



# Beau Site Pastoral Curriculum/Handbook

Creating a toolkit to assist residential managers and staff  
in supporting healthy social, emotional and physical  
development of adolescence in our care



# Project Description

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## Three-part Beau Site Handbook

- 1) Dorm Head Timeline (Staff Training, Leadership, Life Skills, Physical Plant, Community Building, Student Expectations)
- 2) Philosophy write-up ~ intended for DH & dorm staff
- 3) Research article to inform developmental needs and best practices ~ intended for DH & dorm staff

# Where we are...



## Work thus far...

- Timeline (WIP)
- Scholarly/article research
- Contact res life heads at Aiglon, Beau Soleil and TASIS
- Interviews with long term 11th & 12th grade boarding students in BEC & BS

## Work to still do...

- Dorm Head discussion February 27th (*How do we do at supporting the social, emotional & physical development of adolescents? Where so we succeed and where can we improve?*)
- Research article write-up
- Coordinate with IT to make Handbook & plethora of files accessible but not changeable

# Timeline demo



**Purpose:** provide a framework, timeline, templates for the administrative parts of the job so that we free up some mental energy for the DH to dedicate to the Human side of the job (staff training, creating community in the dorm, student-specific support).

# Research



**Objective:** Write a 3-6 page scholarly article that explains our belief about the condition and capabilities of adolescence relevant to a residential setting, and addresses particular characteristics of our TCKs.

- Little research exists on boarding school residential life environments
- Other research directions...
  - University housing & residence life curriculum
  - Third Culture Kids
  - Adolescent Development
  - Living Learning Communities (LLC), Intercultural Sensitivity Inventory (ICSI)

# Student Interview Takeaways



- **Rooming** - The importance of getting it right
- **Community**
  - Events
  - Spaces
- **Home/Family**
- **Attention to Detail** - Little things go along way
  - A cup of tea
  - Locks on doors
- **Sickness**

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# Project Challenges





# What is our philosophy? How is it developed?

- Who are we?
- What is our approach?
- How do we create a culture of respect in the dorm?
- How do we create a sense of home?
- What do adolescents need (developmentally)?
- How do we take advantage of the rich cultural diversity?
- How do we train our staff to support adolescent inline with our values?
- What are our values? Mission Statement? Same as academics? Different?

# Challenges in Management



Beyond standard personnel issues...

- How do you create a dorm philosophy that is understood and bought into by your entire (sometimes large) staff?
- Consistency vs. Personal & Fair Treatment

Some principles we hope to formalize in philosophy:

Approach every interaction with a student with an open mind and an expectation that there is a reasonable explanation for the behavior you're observing. Respectful and non judgemental tone, mannerisms, and language with all interactions. Know where adolescents are developmentally and expect/anticipate that teenagers will act like teenagers.

# Discipline/Behavior



- Consequences vs. Coaching
- Consistency vs. Fairness

What is the most efficient use of our resources to achieve positive student outcomes?

# Brainstorm



From your perspective (DH, duty teacher, administrator, etc.), when is a dorm working, and when is it not?