

## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**3<sup>rd</sup> Grade  
Focus for Student Success**

**Jonathan Welch, Principal**  
[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**  
[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
[\\_\\_\\_\\_\\_@rabuncountyschools.org](mailto:_____@rabuncountyschools.org)

---



@RabunElementary



rabunelementary

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

Revised: 7/1/19

***Our Goals for  
Student Achievement***

**District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

**School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

**Grade Goals**

- Develop an understanding of place value in order to correctly add and subtract four digit numbers
- Develop an understanding of multiplication and division and strategies for multiplication and divisions within 100
- Improve comprehension and fluency of complex text
- Develop an understanding of how to construct responses to open ended questions

***Teachers, Families, and Students jointly developed the following ideas to support student success.***

**As teachers, we will:**

- use manipulatives to assess students' understanding of unitizing (renaming).
- teach strategies to improve fact fluency.
- provide students with flashcards, digit cards, games, or fact lists.
- teach comprehension strategies.
- provide differentiated instruction in reading based on their instructional level.
- teach the RACE strategy to improve student responses to open ended questions.

**As families, we will:**

- practice math facts (addition, subtraction, multiplication, division) regularly.
- utilize RCES [technology programs](#)
- listen to our child read and ask questions several times a week.
- attend parent academic nights and parent teacher conferences.
- ask our child what they learned today.
- use the family resource room.
- check our child's homework, grades papers, and agenda book.

**As a student, I will:**

- use learning strategies when doing classwork, homework, and tests.
- read and do homework everyday even if it means doing it in the car or on the bus.
- use learning websites at home.
- make flashcards to help memorize facts in math.
- ask for extra work to take home when tests are coming up
- ask for help understanding and reviewing my work
- eat healthy and exercise to help me think efficiently.
- accept responsibility for my learning.

## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**4<sup>th</sup> Grade  
Focus for Student Success**

**Jonathan Welch, Principal**

[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**

[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
\_\_\_\_\_@rabuncountyschools.org



**@RabunElementary**



**rabunelementary**

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

**Revised: 7/1/19**

## ***Our Goals for Student Achievement***

### **District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

### **School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

### **Grade Goals**

- Develop an understanding and fluency with multi-digit multiplication and develop an understanding of dividing to find quotients involving multi-digit dividends
- Increase reading comprehension

## ***Teachers, Families, and Students jointly developed the following ideas to support student success.***

### **As teachers, we will:**

- model and teach appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients).
- provide daily reading time for students to read Accelerated Reader books.
- check student progress through teacher observation and formal assessments, and provide frequent feedback through weekly papers, PowerSchool, notes, phone calls, and conferences.

### **As families, we will:**

- practice appropriate multiplication strategies (area model and traditional algorithm) and division strategies (partial quotients) with their child on assignments at home.
- provide time nightly to read Accelerated Reader books at home.
- monitor student progress through weekly folders, agendas, and PowerSchool.

### **As a student, I will:**

- use the area model and/or algorithm and division strategies my teachers have taught me.
- model fractions and play games in math to help with my understanding.
- monitor my progress, fix mistakes made on work, and ask for help on things I don't understand.
- read a lot to increase vocabulary in math, reading, science, and social studies.
- encourage others to follow the PRIDE code.
- Practice my math facts each night.
- Accept responsibility for my learning and behavior.

## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**5<sup>th</sup> Grade  
Focus for Student Success**

**Jonathan Welch, Principal**

[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**

[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
\_\_\_\_\_@rabuncountyschools.org



**@RabunElementary**



**rabunelementary**

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

**Revised: 7/1/19**



# ***Our Goals for Student Achievement***

## **District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

## **School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

## **Grade Goals**

- Develop fluent strategies (speed and accuracy) with multiplication and division
- Develop an understanding of the multiplication/ division of whole numbers, decimals and fractions
- Understand and discuss fiction and informational text
- Read and understand grade level texts

***Teachers, Families, and Students jointly developed the following ideas to support student success.***

### **As teachers, we will:**

- Provide families with strategies for multiplication and division as well as a “Homework Help Guide” for operations with whole numbers, decimals, and fractions.
- Discuss and set goals with students about grades, missing assignments, and assessments.
- Teach strategies for constructed and extended response answers.
- Listen to students read and monitor accuracy, fluency (speed), and comprehension (understanding).

### **As families, we will:**

- Attend a curriculum night to learn how to use literacy strategies.
- Check for understanding by asking questions.
- Reinforce use of multiplication and division strategies for 5 minutes and help with homework each day (indicated by teacher).
- Ensure that our child reads the required 20 minutes a night and monitor reading goals (Accelerated Reader).
- Review work in weekly folders.

### **As a student, I will:**

- Study multiplication and division facts when you have free time.
- Complete homework each night and ask for help when I don’t understand.
- Challenge myself to read the required amount every day and exceed my reading goals.
- try my best to make learning fun and give it my best shot.
- use computer programs at home and the Homework Help Guide to help me with my homework.
- use my time wisely and ask for help if I need it.
- pick books in my reading range.
- understand how to talk about fiction and informational text.

## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**6<sup>th</sup> Grade  
Focus for Student Success**

**Jonathan Welch, Principal**

[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**

[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
\_\_\_\_\_@rabuncountyschools.org



**@RabunElementary**



**rabunelementary**

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

**Revised: 7/1/19**

# ***Our Goals for Student Achievement***

## **District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

## **School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

## **Grade Goals**

- Strengthen comprehension, vocabulary skills, and writing in all content areas
- Strengthen math computation (fluency) skills

***Teachers, Families, and Students jointly developed the following ideas to support student success.***

### **As teachers, we will**

- assess and report student comprehension and Lexile reading levels at various times throughout the year.
- expose students to new vocabulary through novel studies, weekly articles, and paired texts.
- provide graphic organizers for the current skill or vocabulary.
- use differentiated strategies, teach fluency skills, and vocabulary using hands-on activities, modeling, use of various websites, practice problems, and games.
- assess student mastery and inform both students and parents of progress.

### **As families, we will**

- review, practice, and discuss current fluency skills weekly using graphic organizers provided by the teacher.
- ask students about new vocabulary words and have them use the words in a sentence or demonstrate in some way their understanding of the word meanings.
- contact teachers to express questions, concerns, or for clarifications.
- create and monitor a PowerSchool account to keep track of my child's grades.

### **As a student, I will:**

- utilize reading strategies in all areas.
- always give my best effort and study when I need to.
- complete assignments for vocabulary work.
- use new vocabulary words in writing and in conversation.
- complete all assignments, including homework.
- review skill graphic organizers with parents weekly.
- not use calculators on computation (fluency) skill practice.
- participate in class, ask questions, and ask for help when needed.
- keep my notebooks organized in order to access graphic organizers for skills and vocabulary.



## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**SWIS  
Focus for Student Success**

**Jonathan Welch, Principal**

[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**

[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
\_\_\_\_\_@rabuncountyschools.org



**@RabunElementary**



**rabunelementary**

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

**Revised: 7/1/19**

# ***Our Goals for Student Achievement***

## **District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

## **School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

## **Grade Goals**

- Strengthen problem solving skills and application processing of standards
- Strengthen responses on extended response and multi-step assessment items in math and reading
- Strengthen summary, generalization, inference, and interpretation skills
- Promote higher order thinking, reasoning, and problem solving while fostering independence and self-accountability

***Teachers, Families, and Students jointly developed the following ideas to support student success.***

### **As teachers we will:**

- use formative instructional practices and assessments as well as integrate technology and differentiated learning software.
- use Math Workshop and differentiated small groups for instruction.
- monitor reading comprehension with strategies for processing and analyzing information.
- monitor vocabulary development through word study.
- focus on providing evidence based answers for constructed and extended response, making sure to use complete sentences.

### **As families, we will:**

- provide a distraction free area and ensure that our child does homework and review work.
- monitor PowerSchool, monitor daily attendance and punctuality, and discuss student performance with our child.
- attend parent training sessions and participate in a math academic bowl with our child.
- ensure our child reads the required 20 minutes a night.

### **As a student, I will:**

- complete all assigned work and required reading every night.
- complete assigned technology lessons in areas of weakness.
- use evidence to support our thoughts about what we read.
- make inferences and predictions and be able to summarize text.
- check PowerSchool with our parents to share areas of strength and areas that need improvement.
- participate in class discussions, give our best effort, and take responsibility for our assignments and actions.

## Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Wildcat Workshops
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
  - Mentoring
  - Helping in classrooms
  - Helping in Family Resource Room

## What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

## Jointly Developed

The families, students, and staff of RCES developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCES to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

***Rabun County Elementary School is committed to frequent two-way communication with families about children's learning.***

**Some of the ways you can expect us to communicate with you:**

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress through:
  - ❖ Weekly folders
  - ❖ Agenda books
  - ❖ Current grades in PowerSchool
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Bright Arrow parent messages
- ❖ Communications in a language that family members can understand.

## Family Resource Room

Drop in hours  
Monday –Friday  
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

**2019-2020**



**School-Parent Compact for Achievement**

**Adaptive Class  
Focus for Student Success**

**Jonathan Welch, Principal**

[jowelch@rabuncountyschools.org](mailto:jowelch@rabuncountyschools.org)

**Michelle Black, Family Engagement Specialist**

[mblack@rabuncountyschools.org](mailto:mblack@rabuncountyschools.org)

Your child's teacher is

---

and may be contacted at  
706-782-3116 or by email at  
\_\_\_\_\_@rabuncountyschools.org



@RabunElementary



rabunelementary

Rabun County Elementary School  
1115 East Boggs Mountain Road  
Tiger, Georgia, 30576  
706-782-3116

[www.rabuncountyschools.org](http://www.rabuncountyschools.org)

Revised: 7/1/19

# ***Our Goals for Student Achievement***

## **District Goals**

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

## **School Goals**

- Students in grades 3-6 will show an overall 3% growth on Milestones Math scores in comparison to the 2018-19 school year.
- Students in grades 3-6 will show a 3% growth overall on Milestones Reading scores in comparison to the 2018-19 school year.
- The number of students scoring 3 or higher on the Milestones Writing Assessment will increase in comparison to the 2018-19 school year.

## **Grade Goals**

- Understand one-to-one correspondence
- Understand composing and decomposing numbers 0-20
- Recognize letter names and sounds with fluency
- Know sight words with fluency

***Teachers, Families, and Students jointly developed the following ideas to support student success.***

### **As teachers, we will:**

- provide manipulatives to teach and assess students' understanding of counting and one-to-one correspondence
- provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20
- provide and explain daily Sunday lessons
- provide explicit sight word instruction through Unique Learning Curriculum
- teach basic self-help skills
- check student progress through teacher observations, informal assessments, and data collection.
- provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

### **As families, we will**

- review the sight words with our child by using the resources provided by the teacher.
- monitor student progress through weekly folders, PowerSchool, and agendas.
- review the number cards with our child using the resources provided by the teacher.
- Read with our child at home.

### **As a student, I will:**

- try my hardest everyday.