

At Churchwood Everyone Can

Year: 2	Term: 5
Topic Name: Who's afraid of the Big Bad Book?	
Subject / Topic Focus: Science – plants	

Grand finale – a Ground Force Morning

**Wow starter – a
beanstalk in
class**

A trip to From Farm to Fork

Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Plant growth	<p><u>To work scientifically</u></p> <ul style="list-style-type: none">• Ask simple questions.• Observe closely, using simple equipment.• Perform simple tests.• Use observations and ideas to suggest answers to questions.• Gather and record data to help in answering questions. <p><u>To understand plants</u></p> <ul style="list-style-type: none">• Identify and name a variety of common plants, including garden plants, wild plants and trees and those classified as deciduous and evergreen.• Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.• Observe and describe how seeds and bulbs grow into mature plants.• Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p>Democracy Rule of law Individual liberty</p>
Geography	Different places and the plants that grow there	<p><u>To investigate places</u></p> <ul style="list-style-type: none">• Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. <p><u>To investigate patterns</u></p> <ul style="list-style-type: none">• Identify land use around the school. <p><u>To communicate geographically</u></p> <ul style="list-style-type: none">• Use basic geographical vocabulary to refer to:• Key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. <p>Democracy</p>

		Rule of law Individual liberty
Computing	Espresso Coding 2a	Democracy Rule of law Individual liberty
Art and Design	Printing	To master techniques – e.g.: Printing <ul style="list-style-type: none"> • Use repeating or overlapping shapes. • Mimic print from the environment (e.g. wallpapers). • Use objects to create prints (e.g. fruit, vegetables or sponges). • Press, roll, rub and stamp to make prints. Mutual respect
Music	Charanga	Charanga Mutual respect
P.E	PE Syllabus	Gymnastics Mutual respect
R.E	ESCC Agreed Syllabus	Visiting a place of worship. Mutual respect Tolerance
PSHE	PSHEe syllabus	Democracy Rule of law Individual liberty Mutual respect Tolerance
British Values	Democracy Rule of law Individual	Integrated with foundation subjects

	liberty Mutual respect Tolerance	
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Vocabulary, Punctuation and Grammar focus:	Commas to separate items in a list
Spelling Focus	Progression following the Letters and Sounds word banks and resources
Linked Extended Writing:	Write a new adaptation of The Enormous Turnip Write a play script of the Little Red Hen
Cross curricular Maths opportunities:	Measuring plants (e.g.: beanstalks or sunflowers) Sorting plants Problem solving (e.g.: Chestnut trees have 3 branches, Oak trees have 5 branches. There are 37 branches. Which trees are in the wood?)
Early Morning Maths Focus:	Multiplication focus
Target Writing:	Target writing focus to be determined following assessments