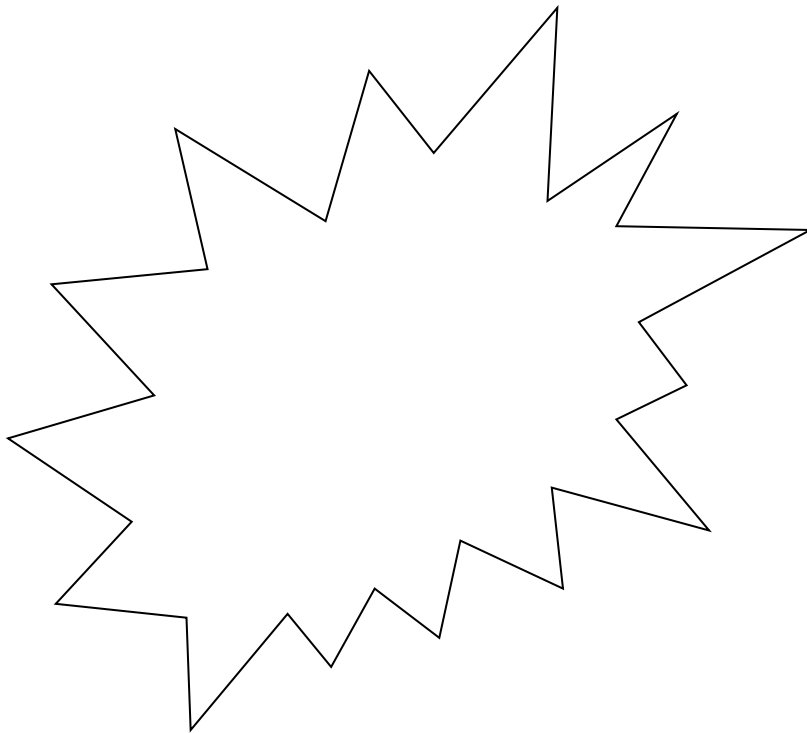




At Churchwood Everyone Can

Year: 3	Term: 5
Topic Name: Australia	
Subject / Topic Focus: Geography	



Grand Finale...
Australia Assembly

WOW
Starter: _____
Australian
classroom
transformatio _____
. Skype an Australian

Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Earths movement in space	<p><u>Working Scientifically:</u></p> <ul style="list-style-type: none">• Ask relevant questions.• Set up simple, practical enquiries and comparative and fair tests.• Make accurate measurements using standard units, using a range of equipment, e.g. thermometers and data loggers.• Gather, record, classify and present data in a variety of ways to help in answering questions.• Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.• Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.• Identify differences, similarities or changes related to simple, scientific ideas and processes.• Use straightforward, scientific evidence to answer questions or to support their findings. <p><u>Earth's movement:</u></p> <ul style="list-style-type: none">• <i>Describe the movement of the Earth relative to the Sun in the solar system.</i>• <i>Describe the movement of the Moon relative to the Earth.</i>

		Mutual respect
Geography	Australia	<p><u>Places:</u></p> <ul style="list-style-type: none"> • Ask and answer geographical questions about the physical and human characteristics of a location. • Explain own views about locations, giving reasons. • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Use a range of resources to identify the key physical and human features of a location. • Name and locate the countries of Europe and identify their main physical and human characteristics. <p><u>Patterns:</u></p> <ul style="list-style-type: none"> • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas. <p><u>Communicate geographically:</u></p> <ul style="list-style-type: none"> • Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world. <p>Democracy Rule of law Individual liberty Mutual respect Tolerance</p>

Computing	E-Safety	E-Safety Espresso Materials Rule of law Individual liberty
Art and Design	Art	<p><u>Develop Ideas:</u></p> <ul style="list-style-type: none"> • Develop ideas from starting points throughout the curriculum. • Collect information, sketches and resources. • Adapt and refine ideas as they progress. • Explore ideas in a variety of ways. • Comment on artworks using visual language. <p><u>Master Techniques (Print, Textiles and Painting):</u></p> <p><u>Paint;</u></p> <ul style="list-style-type: none"> • Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines. • Mix colours effectively. • Use watercolour paint to produce washes for backgrounds then add detail. • Experiment with creating mood with colour. <p><u>Print;</u></p> <ul style="list-style-type: none"> • Use layers of two or more colours. • Replicate patterns observed in natural or built environments. • Make printing blocks (e.g. from coiled string glued to a block). • Make precise repeating patterns.

		<p><u>Textiles;</u></p> <ul style="list-style-type: none"> • Shape and stitch materials. • Use basic cross stitch and back stitch. • Colour fabric. • Create weavings. • Quilt, pad and gather fabric. <p><u>Inspiration from the greats:</u></p> <ul style="list-style-type: none"> • Replicate some of the techniques used by notable artists, artisans and designers. • Create original pieces that are influenced by studies of others. <p>Mutual respect</p>
Music	Charanga	Charanga Mutual respect
P.E	PE Syllabus	Games Rule of law Individual liberty
R.E	East Sussex agreed syllabus	Thinking about changes and end of life Tolerance
PSHE	PSHE map	Democracy Rule of law

		Individual liberty Mutual respect Tolerance
MFL	French club Mandarin club	Mutual respect
British Values	Democracy Rule of law Individual liberty Mutual respect Tolerance	Integrated with foundation subjects

Vocabulary, Punctuation and Grammar focus:	
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Spelling Focus	Progression in Spelling follows Support for Spelling/ Spelling bank materials
Linked Extended Writing:	
Cross curricular Maths opportunities:	
Early Morning Maths Focus:	Multiplication Individual times tables, booklets
Target Writing:	