Selecting a World Language

- Ursuline offers four languages: Arabic, French, Mandarin Chinese and Spanish.
- Students are required to take three consecutive years or through level three of the same language beginning in the freshman year; freshmen entering at level three will also need to take level four.
- All level one regular language courses are basic introductory courses for non-heritage and non-native speakers.
- Incoming freshmen may select any of the four world languages as their first choice. Please select a second language choice in the event it is not possible to place in the first choice.
- **If Spanish** is selected as the student's first choice, a Spanish assessment is **REQUIRED**. An exemption to this assessment is only for those students who selected Spanish as their first choice and have never studied Spanish.
- If Arabic, French, or Mandarin Chinese is selected as the student's first choice, an assessment is required only if the student wishes to enroll in a language course higher than level one or if the student is proficient in her selected language and would like to be placed in a course higher than the basic level one introductory course.

Assessment for Arabic, French, Mandarin Chinese, and Spanish

- The language assessments determine the appropriate course level for incoming freshmen and transfer students.
- The assessments are administered by the World Languages Department:
 - Tuesday, April 21, 2020: 4:30-5:30 p.m. OR 5:30-6:30 p.m.
 - Thursday, April 23, 2020: 4:30-5:30 p.m. OR 5:30-6:30 p.m.

Register for the World Language Assessment **no later than Sunday**, **April 19 at** www.ursulinedallas.org/language.

Course Placement Results

English, Math, Science, and World Language Assessment/Course Placement results will be emailed **Friday, May 15, 2020.**

Questions?

Contact: Roxana Casco, World Languages Department Chair, at rcasco@ursulinedallas.org.

Extended Time Testing for Assessment

Contact Mary Campise in Personal Counseling at mcampise@ursulinedallas.org to request the accommodation of extended time (50 percent) if your daughter has a recently (within three years) diagnosed learning difference and supporting documentation.