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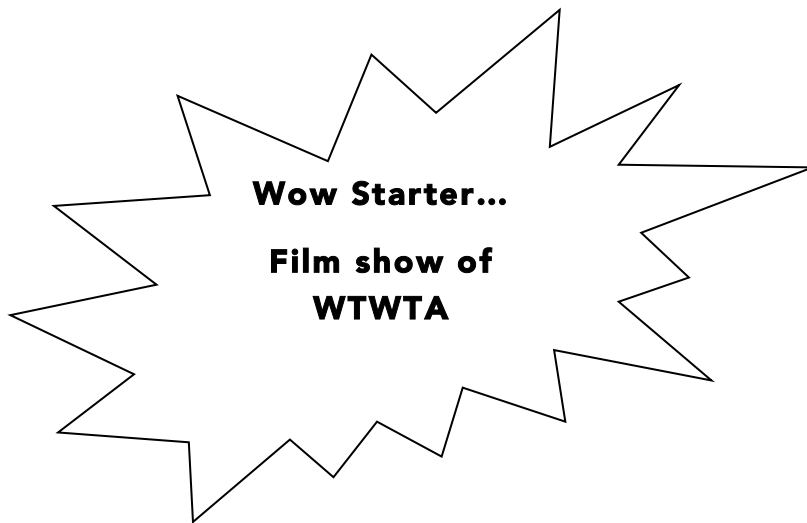


At Churchwood Everyone Can

Year: 1	Term: 2
Topic Name: Where the Wild Things Are	
Subject / Topic Focus: Plants in the Autumn	



Grand Finale...
Book Exhibition for parents



Wow Starter...
**Film show of
WTWTA**

A trip to ... the woods to look for signs of Autumn

A visitor from ... Parents to make and test boats with children

Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Plants	<p><u>To work scientifically</u></p> <ul style="list-style-type: none"> • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy ~ what happensto plants in the Autumn? Go on a walk to look for signs of Autumn <p><u>To understand plants</u></p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Identify that with the absence of these in the Autumn what are the effects on plants?</p> <p>Individual liberty Mutual respect Tolerance</p>
Geography	Where would Max travel in WTWTA?	<p><u>To investigate places</u></p> <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its

	<p>The weather ~ what would the impact of different weather be on Max's travelling?</p>	<p>countries, as well as the countries, continents and oceans studied.</p> <p><u>To investigate patterns</u></p> <ul style="list-style-type: none"> • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. <p><u>To communicate geographically</u></p> <ul style="list-style-type: none"> • Key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather. <p>Mutual respect</p> <p>Tolerance</p>
<p>Computing</p>	<p>Espresso Coding unit 1a</p>	<p>Rule of law</p>
<p>Design Technology</p>	<p>DT Make a boat for Max</p>	<p><u>To master practical skills</u></p> <ul style="list-style-type: none"> • Cut accurately • Measure accurately . • Assemble materials <p><u>To design, make, evaluate and improve</u></p> <ul style="list-style-type: none"> • Design products that have a clear purpose and an intended user.

		<p><u>To take inspiration from design through history</u></p> <ul style="list-style-type: none"> • Explore how products have been created. <p>Mutual respect</p>
Music	Charnga	<p>Charanga</p> <p>Mutual respect</p>
P.E	Gymnastics	<p>Gymnastics</p> <p>Democracy</p> <p>Mutual respect</p>
R.E	RE Syllabus	<p>Why do Christians give gifts at Christmas?</p> <p>Mutual respect</p> <p>Tolerance</p>
PSHE	PSHEe Syllabus	<p>PSHE Syllabus</p> <p>Mutual respect</p> <p>Tolerance</p>
British Values	<p>Democracy</p> <p>Rule of law</p> <p>Individual liberty</p> <p>Mutual respect</p> <p>Tolerance</p>	<p>Integrated with foundation subjects</p>

Vocabulary, Punctuation and Grammar focus:	Letter, capital letter, plural, singular, sentence, punctuation, full stop, question mark, exclamation mark Separation of words with spaces Sequencing sentences to form short narratives
Spelling Focus:	progression will follow the Letters and Sounds document.
Linked Extended Writing:	instructions, retelling of stories, fantasy writing
Cross curricular Maths opportunities:	Ordinal numbers
Early Morning Maths Focus:	Multiplication
Target Writing Focus:	Focusing this term on punctuation.