



At Churchwood Everyone Can

Year: 6	Terms: 3 and 4
Topic Name: Hocus Pocus SATs	
Subject / Topic Focus:	



Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Forces and magnets	<p><u>Magnets</u></p> <ul style="list-style-type: none">• Describe magnets as having two poles.• Predict whether two magnets will attract or repel each other, depending on which poles are facing. <p>Forces</p> <ul style="list-style-type: none">• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.• Identify the effect of drag forces, such as air resistance, water resistance and friction that act between moving surfaces.• <i>Describe, in terms of drag forces, why moving objects that are not driven tend to slow down.</i>• <i>Understand that force and motion can be transferred through mechanical devices such as gears, pulleys, levers and springs.</i>• Understand that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect. <p>Skills:</p> <ul style="list-style-type: none">• Plan enquiries, including recognising and controlling variables where necessary.• Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work.• Take measurements, using a range of scientific equipment, with increasing accuracy and precision.• Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.• Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.

		<ul style="list-style-type: none"> • Present findings in written form, displays and other presentations. • Use test results to make predictions to set up further comparative and fair tests. • Use simple models to describe scientific ideas, identifying scientific evidence that has been used to support or refute ideas or arguments. <p>Rule of law</p>
Music	Charanga	<p>Charanga</p> <p>Mutual respect</p>
PE	PE Syllabus	<p>Gymnastics • Create complex and well-executed sequences that include a full range of movements including:</p> <ul style="list-style-type: none"> • travelling • balances • swinging • springing • flight • vaults • inversions • rotations • bending, stretching and twisting • gestures • linking skills. <ul style="list-style-type: none"> • Hold shapes that are strong, fluent and expressive. • Include in a sequence set pieces, choosing the most appropriate linking elements. • Vary speed, direction, level and body rotation during floor performances. • Practise and refine the gymnastic techniques used in performances

		<p>(listed above).</p> <ul style="list-style-type: none"> • Demonstrate good kinaesthetic awareness (placement and alignment of body parts is usually good in well-rehearsed actions). • Use equipment to vault and to swing (remaining upright). <p>Mutual respect</p>
RE		<p>What is the Qur'an and why is it important to Muslims?</p> <p>ESCC agreed syllabus</p> <p>Tolerance</p>
PSHEe	PSHEe Syllabus	<p>Good to be me</p> <p>Democracy</p> <p>Rule of law</p> <p>Individual liberty</p> <p>Mutual respect</p> <p>Tolerance</p>
MFL	Mandarin and French Club	Mutual respect
British Values	<p>Democracy</p> <p>Rule of law</p> <p>Individual liberty</p> <p>Mutual respect</p> <p>Tolerance</p>	Integrated with foundation subjects

Vocabulary, Punctuation and Grammar focus:	Year six revision linked to SATs curriculum
Spelling Focus	Year six revision linked to SATs curriculum Pupils to follow the support for spelling programme using spelling bank materials.
Linked Extended Writing:	Year six revision linked to SATs curriculum
Cross curricular Maths opportunities:	Year six revision linked to SATs curriculum
Early Morning Maths Focus:	Multiplication / Mental Maths
Target Writing:	Year six revision linked to SATs curriculum