

At Churchwood Everyone Can

Year: 1	Term: 3
Topic Name: Can't you Sleep Little Bear?	
Subject / Topic Focus: Light and Dark	

Grand Finale...

Children retell story to parents in the woods

Wow Starter...

Turn the Role Play area into a cave

A trip to ... the woods

A visitor from ...www.talkingtales.org (TBC)

Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	<p>Light and dark Dark dens, torches, different light sources</p>	<p><u>To work scientifically</u></p> <ul style="list-style-type: none"> • Ask simple questions. • Observe closely, using simple equipment. • Perform simple tests. • Identify and classify. • Use observations and ideas to suggest answers to questions. • Gather and record data to help in answering questions. <p><u>To investigate light and seeing</u></p> <ul style="list-style-type: none"> • Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes. <p>Mutual respect Democracy</p>
History	<p>Sources of light ~ how they have changed over time</p> <p>What's happened in their life</p>	<p><u>To investigate and interpret the past</u></p> <ul style="list-style-type: none"> • Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time. • Show an understanding of the concept of nation and a nation's history. <p><u>To understand chronology</u></p> <ul style="list-style-type: none"> • Place events and artefacts in order on a time line. • Label time lines with words or phrases such as: past, present, older and newer. • Recount changes that have occurred in their own lives. <p><u>To communicate historically</u></p> <p>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p> <p>Democracy</p>

		<p>Rule of law Individual liberty Mutual respect Tolerance</p>
Computing	Beebots safer internet day e safety week	<p>Democracy Rule of law</p>
Art and Design	Collage	<p><u>To master techniques</u></p> <ul style="list-style-type: none"> • Use a combination of materials that are cut, torn and glued. • Sort and arrange materials. • Mix materials to create texture. <p><u>To develop ideas</u></p> <ul style="list-style-type: none"> • Respond to ideas and starting points. • Explore ideas and collect visual information. • Explore different methods and materials as ideas develop <p><u>To take inspiration from the greats</u></p> <ul style="list-style-type: none"> • Use some of the ideas of artists studied to create pieces. <p>Mutual respect Tolerance</p>
Music	Charanga	<p>Charanga Mutual respect</p>

P.E	Dance	Dance Democracy Mutual respect
R.E	RE Syllabus	What does it mean to belong in Christianity? Mutual respect Tolerance
PSHE	PSHE Syllabus	PSHE Syllabus Individual liberty Mutual respect Tolerance
British Values	Democracy Rule of law Individual liberty Mutual respect Tolerance	Integrated with foundation subjects

Vocabulary, Punctuation and Grammar focus:	Letter, capital letter, plural, singular, sentence, punctuation, full stop, question mark, exclamation mark; Separation of words with spaces; Sequencing sentences to form short narratives
Spelling Focus:	Progression will follow Letters and Sounds document.
Linked Extended Writing:	instructions, retelling of stories, fantasy writing
Cross curricular Maths opportunities:	Ordinal numbers

Early Morning Maths:	Multiplication
Target Writing Focus:	Focusing on punctuation.