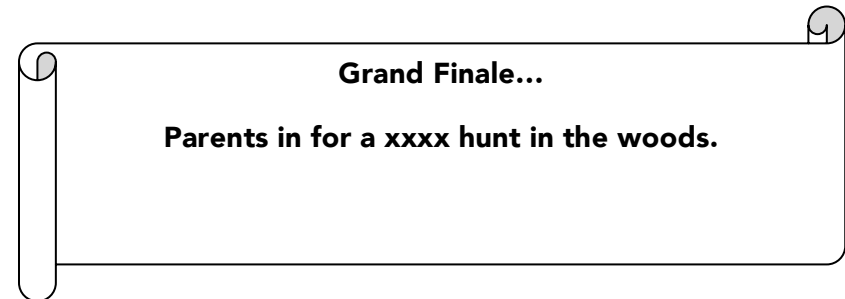
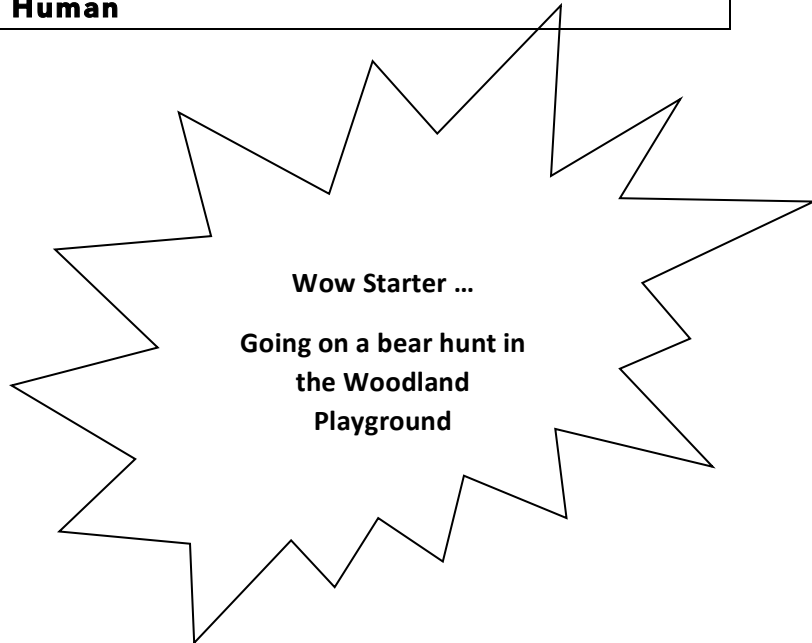




At Churchwood Everyone Can

Year: 1	Term: 1
Topic Name: We're Going on a Bear Hunt	
Subject / Topic Focus: Science / Being a Human	



Everyone Can Curriculum Coverage

Subject	Topic	Coverage
Science	Sound and hearing Being a human	<p><u>To work scientifically</u></p> <ul style="list-style-type: none">• Ask simple questions.• Observe closely, using simple equipment.• Perform simple tests.• Identify and classify.• Use observations and ideas to suggest answers to questions. <p>Rule of law</p> <p><u>To investigate sound and hearing</u></p> <ul style="list-style-type: none">• Observe and name a variety of sources of sound, noticing that we hear with our ears. <p><u>To understand evolution and inheritance</u></p> <p>Identify how humans resemble their parents in many features.</p> <p>Mutual respect</p> <p>Tolerance</p>

<p>History</p>	<p>Family timeline</p> <p>What family life used to be like?</p> <p>Old toys</p>	<p><u>To investigate and interpret the past</u></p> <ul style="list-style-type: none"> • Ask questions such as: What was it like for people? What happened? How long ago? • Use artefacts, pictures, stories, online sources and databases to find out about the past. <p><u>To understand chronology</u></p> <ul style="list-style-type: none"> • Place events and artefacts in order on a time line. • Label time lines with words or phrases such as: past, present, older and newer. <p><u>To communicate historically</u></p> <p>Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p> <p>Democracy</p> <p>Mutual respect</p> <p>Tolerance</p>
<p>Computing</p>	<p>E safety Hectors world</p>	<p>Rule of law</p>
<p>Art and Design</p>	<p>Painting</p>	<p><u>To develop ideas</u></p> <ul style="list-style-type: none"> • Respond to ideas and starting points. • Explore ideas and collect visual information.

		<ul style="list-style-type: none"> • Explore different methods and materials as ideas develop <p><u>To master techniques</u></p> <ul style="list-style-type: none"> • Mix primary colours to make secondary. • Use thick and thin brushes. • Add white to colours to make tints and black to colours to make tones. <p><u>To take inspiration from the greats</u></p> <ul style="list-style-type: none"> • Describe the work of notable artists, artisans and designers. • Use some of the ideas of artists studied to create pieces. <p>Mutual respect</p>
Music	Charanga	Charanga Mutual respect
P.E	Games	Games Democracy Rule of law Individual liberty
R.E	RE Syllabus	What does it mean to belong? Mutual respect Tolerance
PSHE	PSHE Syllabus	PSHE Syllabus Mutual respect Tolerance

British Values	Democracy Rule of law Individual liberty Mutual respect Tolerance	Integrated with foundation subjects
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Vocabulary, Punctuation and Grammar focus:	Letter, capital letter, plural, singular, sentence, punctuation, full stop, question mark, exclamation mark
Spelling Focus:	Progression in spellings follows Letters and Sounds document.
Linked Extended Writing:	Labelling, captions, retelling of stories, poetry
Cross curricular Maths opportunities:	Positional language
Early Morning Maths Focus:	Multiplication
Target Writing Focus:	Focusing on punctuation