



Date	Time	Room
03/04/2020	12:00pm	SGHS

➤ Campus Visits/Upcoming Events

➤ Recruitment

○ Plans:

▪ Number of students that accepted:

- ~~75~~ 97 students offered seat
- Has list of students that are coming to south and avid and are sending letters to those students to be in the second wave **letters and phone calls have been sent and made, Acevedo contacted AVID teacher and told her the students that needed to apply, competing with the other schools especially since the other schools aren't making students wear uniforms.**
- Goal for 125
- **Deadline: April 3, 2020**
- **Other schools are recruiting and pulling from the freshman orientations**

▪ SGHS ECHS Celebration

- SGHS ECHS Signing Day
 - April 22, 2020
 - EFC to invite campus leadership to greet students and parents – KB emailed leadership – **Amanda will ask KB if we have received a response.**
- Parent meeting/orientation week of March 31, 2020 – will give packets to parents at orientation – **Amanda will provide new packets per KB permission, parents will give packets back to Tracy**
- EFC application session
 - 6:30pm weekday – Week of April 6th works best due to testing - Thursday, April 16th @ EFC – **Tracy will bring the packets to the application session, Ask Colleen if we have reserved the computer labs and which one they are. Email SGHS with the location or sign in area, Ask KB if we are doing a parent orientation at the same time.**

- 9:00am Saturday – June 6, 2020 – **what labs and meeting area have reserved?**
 - College Application Day- students complete online app, setup Econnect account, PAA
- Student Onboarding
- Summer Bridge Dates July 13-16 & July 20-23
 - Visit Week 1: Thursday, July 16th 10am-2pm
 - TSI Week 2: Thursday, July 23rd @ HS 9am-12pm Reading; 1-4pm Writing
- Registration
- Complete for ECHS
 - Cohort 2: Associate of Science
 - Total enrollment 138
 - AS –105
 - Automotive Technology – 21
 - Electronic Communications – 12
 - Spring Scheduling
 - CETT 1405 – 1 Section – 13 Students
 - AUMT 1307 – 2 Sections – 25 Students
 - SPAN 1412 – 1 Section – 21 Students
 - EDUZ 1000 – 6 Sections – 105 Students
- TSI Testing Schedule
- TSIA-2.0 – August 31, 2020
 - Jolynn will attend the March 26th TEA training
 - All students must be TSI Reading and Writing met by April 1st of 9th grade
 - All students must be TSI Math met by April 1st of 10th grade
 - Students will need to take MATH 1314 by the end of the summer after 11th grade
 - Developmental courses are final option that can be offered during summer
 - High school will be responsible for cost (\$177 per class) – **ask KB waiver or sponsorship**
 - Tentative numbers will be requested in late January/early February
 - 69 students need to pass Reading TSI (50% met)
 - 45 will test on March 25th – **enrollment forms for student taking DIRW 0310, testing again first week of May 12th, April 29th Amanda will register the students, after testing Amanda will drop students that pass., GISD will not allow the students to take the DIRW 0310 class (pay for it) Victoria will ask if it can come out of the ECHS budget, Ask Jacob to pull the last testing using SGHS voucher scores.**
 - **GISD suggests the students that haven't passed should do a summer bridge remediation**
 - 4 students need to pass Writing TSI (98% met)
 - 1 student – failed both tests – **Lino Torres, possibly dyslexic and ELL student**

- 1 student hasn't taken Writing due to absence – **Hector, has Cystic Fibrosis**
 - **Tamyia Cooper – defiant, might have been under the influence of marijuana, concerns with behavior, parent meeting scheduled on March 17th**
 - Approximately 30 students will need developmental reading/writing in summer
 - 59 students qualify for DIRW 0310
 - 22 scored above 341
 - 10 scored 6 on the ABE
 - 27 scored 5 on the ABE
 - Most of the students will test March 25th – **one more time before school lets out, Amanda will register the students for DIRW 0310, if they pass last administration Amanda will drop from class, enrollment form DIRW 0310,**
 - Summer 2: July 6th – August 6th – **students take DIRW 0310, test in June if they need to for one last chance. \$10 for the retake or GUSD will give us the GUSD vouchers that they have left for those students**
 - To be eligible for DIRW 0310, students who are writing met must score the following on reading: 342 and up OR 310-341 & ABE of 5 or 6
 - Students not writing met would need to score a 348 or higher
- **Advising Sessions**
- GUSD will offer accelerated geometry during summer – Tentative dates May 27-June 25 @ Lakeview HS Monday-Thursday 8am-3pm; transportation will be provided
 - DC PHED 1164, PHED 1304, SPCH 1311, MUSI 1306, GOVT 2305, and ECON 2301 (possibly EDUC 1300 @EFC possibly) will be offered at the same time
 - As soon as dates are confirmed communicate to students
 - Registration will open in April 29, SGHS needs to be billed in May for retakes
 - Approximately 40 students will be eligible for summer DC
 - 15 PHED 1164/SPCH 1311
 - 28 MUSI 1306/ PHED 1304
 - SOAR Sessions need to be scheduled
 - Amanda will send google form to schedule SOAR sessions – **Amanda sent google form**
 - eConnect vs. eCampus orientation early in the semester: Amanda will send google form to schedule econnect vs ecampus sessions
 - **modules for imagine-math, 30 modules = 98% chance of scoring 4000+ on Algebra I STAAR, making a chart to help students understand these goals and realities,**
- **Student celebrations/concerns**
- **Ice cream social for students that had A's & B's for the semester, recognized that were nominated for leadership by their teachers, perfect attendance, the students that didn't perform well tried to come and Jolynn was the "bouncer" to keep them from attending the social. Students will receive certificates**
 - **Portfolios have started in AVID, which include certificates and honors, etc.**
 - **97 students for ECHS cohort 2**
 - **98% passed writing TSI**

➤ High School needs

- How are the logos going to look after one college?
- Possibly use the ECHS logo for P-TECH and put both on the logo.

➤ Other concerns

- Geonvanna Diaz: Tracy spoke with the student and she is adamant about not completing auto tech and wants to pursue the AS.
- Mercedes: did so poorly on writing that the test didn't allow her to complete the essay, student wanted to withdraw but mom was adamant about student staying in program.

➤ Next Meeting – April 1 @ EFC