

Verbatim

adjective | ver·ba·tim | 축 어적으로 | literalmente | 逐字 | doslovně | 逐語的 | từng tiếng một
 : being in or following the exact words : WORD-FOR-WORD
 // a *verbatim* report of life at Cardigan

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| Monday <i>March 2nd</i> Verbatim Staff Franklin Chow <i>Editor-in-Chief</i> Deegan Blasko <i>Editor</i> Diego Escalante <i>Reporter</i> Victor Zhu <i>Reporter</i> | Verbatim Staff Mike Lee <i>Photo Editor</i> Kevin Wang <i>Photographer</i> Pi Mongkhonvanit <i>Formatter</i> Thomas Oh <i>Formatter</i> Ms. Kidder <i>Faculty Advisor</i> |
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Updates on Wallach, the Newest Addition to Our Community: Mr. Jennings

Victor Zhu
Reporter



Could you please tell us about the progress for the on-going constructions?

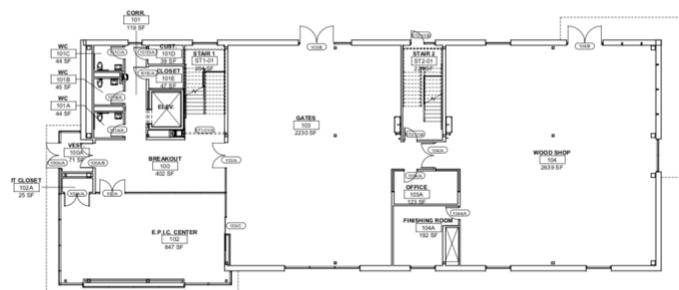
There has been a good amount of progress being made on the point. If you go inside you will see that lots of things have been done already. While it doesn't look like much outside, the plumbing is going in. The electrical and the drywall have also been installed. The stairs are in place and the elevator shafts are also being built right now. It is good progress and I am proud of our construction team. Although we are accomplishing a lot of tasks inside the building, most of the work around the building cannot be done right now because we have to wait until the ground dries up and the snow is gone. Most of the work will be done in late March when the weather is getting warmer. This is about the progress right now and I think it will be pretty much finished by the time students leave. It will be completely finished by the beginning of June.

Could you please tell us the overall structure of the building?

We have three floors. There is a small basement on the bottom floor of the building. This basement is basically a utility and mechanics base, and it is also a place for the heating systems. On the Main floors, we have lots of classrooms. If you walk in the front door, there will be the new E.P.I.C Center on the right which will be about twice the size of the lab we have now. When you step inside and go through a door you will find the new Gates IDEA Shop, which will be three times as big as the one we have right now. As you continue to walk down the hall you will find the new woodshop, which is also about twice as big as the one we have. On the second floor you will find yourself within the new art gallery. It is a big open space and it is designed for a bunch of students to display their creative artwork. Students and faculty can also use this place to hang out and rest if they want to and I assure you, it is a good space for that. As you continue to walk down the hall, you will find the new classrooms and the new art rooms. On the right, there will be a new digital arts lab. There will also be some cool facilities for the students to use. There will be places for sculpture, drawing, painting, and all the other things Mrs. Silitch does in the old room. It is basically two floors with a small basement.

What message would you like to carry out to the community?

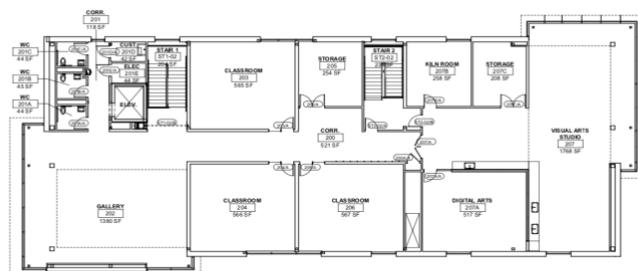
I think next year's students are going to have a lot of fun there, and the whole place is about discovering, inventing, finding, and just doing great stuff. Teachers will have a lot of fun when they enter this building because they will be able to use the newest facility to assist their teaching and boost student's learning.



01/11/2018 SCALE: 1/8" = 1'-0" CENTER FOR EXPLORATION FIRST FLOOR 7267 NSF
 ARC Architectural Resources Cambridge
 Blueprint for the first floor of Wallach
 Blueprints Mr. Jennings

Are there any unique parts about the building?

We will have a brick exterior which is made of a new material that is only used at Cardigan. We have a lot of huge windows that make up the exterior of this building as well. It will be very cool. This building is well insulated and we are going to heat and cool it with air source heat pump which work similarly to the air conditioners that we often put on the wall, by extracting the heat from the warm air in the building and expelling it out of the building. While the heat is gone, we will be able to send the cold air back into the building and cool the buildings off. This heat pump that we are using can work in both directions. When we need heat, we can send the warm air back in as well. This HVAC system works the whole year and it will provide students a comfortable place to study and enjoy themselves.



01/11/2018 SCALE: 1/8" = 1'-0" CENTER FOR EXPLORATION SECOND FLOOR 7384 NSF
 ARC Architectural Resources Cambridge
 Blueprint for the second floor of Wallach
 Blueprints Mr. Jennings

Culture

The World According to Mr. Gartner

Mr. Gartner
Ph. D in Knowledge

- 1) You can wear all your clothes twice if you just reverse them
- 2) Red Powerade is the ultimate drink
- 3) Dinosaurs still exist
- 4) All baseballs are made from leather that comes from the same farm
- 5) Raspberries are the best berries
- 6) Figure skaters are better skaters than hockey players
- 7) Canadian bacon is just ham
- 8) Mr. White's mom does his laundry
- 9) Wonder Woman would beat Batman in a fight
- 10) Chevy commercials use actors, not real people



Metro Business.

Photo Aha-Soft

Diego Escalante
Reporter

Memorizing Fourteen Poems with Sam, Brian and Jeffrey

In 9th green English class students were asked to memorize four poems within a packet of 14 within a month and a half. Three students took up the challenge of memorizing all 14 poems. Some took their time memorizing them throughout the month, while some memorized them in 2 weeks. Ultimately, they achieved their goal and surprised their peers with their accomplishment.

What was your incentive for memorizing all of these poems?

Sam: My incentive was to prove something to myself.

Jeffery: I wanted to learn the beautiful language of English, and the meaning of the poems and how to analyze them and also grades.

Brian: The reason I started memorizing the poems was that I memorized poems in 7th grade and they were useful for the SSAT. I felt like if I memorize more poems I can use them in high school. Part of my motivation was also graded.

What was your method of memorization?

Sam: First I understood the poem. Then I read the poem five times and recited it. I repeated this process until I had memorized the poem.

Jeffery: I memorized the first line and then the second line and repeated both together. Then I just added lines and repeated this process. In the end, I had all fourteen lines of the poem memorized.

Brian: First I memorized the first line and memorized the rest of the poem by a quatrain (grouping by four lines). Afterward, I read it several times to get the poem in my brain.



Sam Wang's, Jeffrey Song's, and Brian Kim's Portrait

Photo Ms. Fedele