. Package people: Camille Cochran, Kyle Duff-Lawson, and Matthew Severtson.

School Starts Too Early

By Kelman Pirie

My opinion is that school does not start early enough. The American Academy of Pediatrics has recommended that middle and high schools start at 8:30 a.m. or later to give students the opportunity to get the amount of sleep they need, but most American adolescents start school too early.

Teens are among those least likely to get enough sleep; while they need on average 9 1/4 hours of sleep per night for optimal performance, health and brain development, teens average fewer than 7 hours per school night by the end of high school, and most report feeling tired during the day

Losing sleep can impair your body's ability to fight off illness. This makes it easier to get sick. The American Academy of Sleep Medicine recommends that teenagers aged 13 to 18 years should regularly sleep 8 to 10 hours per day for good health. Adolescents who do not get enough sleep are more likely to:

- Be overweight.
- Not engage in daily physical activity.
- Suffer from symptoms of depression.
- Engage in unhealthy risk behaviors such as drinking, smoking tobacco, and using illicit drugs.
- Perform poorly in school.

Not getting enough sleep can weaken your immune system, cause thinking issues, and lead to weight gain. So I think the people in charge of the school should consider this and possibly change the middle school start times.

5th and 6th grade Dances

By Camille Cochran and Lyla Piascik

Have you ever wanted to go out with your friends? Well school dances are a great and fun way to do it. Schools all around have been doing dances from middle school to college. Our school has canceled 5th and 6th grade dances and we want to try to get them back. We think that we should be able to have school dances because of people's social experience.

5th and 6th grade should be able to have dances. 5th and 6th grade should be able to have dances because of social experience. Dances helps kids be social. School dances for 5th and 6th grade helps kids make better friends. Kids will build a strong bond with other students. "You've got enough things against you in the outside world. When you come to school, it should be a safe space for you, but you have to make it that way by being respectful to each other." A teacher said in New York. It's a way of getting kids to be more active. Again most kids go home and go on electronics this is a way that they can be more active and move a lot more. Students have a lot of work in school and still do stuff like homework outside of school. "students have so much going on in their lives nowadays between school, sports, activities, etc. It's important to have events like school dances for them to get out of the classroom environment and have fun" Said an article about school dances.

5th and 6th grade cant handle dances. One reason people who run school dances would say no is because of behavior.

Argument Against Counterclaim Reason 1: If people have behavior issues they should be accompanied by an adult like a chaperone. Some kids can't have one so sometimes they cant come. Kids may not want to be social. Kids like to stay with their friends. If kids don't have very many friends want to go. Also, kids get sad when their friends wont go.

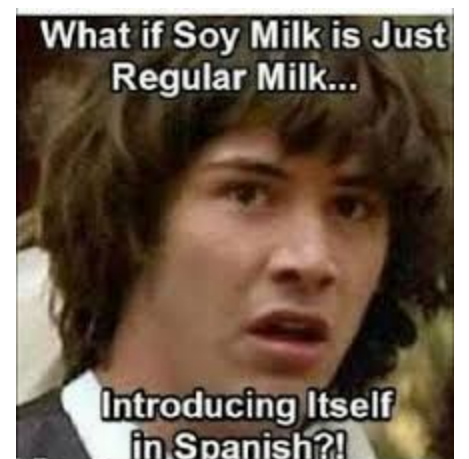
School dances are taking time out of school work. Homework is assigned on friday and due thursday. So if students have a crazy amount of homework they will get stressed out. Most kids want to have fun on the weekend so they don't do their homework.

As you have read, there are some reasons school dances could have some troubles but there are a lot of good reasons we should have them. Having school dances matter because people really need to get out and have some fun. We want you to advocate for your school dance. We want ourselves to be able to have school dances and have fun with people.

Jokes

Illustrated And Found by: Connor Campeau and Ashley Crisante

1. Q: People are always telling me to live my dreams
A: But I don't want to be naked in an exam I haven't studied for?
2. Q: What the difference between ignorance and empathy?
A: I don't know and I don't care.
3. I thought that my neighbors were lovely people, then they put a password on their WiFi
4. My boss told me yesterday, "You shouldn't dress for the job you have, you should dress for the job you want." But when I showed up today in a ghostbusters uniform he fired me.



Bulldog Bulletin Staff:

Camille Cochran, Lev Kolomeitsev, Jaxson Laik, Lyla Piascik, Kelman Pirie, and Zach Welch

Are you interested in contributing to the Bulldog Bulletin? You don't have to be in our enrichment; just email Ms Neddo at mneddbce@buusd.org! You can share a completed piece of writing, or just an idea you want us to use.

