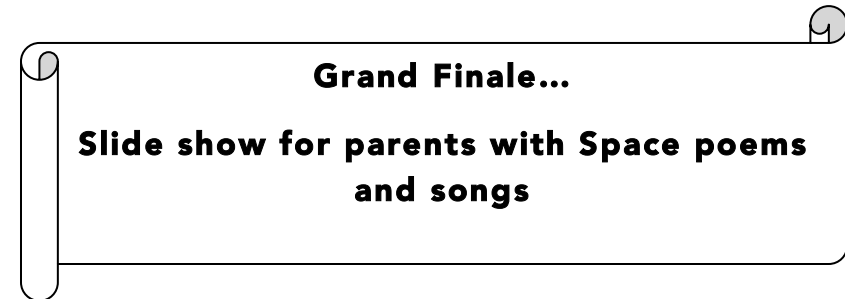
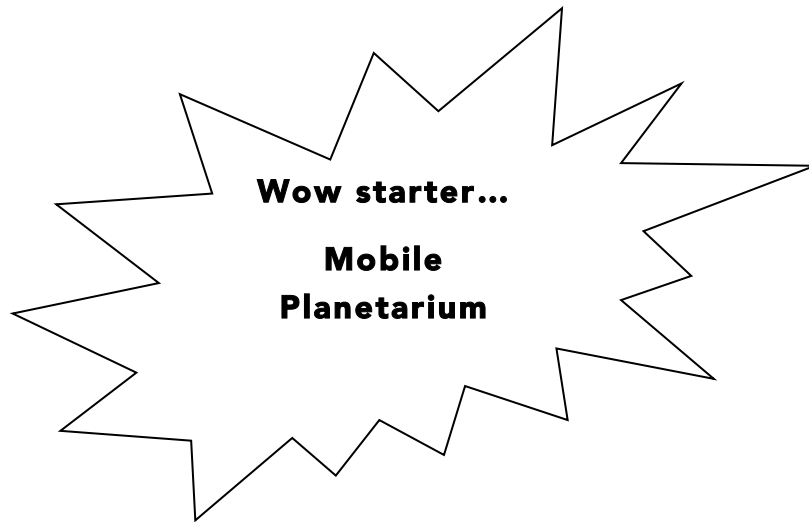


***At Churchwood Everyone Can***

<b>Year: 1</b>	<b>Term: 4</b>
<b>Topic Name: To Infinity and Beyond</b>	
<b>Subject / Topic Focus: Space</b>	





## Everyone Can Curriculum Coverage

Subject	Topic	Coverage
<b>Science</b>	<p>The planets</p> <p>The weather and seasons</p>	<p><u>To work scientifically</u></p> <ul style="list-style-type: none"> <li>• Ask simple questions.</li> <li>• Observe closely, using simple equipment.</li> <li>• Perform simple tests.</li> <li>• Identify and classify.</li> <li>• Use observations and ideas to suggest answers to questions.</li> <li>• Gather and record data to help in answering questions.</li> </ul> <p><u>To understand the Earth's movement in Space</u></p> <ul style="list-style-type: none"> <li>• Observe the apparent movement of the Sun during the day.</li> <li>• Observe changes across the four seasons.</li> <li>• Observe and describe weather associated with the seasons and how day length varies.</li> </ul> <p><b>Mutual respect</b></p>
<b>Geography</b>	<p>Where is space?</p> <p>Looking at different parts of the world</p>	<p><u>To investigate places</u></p> <ul style="list-style-type: none"> <li>• Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).</li> </ul> <p><u>To investigate patterns</u></p> <ul style="list-style-type: none"> <li>• Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> </ul> <p><u>To communicate geographically</u></p> <ul style="list-style-type: none"> <li>• <b>Key physical features</b>, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.</li> </ul> <p><b>Democracy</b></p> <p><b>Rule of law</b></p> <p><b>Individual liberty</b></p> <p><b>Mutual respect</b></p>

		<b>Tolerance</b>
<b>Computing</b>	<b>E Safety</b>	<b>Beebots safer internet day e safety week</b> <b>Rule of law</b>
<b>Design Technology</b>	<b>Creating planets from mudrock/paper mache</b>	<b><u>To master practical skills</u></b> <ul style="list-style-type: none"> <li>• Cut materials safely using tools provided.</li> <li>• Measure and mark out to the nearest centimetre.</li> <li>• Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).</li> </ul> <b><u>To design make evaluate and improve</u></b> <ul style="list-style-type: none"> <li>• Make products, refining the design as work progresses.</li> </ul> <b><u>To take inspiration from design through history</u></b> <b>Suggest improvements to existing designs</b>  <b>Mutual respect</b>
<b>Music</b>	<b>Charanga</b>	<b>Charanga</b> <b>Mutual respect</b>
<b>P.E</b>	<b>PE Syllabus Dance</b>	<b>Dance</b> <b>Democracy</b> <b>Mutual respect</b>
<b>R.E</b>	<b>RE Syllabus</b>	<b>Beliefs and Practices – Generic</b> <b>Mutual respect</b> <b>Tolerance</b>
<b>PSHE</b>	<b>PSHE Syllabus</b>	<b>PSHE Syllabus</b> <b>Democracy</b> <b>Rule of law</b> <b>Individual liberty</b> <b>Mutual respect</b> <b>Tolerance</b>
<b>British Values</b>	<b>Democracy</b>	<b>Integrated with foundation subjects</b>

	<b>Rule of law</b> <b>Individual liberty</b> <b>Mutual respect</b> <b>Tolerance</b>	
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<b>Vocabulary, Punctuation and Grammar focus:</b>	<b>Letter, capital letter, plural, singular, sentence, punctuation, full stop, question mark, exclamation mark; Separation of words with spaces; Sequencing sentences to form short narratives</b>
<b>Spelling Focus:</b>	<b>Progression follows the Letters and Sounds document.</b>
<b>Linked Extended Writing:</b>	<b>instructions, retelling of stories, fantasy writing</b>
<b>Cross curricular Maths opportunities:</b>	<b>Ordinal numbers</b>
<b>Early Morning Maths:</b>	<b>Multiplication</b>
<b>Target Writing Focus:</b>	<b>Focusing this term on needs arising from assessment.</b>