# Welcome

To enroll for Preschool in the Troy School District, please fill in this ENTIRE Preschool Enrollment Packet, Print and Bring to your Registration/Enrollment appointment.

If you have any questions, please call the Enrollment office at (248) 823-3000

Thank you

# **CHILD INFORMATION RECORD**

# State of Michigan - Department of Licensing and Regulatory Affairs - Child Care Licensing

Instructions: Unless otherwise indicated, all requested information must be provided. If the information is not known or does not apply, "unknown" or "none" is the required response. A blank field, a line through a field or "N/A" are not acceptable responses.

For Provider Use Only:		Date of Adm	ission	Date of	f Dischar	ge				
Name of Child (I	Last, First, Middle Ini	tial)							Child':	s Date of Birth
Address (Numb	er and Street, Buildin	g/Apartmer	nt Number)		City			State	Zip Co	ode
Parent/Legal Gu	Jardian's Name		Home Phone ( )		Paren	t/Legal Gu	ıardian's Name (	Optiona	ıl) Home <b>(</b>	Phone
Home Address (	(if not child's address	)	Cell Phone		Home	Address (	(if not child's add	ress)	Cell P	hone )
City		State	Zip Code	Zip Code		City State		State	Zip Co	ode
Email Address (	(optional)		I		Email	Address			I	
Employer Name	·		Work Phone ( )		Employer Name					Phone )
Name of Child's	Physician or Health	Clinic			Physic (	cian's or H )	lealth Clinic's Ph	one Nui	mber	
Hospital Preferre	ed for Emergency Tre	eatment (or	otional)							
Allergies, Specia	al Needs and Special	I Instruction	is (Attach addition	nal sheet	s, if nec	essary.)				
BCAL-3731 (Rev. 7-	18) Previous edition 6-17 n	nay be used.								See Reverse Side
possible, include a	tact & Release of Child at least one person othe mber column can be left	er than the pa	arents/legal guardia	ans to be c	contacted	d in an emer				
1.						( )			( )	
2.						( )			( )	
3.						( )			( )	
Release of Child (	Only: List all individuals, o	other than the	e parents/legal guard	lians, to wł	nom the c	child may be	released. (If more i	ndividual	s, attach additic	onal sheets.)
1.		(	)	2					()	
3.		(	)	4					()	
Parent/Legal Gu	uardian Initials:									
• ·	permission to nt for the above named n	ninor child w		ensed by t	he Depa	rtment of Lic	censing and Regula	atory Affa	airs to secure e	mergency
I certify that I ac	ccurately completed th	is form and	l if anything chang	ies. I will	notifv th	e provider	by updating this	form.		
Signature of Pare						•	Date Się			
Date Card Reviewed	Parent or Legal Guardian Initials	Date Ca Reviewe		-		te Card eviewed	Parent or Lega Guardian Initia		Date Card Reviewed	Parent or Legal Guardian Initials
	LAF	RA is an equa	al opportunity emplo	oyer/progr	am.				JTHORITY: 197 DMPLETION: R	

PENALTY: Rule Violation Citation.

#### **HEALTH APPRAISAL**

Dear Parent or Guardian: The following information is requested so that the school can work with the parent to meet the physical, intellectual and emotional needs of the child. Fill out the information requested in Section I. Section III may be certified by the transcription of information from the certificate of immunization. The remaining sections are to be completed by a doctor, nurse and dentist. (BE SURE TO BRING YOUR CHILD'S IMMUNIZATION RECORDS TO THE EXAMINATION.)

ADDRESS (Number & Street)         (City)         (ZIP Code)         /	PE	RS	SONAL											
MI     /	CHILD'S NAME (Last, First, Middle)							DATE OF BIRTH (mm/dd	l/yy) /					
PARENTIGUARDIAN (Last, First, Midde)       HOME TELEPHONE NUMBER         ADDRESS (Number & Street)       (CBy)       (CIP Code)         MI       VORK TELEPHONE NUMBER         MI       (CIP)       (CIP Code)         MI       VORK TELEPHONE NUMBER         MI       (CIP)       (CIP Code)         MI       VORK TELEPHONE NUMBER         MI       (CIP)       (CIP Code)         MI       VORK TELEPHONE NUMBER         MI       (CIP Code)       (CIP Code)         MI       VORK TELEPHONE NUMBER         MI       (CIP Code)       (CIP Code)         MI       VORK TELEPHONE NUMBER       (CIP Code)         MI       Are there any current or past diagnosis(es)       (CIP Code)         MI       Scena or Frequent Colds, Sore Throats, Earaches (4 or more per year)       Are there any current or past diagnosis(es)       (Ves - No         MI       10 Speech Problems       (CIP Code)       (First, please describe:       (First, please	ADDRESS (Number & Street) (City)					de) TODAY'S DATE (mm/dd/	/yy) /							
MI       ( )         SECTION I - HEALTH HISTORY	PAI	REN	T/GUARDIAN (Last, First, Middl	le)							HOME TELEPHONE NU	, MBE	R	
MI       ( )         SECTION I - HEALTH HISTORY											( )			
SECTION I - HEALTH HISTORY         # # a your child having any of the problems listed below?       Birth History:         I Allergies or Reactions (for example, food, medication or other)       Birth History:         I Allergies or Reactions (for example, food, medication or other)       Birth History:         I Allergies or Reactions (for example, food, medication or other)       Birth History:         I Allergies or Reactions (for example, food, medication or other)       Birth History:         I A Convulsions/Secures       Acconvulsions/Secures         I S Trouble       Feat Trouble         I S Deatets       Are there any current or past diagnosis(es) I Yes I No         I Yes, please describe:       Yes I No         I Yes, please describe:       I'yes, please describe:         I S Dorders of Breath       I'yes, list medications:         Reason for Medication       I'yes, list medications:         Reason for Medication       I'yes, list medications:         Reason for Medication       I'yes, list medications:         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS         Required for Child Care and Head Start / Early Head Start         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS         Reading Medication for the results:         I Yes May Solid tested for:       Test results: </td <td>AD</td> <td>DRE</td> <td>SS (Number &amp; Street)</td> <td>(City)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>(ZIP Coc</td> <td>ie) WORK TELEPHONE NU</td> <td>MBE</td> <td>R</td> <td></td>	AD	DRE	SS (Number & Street)	(City)						(ZIP Coc	ie) WORK TELEPHONE NU	MBE	R	
Image: set and set and the set of the problems listed below?       Birth History:         Image: set and the set of the s										MI	( )			
Image:			p	SECTIO	ON	۱-	HE	AL	TH	HISTORY				
□       2 Hay Fever, Asthma, or Wheezing         □       3 Eczema or Frequent Skin Rashes         □       6 Diabetes         □       6 Diabetes         □       6 Diabetes         □       7 Frequent Colds, Sore Throats, Earaches (4 or more per year)         □       7 Frequent Colds, Sore Throats, Earaches (4 or more per year)         □       8 Trouble with Passing Urine or Bowel Movements         □       9 Shortness of Breath         □       10 Speech Problems         □       11 Menstrual Problems         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       Other (please describe):         □       0 Does your child take any medication(s) regularly?         Reason for Medication       If yes, list medications: <b>SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS</b> Required for Child Care and Head Start / Early Head Start         Test and Measurements         Image: Date:       Other:         Other:       Image: Date:         Image: Date:       Other:         Image: Date:       Other:         Image: Date:       Other:         Image: Date:       Image: Date:         Image		Yes	ક સું # Is your child ha	aving any of the problems listed	l be	elov	v?			Birth History:				
□       3 Eczema or Frequent Skin Rashes         □       4 Convulsions/Seizures         □       5 Heart Trouble         □       6 Diabetes         □       7 Frequent Colds, Sore Throats, Earaches (4 or more per year)         □       8 Diabetes         □       9 Shortness of Breath         □       10 D Speech Problems         □       11 D Speech Problems         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       0 Other (please describe):         □       14 Westhal Problems: Date of Last Exam / /         □       Does your child take any medication(s) regularly?         Reason for Medication       //         ✓       //         ✓       Parent/Guardian Signature Date         ✓       //         ✓       Parent/Guardian Signature Date         ✓       //         ✓       //         ✓       Parent/Guardian Signature Date         ✓       //         Øg Ø			I Allergies or Rea	actions (for example, food, medica	atio	n oi	r oth	ner)						
□       4 Convulsions/Seizures         □       5 Heart Trouble         □       6 Diabetes         □       7 Frequent Colds, Sore Throats, Earaches (4 or more per year)         □       8 Touble with Passing Urine or Bowel Movements         □       9 Shortness of Breath         □       10 Speech Problems         □       11 Menstrual Problems         □       12 Dental Problems:         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       12 Dental Problems: Date of Last Exam / /         □       0 Other (please describe):         □       0 Does your child take any medication(s) regularly?         Reason for Medication       ✓ <b>Yes</b> No <b>Exernite's</b> Initials:       ✓ <b>Yes</b> No <b>Exernite's</b> Initials:       ✓ <b>Yes</b> No <b>Beading:</b> ✓ <b>Was child tested for:</b> Test results: <b>Beading:</b> ✓ <b>Was child tested for:</b> Test results: <b>Beading:</b> ✓ <b>Was child tested for:</b> Test results: <b>Beading:</b> <			🗆 🗆 2 Hay Fever, Asth	nma, or Wheezing										
□       5 Heart Trouble         □       6 Diabetes         Are there any current or past diagnosis(es)       Yes         □       8 Trouble with Passing Urine or Bowel Movements         □       9 Shortness of Breath         □       10 Speech Problems         □       12 Dental Problems         □       12 Dental Problems         □       12 Dental Problems:         □       0 Other (please describe):         □       0 Does your child take any medication(s) regularly?         Reason for Medication       7         ✓       //         Was the health history reviewed by a health professional?         ✓       Yes         Parent/Guardian Signature       Date         Yes       No         Examine's Initials:       If yes, list medications:         SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Tests and Measurements       Image: grade index inde			🗆 🗆 3 Eczema or Fred	quent Skin Rashes										
□       6 Diabetes         □       7 Frequent Colds, Sore Throats, Earaches (4 or more per year)         □       8 Trouble with Passing Urine or Bowel Movements         □       9 Shortness of Breath         □       10 Speech Problems         □       11 Menstrual Problems         □       12 Dental Problems: Date of Last Exam       /         □       12 Dental Problems: Date of Last Exam       /         □       Does your child take any medication(s) regularly?       If yes, list medications:         Reason for Medication			🗆 🗆 4 Convulsions/Se	eizures										
<ul> <li>↑ Frequent Colds, Sore Throats, Earaches (4 or more per year)</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ S Trouble with Passing Urine or Bowel Movements</li> <li>↑ 10 Speech Problems</li> <li>↑ 11 Menstrual Problems</li> <li>↑ 12 Dental Problems: Date of Last Exam / /</li> <li>↑ Other (please describe):</li> <li>↓ Dote</li> <li>↓ Fyes, Ist medications:</li> </ul> <ul> <li>↓ Dote</li> <li>↓ Fyes, Ist medications:</li> <li>↓ Fyes, Ist medications:</li> <li>↓ Fyes, Ist medications:</li> <li>↓ Yes \not be the beatth history reviewed by a health professional?</li> <li>↓ Yes \not be the beatth history reviewed by a health professional?</li> <li>↓ Yes and Measurements</li> <li>↓ Yes \not be the beatth history reviewed by a health professional?</li> <li>↓ Yes and Measurements</li> </ul> 9			□ 5 Heart Trouble											
Image: Section with Passing Urine or Bowel Movements       If yes, please describe:         Image: Section Section Problems       Image: Section Sectin Sectin Section Sectin Section Section Section Secti			G Diabetes											
□       9 Shortness of Breath         □       10 Speech Problems         □       11 Menstrual Problems         □       11 Menstrual Problems         □       12 Dental Problems         □       12 Dental Problems         □       0 Other (please describe):         □       □         □       Does your child take any medication(s) regularly?         Reason for Medication         ✓       //         Parent/Guardian Signature       Date         //       Yes         Bequired for Child Care and Head Start / Early Head Start         SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Section ii - physical examiner's Initials:         Wision         Was child tested for:         Test results:         If       If         Image:       ///         Other         Other         Other         Image:       Image:			7 Frequent Colds	, Sore Throats, Earaches (4 or mo	ore	per	yea	r)		Are there any current	or past diagnosis(es) 🛛 Yes 🛛	] N	0	
Image: state of the state			B Trouble with Pa	ssing Urine or Bowel Movements						If yes, please describe	2:			
Image: state of the state			9 Shortness of Br	reath										
Image: 12 Dental Problems: Date of Last Exam       / /         Image: 12 Dental Problems: Date of Last Exam       / /         Image: 12 Dental Problems: Date of Child Care and Head Start       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       If yes, list medications:         Image: 12 Dental Problems: Date of Medication       Image: 12 Dental Professional?         Image: 12 Dental Problems: Date of Child Care and Head Start / Early Head Start       Image: 12 Dental Problems: Date of Child Care and Head Start / Early Head Start         Image: 12 Dental Problems: Date of Child Care and Head Start / Early Head Start       Image: 12 Dental Problems: Date of Child Care and Head Start / Early Head Start         Image: 12 Dental Problems: Date of Child Care and			10 Speech Probler	ns										
□       Other (please describe):			11 Menstrual Prob	lems										
Image: second constraints       Image:			12 Dental Problem	s: Date of Last Exam /		/								
Reason for Medication <ul> <li></li></ul>		Other (please describe):												
Reason for Medication <ul> <li></li></ul>														
		Does your child take any medication(s) regularly?												
Parent/Guardian Signature       Date       I Yes       No       Examiner's Initials:         SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Tests and Measurements         Vision         v       Test results:       v		Reason for Medication												
Parent/Guardian Signature       Date       I Yes       No       Examiner's Initials:         SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Tests and Measurements         Vision         v       Test results:       v														
SECTION II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Section II - PHYSICAL EXAMINATION, INSPECTION, TESTS AND MEASUREMENTS Required for Child Care and Head Start / Early Head Start         Image: Section Measurements         Visual Acuity       Image: Section Measurements         VISION       Image: Test results:       Image: Section Measurements       Image: Section Measurements         VISION       Image: Test results:       Image: Measurements       Image: Section Measurements         Muscle Imbalance       Image: Section Measurements       Image: Measurements       Image: Section Measurements         Image: Imag	_													
Required for Child Care and Head Start / Early Head Start         Bets and Measurements         1 <th1< th=""> <th1< th="">       1</th1<></th1<>		Parent/Guardian Signature Date Date Ves Do Kaminer's Initials:												
2       5       Was child tested for:       Test results:       ist results			SECTI	ON II - PHYSICAL EXAMINA Required for Child (	<b>TIC</b> Car	ON e a	<b>, IN</b> nd l	<b>SP</b> Hea	e <b>EC</b> ad S	TION, TESTS AND MI Start / Early Head Start	EASUREMENTS			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $				Test	s a	and	Me	eas	sure	ements				
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $						g	are						-	are
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	No	Yes	Was child tested for:	Test results:	Normal	Referre	Under C	No	Yes	Was child tested for:	Test results:	Normal	Referre	Under C
Image:			VISION	Visual Acuity						HEIGHT & WEIGHT	Height			
Image:				Muscle Imbalance										
Image:			Date: / / /	Other:						Other:	Other			
Image:			HEARING	Audiometer						HEMOGLOBIN / HEMATOCRIT	⇒			$\square$
Date:       / / /       / /       / /       / /       / /       / / /				Other:					П	BLOOD PRESSURE	Reading:			
Image:						<u> </u>		_						
Date:       Microscopic      Date:      Neg.:     Pos.:    mm			URINALYSIS			<u> </u>	$\square$			TUBERCULIN	Туре:			
	$\vdash$	_	Date: / / / BLOOD LEAD LEVEL	Microscopic										

Essential Findings Deviating from Normal:

Date:

Level \_

\_\_ug/dl

at the same intervals as listed above.

⇒

Examinations and/or Inspections

at one and two years of age, or once between three and six years of age if not

previously tested. All children under age six living in high-risk areas should be tested

Statements such as "U	JP-TO-DATE" or		- IMMUNIZATIONS epted. Admission to school may be denied	on the basis of this info	ormation.*		
VACCINES (Circle Type)	IES (Circle Type)		VACCINES (Circle Type)	DATE ADMINISTERED MM/DD/YYYY			
Hepatitis B	1	3	Hepatitis A (HepA)	1	2		
(НерВ)	2			1	3		
	1	4	Influenza (IIV/LAIV)	2	4		
DTaP/DTP/DT/Td	2	5	Meningococcal (MCV4 / MPSV4)	1	2		
	3	6	Human Papillomavirus	1	3		
Tdap	1		(HPV9/HPV4/HPV2)	2			
Haemophilus Influenzae	1	3		Type of Vaccine(s)	Date of Vaccine(s)		
type b (HIB)	2	4	OTHER Vaccines	1			
Polio	1	3	Specify Date & Type	2			
(IPV/OPV)	2	4		3			
Pneumococcal Conjugate	1	3	Indicate and attach physician diagnosis	or laboratory evidence of	immunity as applicable		
(PCV7/PCV13)	2	4	*NOTE: According to Public Act 368 of 1	978 any child enrolling in	n a Michigan school for		
Rotavirus (RV1/RV5)	1	3	the first time must be adequately	y immunized, vision teste	ested and hearing tested.		
	2		<ul> <li>Exemptions to these requirement objections, provided that the way</li> </ul>				
Measles, Mumps, Rubella (MMR)	1	2	delivered to school administrato	rs. Forms for these exem	ptions are available		
Varicella (Chickenpox)	1	2	at your provider office for medica department for nonmedical waiv		gh your local health		
History of Chickenpox Disease?	□ No If yes, d	ate:	Parent/Guardian refused immunizations:				
I certify that the immunization dates are to	rue to the best of m Professional's S	, U	Title		/ / Date		
State       Is there any defect of vision, heat         Should the child's activity be restifyes, check and explain degree	tricted because of	(Required for Child Care tion for which the school could hel any physical defect or illness?	RECOMMENDATIONS and Head Start/Early Head Start) lp by seating or other actions? If yes, please explai				
Other Recommendations							
	SECTION V	- DENTAL EXAMINATIO	N AND RECOMMENDATIONS (OPTI	ONAL)			
I have examined ch	ild's name	's teeth.	As a result of this examination, my recommendation	on for treatment is:			
	Dentist's Sigr	nature		/ / / Date			
		PHYSICIA	N'S SIGNATURE				
		/ /					
Examiner's Signate	ure	Date	Examiner's Name (Prin	t or Type)	Degree or License		

Information required for:

Early On - Hearing and Vision Status; Diagnosis; Health Status

Number & Street

Child Care Licensing - Physical Exam, Restrictions, Immunizations

Head Start/Early Head Start - Determination that child is up-to-date on a schedule of age-appropriate preventive and primary health care, including medical, dental, and mental health. The schedule must incorporate the well-child care visit required by EPSDT and the latest immunizations schedule recommended by the Centers for Disease Control and Prevention, State, tribal, and local authorities. An EPSDT well-child exam includes height, weight, and blood tests for anemia at regular intervals based on age.

City

ZIP Code

Developed in Cooperation with the Department of Health and Human Services, Education, Michigan American Association of Pediatrics, Early Childhood Investment Corporation, Child Care Licensing, Head Start, Michigan State Medical Society, Michigan Association of Osteopathic Physicians and Surgeons.

Telephone



# Troy School District Preschool Family and Social History

The following information is confidential. The information included will give the preschool staff a head start on getting to know your child. Thank you for taking the time to complete this valuable form.

Name of Child	Birthdate					
Mother (Guardian)	Age					
Father (Guardian)	Age					
Home Elementary School for Kinde	rgarten					
Parent work hours: Marital Status of Parents: Living Together Stepfather Parent work hours Stepmother	Does child	idopted: option l know he/she ?				
SeparatedDivorced (remarks)						
how long? Custody/Living Arrangements:						
Brothers/Sisters of Child: NameAge NameAge Other members of the household (include relations	Name hip/age):					
What is your child's native language?						
Does the child have a room alone?If no	t, with whom?					
Who has cared for child other than parents?	How many people	live in your home?				
Has your child had any group play experience? W	here?					
Does child have neighborhood friends? Specify						
Average number of hours per day spent on IPAD/c	omputer/phone/TV					
Child's favorite indoor activities:						
Child's favorite outdoor activities:						

Please complete reverse side of this form.



# **Developmental History of Child:**

Age at which child: Crept on hands and knees Sat alone Walked alone Named simple objects	Repeated short sentences Slept through night Began toilet training			
Word child uses for: Urination	Bowel movement			
Usual time for B.M	Dietary Restrictions?			
Does child dress self?	Undress self?			
What time does your child go to bed at night? _	Does she/he sleep well?			
What time does your child usually awaken?	Any medical concerns/diagnosis?			
Has your child ever been serviced by/ or particity Troy School District? (ECP, Head Start, Early C	pated in any other programs sponsored by the Dn, speech/language, etc) If so, when/by whom?			
Does your child have an IEP? (Individualized E	ducational Plan)			
Do you have any concerns about your child's de	evelopmental progress?			
Does your child have any learning challenges that might influence their development?				
Has your child had any prior screenings comple	eted relating to their development?			
Does your child have any special fears you are	aware of?			
What method of behavior control is used in you	r home?			
What is your child's usual reaction?				
Who does your child behave well for? Who does your child <u>not</u> behave well for?				
How would you describe your child's personality	y?			
Has your family experienced changes at home that might affect your child during preschool? _	in the past year (move, illness, loss of loved one or pet, etc.)			
Is there any special information that would help	the teaching team caring for your child?			



Dear Preschool Families,

Troy School District preschool collaborate with Oakland Schools by using the developmental screening tool the ASQ-3<sup>rd</sup> edition, Ages & Stages Questionnaire. Parents & professionals rely on ASQ for the best developmental and social-emotional screening for children from one month to 5 ½ years. Highly reliable and valid, ASQ looks at strengths and trouble spots, educates parents about developmental milestones, and incorporates parents' expert knowledge about their children.

The ASQ is widely used in homes, early childcare programs, schools, and clinical settings. The ASQ is easy for parents and educators to use and takes less than 15 minutes to complete.

Please take 15 minutes for your child and complete the ASQ3 screening tool @ <u>https://www.asqonline.com/family/a4a4bf</u>

You may also complete the ASQ-SE2(social-emotional development) screening tool to see if your child's social-emotional development is on schedule @ <a href="https://www.asqonline.com/family/8e80fb">https://www.asqonline.com/family/8e80fb</a>. \* If your child has a diagnosis, please do not complete this screening.

#### If you prefer to complete a paper copy of the screening tool, please contact your child's teacher.

Once the ASQ3 or ASQ-SE2 is completed & scored, parents & teachers are given an individual child report. Information from the report will help identify developmental delays, strengths and milestones, and the need for additional screening or support. This provides families and teachers with a tool which establishes information on the child's development.

# Because developmental and social-emotional delays can be subtle and can occur in children who appear to be developing typically, most children who would benefit from early intervention are not identified until after they start school. It is our goal to help identify and provide support with early intervention through the use of this assessment tool.

Thank you for taking the time to complete the ASQ-3 and the ASQ-SE2 for your child. We highly regard your expertise on your child's development and look forward to providing you with an excellent parent/teacher partnership for the education and development of your child.

## Please complete the back of this form and submit at enrollment.



Dear Preschool Families,

The first 5 years of life are very important for your child(ren) because this time sets the stage for success in school and later in life. During infancy and early childhood, your child(ren) will gain many experiences and learn many skills. It is important to ensure that each child's development proceeds well during this period.

Please read the text below and select the desired option to indicate whether you will particiapte in the screenings/monitoring programs.

\_\_\_\_\_I have read the provided information about the Ages & Stages Questionnaire (ASQ-3) and the ASQ-SE2. I wish to have my child(ren) participate in the monitoring program.

\_\_\_\_\_I understand and give my consent for my child(ren) to participate in hearing and vision screening provided by the Oakland County Health Department. Screening is available to 4 year old students only.

\_\_\_\_\_I do not wish to participate. I have read the provided information about the Ages & Stages Questionnaires (ASQ-3) and the ASQ-SE2 and understand the purpose of this program.

\_\_\_\_\_I do not wish to participate. I have read the provided information about the hearing & vision screening and understand the purpose of this program.

#### Please return this form at enrollment

My child \_\_\_\_\_\_, attends the Troy School District preschool program.

Х

Parent or Guardian's Signature

Date\_\_\_\_\_



#### Child's Name (please print clearly)

Please read each statement below, and then sign the bottom of this agreement. Return this form at the time of enrollment. I. , have been provided information pertaining to the

Preschool policies and procedures via the Parent Handbook. I have received a printed copy at the time of enrollment.

I have read the Preschool Parent Handbook and agree to abide by all policies and procedures described including the following: admission and withdrawal, schedule of operation, tuition/fees, late pick-up fees, typical daily routine. program philosophy, food provided by the parent, child illness exclusion policy, notification for accidents, injuries and incidents, discipline policy, pest management, volunteer policy,

#### I understand and agree to the following:

- The policies regarding fees. •
- Fees for the upcoming month are posted to my account on the first (1st) of each month. Invoices are not mailed. Fees/tuition are due the first of each month.
- Payment options available are one full payment for the year tuition in August, 5 installment payments beginning August 1 through Dec, 2020 or 10 installment payments from August 1<sup>st</sup> through May 1<sup>st</sup> 2021.
- Payment method is limited to either online payment https://squareup.com/store/trovschools by using a VISA. MasterCard, Discover, or American Express debit or credit card or by participation in the Authorization for Automatic Credit Card/Debit Payment option.
- Payments received after the due date will be assessed a \$45 late charge on the current balance. .
- If my account is more than 30 days past due it will be turned over to a collection agency.
- Credits/refunds are not given for any missed days of school. (including, but not limited to: illness, travel, emergency closings, weather, etc.)
- Unused portions of the yearly tuition will not be refunded after December 1, 2020 due to withdrawal from . preschool.
- Written notice to the Troy School District Preschool is required to withdraw my child from the program. The withdrawal becomes effective two (2) weeks after the notice is received in the preschool office, 205 W. Square Lake Rd. If, after withdrawing my child I want to reinstate, I may do so space permitting.
- I understand the late pick up fee policy.
- My child's photo may be used in Troy School District publications, general news articles, social media, or on the district website.
- I may review the licensing reports (past 5 years), located in the Licensing Notebook available at the TSD preschool building, where my child attends. The Licensing Notebook is available during the center's daily hours of operation (8-4pm), Monday – Friday.
- I have received information on Concussion Awareness.
- Half-Day Preschools ONLY I must provide my child with a healthy snack each day. I must label the snack bag with my child's first and last name and record the date on the bag daily.
- Full Day Preschools ONLY I must provide my child with a lunch and two snacks each day. I understand lunch may be purchased at school or I may pack lunch. When I send snack/lunch from home I must label the snack/lunch bag with my child's first and last name and record the date on the bag daily.
- I have been provided with a list of activities (Daily Routine) that will be offered during the preschool hours. I understand that not all activities will be offered daily.
- I understand that if a serious injury or accident occurs with my child, I will be notified first, unless the injury is lifethreatening. If life threatening, 911 will be called for medical evaluation and possible transport to the hospital.
- I understand the Pest Management Application notification will be provided to me by email, a posting in the . center, or in person by staff prior to applications. The handbook explains application methods used.

Parent's Signature	Date



#### **BEHAVIOR EXPECTATIONS**

We believe that children learn best in a well-ordered environment that is free from disruptions. To promote such an environment, the Early Childhood department, teachers and staff work together to help children to:

- Respect all persons & property
- Act in a courteous and cooperative manner.
- Use acceptable and appropriate language.
- Be safe & learn to act responsibly.

These student rules are described in the Troy School District's Student's Rights and Responsibilities Code of Conduct booklet and apply to all schools in the district. This can be found on the Troy School District's website at <a href="http://www.troy.kl2.mi.us/about/codeofconduct.pdf">www.troy.kl2.mi.us/about/codeofconduct.pdf</a>.

Teachers will handle the majority of discipline within the classroom. Repeated and/or harmful behavior to others or self, will be called to the attention of the Early Childhood Director and/or Coordinator and parents will be notified.

Behavior will be monitored, with daily communication with the family.

- 1. If significant behavior changes do not occur, teaching team, director, and family, meet to discuss alternative options, strategies, classroom supports, next steps.
- 2. If the placement in the preschool classroom/CARE is not the recommended environment for the safety of the child, students and staff, and all intervention measures have been implemented without improvement in behavior, a final recommendation for permanent suspension from program may occur.
- 3. A child who has not been able to adjust to behavioral recommendations may be dismissed from the preschool/CARE program.
- I have read the behavior expectations and reviewed them with my child.

#### PROGRAM DISMISSAL

The following circumstances may result in a child being dismissed from the preschool.

- Incomplete forms.
- Dropping off a child before the start of class.
- Late pick-up (after class ends) more than three (3) times.
- Physical or verbal abuse/harm to another child or staff member, according to developmental expectations.
- Physical or verbal abuse/harm to another child or staff member by either a child or a parent.
- A child who does not adjust to behavioral recommendations as stated in the discipline procedures.
- Failure to sign a child in or out of the program more than three (3) times.

Accounts more than five (5) working days overdue may be dropped from the program

Parent's Signature\_\_\_\_\_

Date
------

## WRITTEN INFORMATION PACKET DOCUMENTATION

Michigan Department of Human Services Bureau of Children and Adult Licensing

Child(ren)'s Name(s) (Last, First)	Center Name

A written information packet has been provided at the time of enrollment. The packet included all the following information:

- Criteria for admission and withdrawal.
- Schedule of operation, denoting hours, days, and holidays during which the center is open and services are provided.
- Fee policy.
- Discipline policy.
- Food service program.
- Program philosophy.
- Typical daily routine.
- Parent notification plan for accidents, injuries, incidents, illnesses.
- Exclusion policy for child illnesses.
- Notice of the availability of the center's licensing notebook.
  - The licensing notebook contains all the licensing inspection and special investigation reports and related corrective action plans since May 28, 2010.
  - o The licensing notebook is available to parents during regular business hours.
  - Licensing inspection and special investigation reports from at least the past two years are available on the child care licensing website at www.michigan.gov/michildcare.
- Other

I certify that I received all of the above items.

Parent/Guardian Signature

Date

Note: A single BCAL-4340 form may be used for all children in the same family.

Department of Human Services (DHS) will not discriminate against any individual or group because of race, religion, age, national origin, color, height, weight, marital status, sex, sexual orientation, gender identity or expression, political beliefs or disability. If you need help with reading, writing, hearing, etc., under the Americans with Disabilities Act, you are invited to make your needs known to a DHS office in your area.

# **Troy School District**

#### Pesticide/Herbicide Pre-Application Notification Form

Dear Parent/Guardian:

The Troy School District has adopted an Integrated Pest Management Plan. If a pesticide/herbicide is applied during the year, including the summer months when school is not in session a public notice will be posted at the common entrances of the school buildings at least 48 hours prior to the application.

You have the right to be informed by U.S. mail postmarked at least three days prior to any pesticide application that might be needed in your school. If you would like to receive notification by U.S. mail, please notify the TSD Operations Office (pesticide notification) at 1140 Rankin Dr. Troy, MI in writing. In an emergency, pesticides may be applied without prior notice, but you will be provided notice following any such application. To receive notification, please complete the following information. If the form is not returned, we will assume you do not want to be notified</u>. Should you have questions or concerns about pest management within your school/work place, please contact the Principal or the Superintendent's office.

	PRIOR NOTIFICATION REQUEST FOR PESTICIDE/HERBICIDE USAGE
School:	
	an Name:
	Zip Code:
Home Phone: _	Work Phone:
Email Address:	
Please select o	ne appropriate response:
0	NO, I do not want to be notified
0	YES, I want to be notified when there is a scheduled pesticide/herbicide application

(Please complete the following and return it to the school/work place – Please Print)

# Notifications will be sent out via the U.S. Mail

------

Parent/Guardian Signature