



Year: 2	Term: 1
Topic Name: VROOM!	
Subject / Topic Focus: History	



**Grand Finale – Item made for Mrs Armitage
and/ or her bike Grand Finale – Item made
for Mrs Armitage and/ or her bike**

A trip on a Double Decker Bus

Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Electricity	<p><u>Working scientifically –</u></p> <ul style="list-style-type: none"> • Ask simple questions. • Observe closely, using simple equipment. • Perform simple tests. • Use observations and ideas to suggest answers to questions. <p><u>To understand electrical circuits –</u></p> <ul style="list-style-type: none"> • Identify common appliances that run on electricity. • Construct a simple series electrical circuit. <p>Democracy Mutual respect</p>
History	Vehicles and travel	<p><u>To investigate and interpret the past –</u></p> <ul style="list-style-type: none"> • Observe or handle evidence to ask questions and find answers to questions about the past. • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. <p><u>To understand chronology –</u></p> <p>Place events and artefacts in order on a time line.</p> <ul style="list-style-type: none"> • Label time lines with words or phrases such as: past, present, older and newer. • Recount changes that have occurred in their own lives. <p><u>To communicate historically –</u></p> <ul style="list-style-type: none"> • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. • Show an understanding of the concept of nation and a nation’s history. <p>Democracy Rule of law Individual liberty</p>

		Mutual respect
Computing	E-safety	Following the Think You Know materials Rule of law Individual liberty
Design Technology	Electrical items	<u>To design, make, evaluate and improve</u> <ul style="list-style-type: none"> • Design products that have a clear purpose and an intended user. • Make products, refining the design as work progresses. • Use software to design. <u>To master practical skills – Electrical and electronics -</u> <ul style="list-style-type: none"> • Diagnose faults in battery operated devices (such as low battery, water damage or battery terminal damage). Democracy Rule of law
Music	Charanga	Charanga Mutual respect
PE	PE Syllabus	Games Democracy Rule of law Individual liberty Mutual respect
RE	ESCC Agreed Syllabus	What can we learn from stories? Tolerance
PSHEe	PSHEe syllabus	PSHEe syllabus Democracy Rule of law Individual liberty Mutual respect

		Tolerance
British Values	Democracy Rule of law Individual liberty Mutual respect Tolerance	Integrated with foundation subjects

Vocabulary, Punctuation and Grammar focus:	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences.
Spelling Focus:	Progression following the Letters and Sounds word banks and resources
Linked Extended Writing:	<ul style="list-style-type: none"> • Naughty Bus Adventure story • Instructions for making Mrs Armitage a new bike to travel on • Poetry linked to vehicles
Cross curricular Maths opportunities:	Measuring to make items for Mrs Armitage's bike Transport survey
Early Morning Maths Focus:	Number bonds, then multiplication focus
Target Writing Focus:	Punctuation focus

