

Community Council Meeting Minutes
Viewmont High School Main Office Conference Room
February 19, 2020

In attendance: Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Kristin van Brunt, Chad Bowles, Neola Jones, Gabe Robbins, Wesley Quinton, Skyler Burningham, Ben Winchester

- Welcome by Jenny Pitt. Jenny made a motion to approve the minutes from the last meeting with one change. On the last bullet, Heather Campbell (instead of Karen Williams) interviewed the English department. Jenny made a motion to accept Rees seconded the motion. The council voted to accept the minutes. Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Chad Bowles voted in favor of the minutes. There were no opposing votes.
- SIP Goals – Malissa Wolfer explained goals. We have tweaked but not really changed our goals. We feel we are going in the right direction, but we want to make some minor changes. Malissa reminded us that we also have to have our goals aligned with the District strategic plan. With that in mind, we have decided on focusing on student growth and achievement and on empowered employees. We are using our money responsibly, and safety and security are always our focus, but we want to focus on our teachers and our students.
- Our report card from the state is based on achievement on the ACT Test, so that is where we have focused our goals. Looking at our last four years' trend, and partly because of our change in demographics, we did not fully meet our benchmark goals. This is the goal from last year. We wanted to improve on the four subtests. Instead of going from 35% to 37%, we went down to 34%. So because of that, we would like to keep that goal and to try to get us up to that level of 37%. Kristin Van Brunt suggested a wording change needed in the goal, changing the word "each" to "all four of the ACT subtests".
- The second part of our school grade is graduation rate, and we are doing very well on that goal, as we are at 96.7%. We will maintain that goal, but then we would like to go to Post Secondary Readiness. We offer rigorous content in AP and CE subjects, and we want to encourage students to take advantage of that, in order to increase readiness, whether it be in an apprenticeship, trade school, or college... Malissa explained that in 2016, the state changed how they calculated those students who go on a 2-year mission for their religion, and in 2016 it looks like the number went down. We want to go from 47% to 49%.
- As a point of kudos, our subgroups for graduation rates for students of non-caucasian racial identities and disabilities went from a graduation rate of 63% to 88% last year.
- In Mr. Smith's tenure as principal, he has encouraged employees to develop as professionals, and we have been happy with that goal. It was just necessary to be able to quantify that goal. So we set a pretty lofty goal of 80% of employees participate in a professional development related to Standards-Based Grading, Personalized Digital or Social Emotional Learning. Mr. Smith explained that the best professional development is that which is personalized, and especially if you can bring it in-house. The other part that is successful is teachers teaching teacher. We will

have someone in charge of professional development. It sounds lofty but we feel that we can reach that. Standards-Based Learning is here, and we just need to continue to train and get teachers invested in it. We have a motivation problem with students, teachers are wondering how to conquer that, and we have some tools to accomplish that.

- Measuring a teacher's technology: In order for us to give a teacher evident rating that there is technology in the classroom, the students must be using the technology, not just watching a Powerpoint presentation, or a movie, and they can't just be watching the teacher manipulate the technology. Is the technology engaging the student in their learning? Right now we are right at the District average, where 2 years ago we were below that average, so now we would like to be better than the District average! We think we can improve by 2% each year. Mr. Smith thanked the council for the valuable funding that has come through Community Council, which has made all the difference in improving this goal. Mr. Smith noted that technology changes at such a rapid pace that we will always need this goal. We should not be satisfied with our numbers, we should always be trying to improve on that.
- Karen Romrell asked to consider the goals collectively, going back to the goals related to benchmarks of college readiness on the ACT and graduation rate. She asked if the goals could be more broad to include all students, including high achievers, rather than focusing on struggling students, specifically those under the college-readiness level on the ACT and/or those who might not graduate. Malissa said that the hope was to make it fit more of our students. The score for readiness is roughly 22 on the ACT test. Jason pointed out that the more specific the wording of the goal, the harder it is to spend money on that. So the goal is a little broader, to reach more kids, to reach more programs. The committee discussed and were unable to come up with wording that would be better. Mr. Smith believes that the wording is broad enough to include all groups. After discussion, Karen Romrell accepted final wording. We tell the teachers to be specific in the wording of their grants to tell us whether its AP or CE students. Tiffany Rees motioned to approve the proposed SIP goals as edited. Chad Bowles seconded the motion. Vote proceeded. Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Chad Bowles voted in favor of the goals. There were no opposing votes.
- Timeline moving forward – Malissa will send out an announcement to the faculty with the edited goal sheet, and the form with which they can submit their funding requests. We would ask them to apply for their grants no later than March 6.
- Malissa requested to change the next Community Council meeting to March 11 so that we have time to approve the grants and put them in the report. Tiffany Rees motioned to approve. Melissa Salimbene seconded the motion. Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Chad Bowles voted in favor of moving the meeting. There were no opposing votes.

Mr. Smith asked to speak for a moment on a different subject: The cancellation of MORP. He is preparing to send an email to all parents and wanted to share this with Community Council. This is safety decision, no judgement of how kids dance or what they wear, or how things might be different than when we went to school. This is all about safety. The dance contract is all about safety. At the recent Sweethearts Dance, it hit a peak or a low, in behavior and moshing. The administrators tried to

stop it about six times. The DJ made announcements and stopped the music, and it never stopped. The decision was made that it will not be tolerated, there is too much liability, and we need a pause to evaluate why dances are held. The Juniors are creating a plan for Prom to make it safer and more fun. He will talk to anyone, and has been honest with the many that have talked to him. Those that join in are as guilty as the ring leaders. He wants to encourage students to be the force for good out there. The district tells us that if we cannot provide a safe environment, we cannot hold dances. He would encourage parents to have a discussion with their students about how they behave at a dance. It's a 100% safety decision Prom is as scheduled. There will be no more warnings, they will be removed from the dance and will not be allowed to go to dances again. Mr. Smith will meet with any parent or any student to explain why this decision was made.

- Malissa Wolfer had a final summary of the finances. We are allowed to have a 10% carryover; last year we had an 11.5% carryover because we were not able to complete a couple of the purchases that had been granted. Mrs. Iosefa has purchased a few things to cover that, and we can amend our spending plan from last year to make it so that we do not have an excessive carryover. We need to vote to amend these new purchases of sound system and charging carts. Jenny Pitt made the motion to approve, Tiffany Rees seconded the motion. Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Chad Bowles voted in favor of accepting these purchases. There were no opposing votes.
- Chad Bowles made the motion to adjourn the meeting, Jenny Pitt seconded the motion. Heather Campbell, Jenny Pitt, Tiffany Rees, Karen Romrell, Melissa Salimbene, Michele Strong, Karen Williams, Julie Summerhays, Sheila Berbert, Karen Findley, Annette Godfrey, Carly Maloney, Malissa Wolfer, Jason Smith, Shon Feller, Chad Bowles voted in favor of adjourning. There were no opposing votes. The meeting was adjourned.