



The International School of Kenya

Community Town Hall - COVID-19

March 7, 2020

***Passion
Creativity
Ambition***



Empowering students to create solutions for tomorrow's challenges.



Community Town Hall

March 7, 2020

Agenda:

- Welcome
- CDC Kenya (Dr. Tai-Ho Chen)
- U.S. Embassy Medical Office (Dr. Ayan Noor)
- School Preparation Update & Virtual Learning
- Questions and Answers

Karibuni!





Preparedness Update

Emergency Pandemic Procedures in Place

All emergency procedures covering epidemics and pandemics are in place. These have been reviewed again by our Admin Team as we prepare for possible implementation.

Regular Communication with CDC and other agencies

We are in regular touch with many international organizations and locally based organizations (such as the Centers for Disease Control) to monitor the changing situation.



Preparedness Update

Communication Systems

We will be adding a regular update to our website (and reference page) in order for families to be have the most up-to-date information.

Virtual Learning Systems

The school has in place virtual learning systems to facilitate remote learning in case physical presence at the school is not possible.

Student Attendance

We understand that sometimes organizations are requiring families to leave or stay at home, please keep the division offices updated daily.



ISK's On Campus Update

- ISK health clinic continues to review and apply best practices related to hygiene
- Expanded access and refilling all hand sanitizer points within the campus
- COVID-19 info and handwashing practice in key locations with all staff
- Disinfectants use for surface cleaning increased
- Faculty and staff are also regularly updated to reinforce best practices.
- Review/update of Pandemic Response Plan





Community Travel & Level 3 Countries

ISK will be following the recommendation to avoid non-essential travel to countries listed by the CDC as Level 3 Risk – Avoid non-essential travel.

Regularly check the CDC's list of Level 3 (and Level 2) rated countries
Coronavirus Disease 2019 Information for Travel.





Community Travel & Self-Quarantine

ISK strongly advises all community members to adhere to the CDC travel advice.

Travel to CDC Level 3 'Avoid Non-essential Travel' Area

- Requires self-quarantine for a minimum of 14 days all household members
- Medical clearance to start school.

The same applies for travel to a country that subsequently listed as Level 3.



Essential Q's For School Closure

- One or more defined student, family, faculty or staff COVID-19 case(s)?
 - Strong likelihood of school community spread of COVID-19?
 - Diminishing ability of hospitals to handle and support patients?
 - Increased community spread of COVID-19 in country/community?
 - Average student attendance decreasing and below 80-85%?
 - Increasing evidence of restricted international travel?
-
- Consider the WHO "Three C's", first case, first cluster, first evidence of community spread.



Written by- Students for the Environment (SFE)





Virtual Learning Environment

ISK's VLE Summary:

ISK Virtual Learning Plan has been in place since 2016 and used during the visit of the Pope and during the elections. The plan encompasses all grades, with varying activities and expectations for different grade levels.

Communication between school and home and using familiar tools will help to make online learning a success. It is also important to keep in mind all of our community members individual wellness and take time to check in with each other.



Virtual Learning Environment

General Guidelines:

- Caregivers are a key component in maintaining learning, the lower the grade level, the more involvement that is required
- Take time away from screens, read a book, draw, written tasks, exercise where possible, talk to each other, call a friend
- Set up neutral learning places, work in a shared space, in an appropriate environment
- Set time limits appropriate for the students level, which will be communicated
- Parents currently receiving Google Classroom updates weekly need to change to daily



Virtual Learning Environment

Elementary:

- Existing communication channels continue, Google Classroom (G3-5) and/or Email Newsletters, parent or guardian available to assist students with activities
- Subject specific online resources will be posted
- Reading and writing activities provided
- Weekly Math practice provided via IXL or other activities
- Links to useful websites updated
- Activities from existing learning tools such as IXL Math and Raz-Kids provided



Virtual Learning Environment

Middle School:

- **Teachers available during regular class times (based on Kenyan time)**
- Students will use Google Classroom, Docs/Drive for submitting work
- Assessments completed online with weekly deadlines
- Forum for student questions and feedback - through Google Classroom & Google Hangouts
- Subject specific online resources posted such as IXL and DuoLingo
- Online video links to support lessons, either teacher created, or quality links from reputable sources
- Links to useful websites updated by teachers through Google Classroom
- Tending to the social emotional needs as well, advisory check ins, etc



Virtual Learning Environment

High School: Assumption that all students and teachers have Internet access

Expectations (*class times based on Kenyan time):

- Teachers and TA's 'teach' at regular class times and take attendance in PowerSchool
- Students should 'attend' all classes at regular times - parents write to hsmail@isk.ac.ke with any special circumstances re attending classes
- Lessons and assignments posted every 2 days (matching regular schedule)
- All Teachers and Students will use Google Classroom, supported by Google Suite inc. Docs/Drive, as the primary platform for online learning (ISK RUA continues to apply)
- Teachers continue to work together to balance workload for students (summative assessments calendars still apply and should be used).



Virtual Learning Environment

High School Resources and Feedback:

- ISK's Google Suite (inc. school gmail accounts for direct communication) and PowerSchool
- Teachers and Students use Google Classroom to post resources, articles and supplemental readings to encourage support learning and deepen understandings
- Assessments completed online with weekly deadlines
- Students use Google Classroom, supported by Google Docs/Drive, to submit work and receive feedback (guideline being one assessed task or product each week)
- Online video links to support lessons - either teacher created or quality sources
- Forum for live interfacing, student questions and verbal feedback through Google Hangouts
- Additional help/feedback possible outside class time during school day by appointment
- Counselors remain available by appointment



The International School of Kenya

Asante Sana

Passion

Creativity

Ambition

What questions might you have...

Empowering students to create solutions for tomorrow's challenges.