

Activities to Build Partnerships

We are committed to providing meetings and activities at times that work best for families. Please contact the Family Engagement Specialist to find a time that works best for you. Childcare and transportation will be provided if needed.

- Open House & Family Literacy Night
- Math & Science Night
- Parent PAW Practicums
- Family Resource Room visits/checkouts
- Parent-teacher conferences
- Annual Title I meeting
- Parent input meetings
- Volunteer opportunities
 - Mentoring
 - Helping in classrooms
 - Helping in Family Resource Room

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how we can work together to insure that all our students reach grade-level standards.

Jointly Developed

The families, students, and staff of RCPS developed this School-Parent Compact. At least two planning meetings are held each year in the spring at RCPS to review and make changes to the compact based on student needs. Students also meet with Family Engagement staff to share their ideas.

Rabun County Primary School is committed to frequent two-way communication with families about children's learning.

Some of the ways you can expect us to communicate with you:

- ❖ Parent-teacher conferences in first semester.
- ❖ Frequent reports on your child's progress.
- ❖ Red folders.
- ❖ Notes, phone calls, text messages, or emails.
- ❖ School Twitter and Instagram posts
- ❖ Updated school website
- ❖ Bright Arrow parent messages
- ❖ Class meetings on understanding student progress
- ❖ Communications in a language that family members can understand.

Family Resource Room

Drop in hours
Monday –Friday
7:30 AM-3:30 PM

- Checkout materials, ask questions, and get support with your child's learning.
- Contact Michelle Black if these times don't work for you.

2019-2020



School-Parent Compact for Achievement

Kindergarten Focus for Student Success

Dr. Jay Fowler, Principal

jfowler@rabuncountyschools.org

Michelle Black, Family Engagement Specialist

mblack@rabuncountyschools.org

Your child's teacher is

You may contact her at
706-782-3831 or by email at
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Rabun County Primary School
801 East Boggs Mountain Road
Tiger, Georgia, 30576
706-782-3831

www.rabuncountyschools.org

Revised: 8/7/19

Our Goals for Student Achievement

District Goals

- To increase by 3% the number of students scoring proficient or above on English Language Arts and Math Milestones assessments
- Each school will have a minimum of 4 stars on their CCRPI Climate rating.

School Goals

- Increase or maintain the percentage of students in grades K-2 who make high growth on their grade level Math Growth Measure Assessment by 2% overall in the 2019-2020 school year.
- Increase the percentage of students in 1st and 2nd grade who end the 2019-2020 school year at or above grade level in reading according to the Rigby assessment by 2% overall.
- Decrease the number of students who miss more than 10 days of school in the 2019-2020 school year by 5%.
- Maintain or decrease the number of office referrals.

Grade-level Goals

- Understand one-to-one correspondence
- Understand composing (combining numbers) and decomposing (taking apart) numbers 0-20
- Recognize letter names and sounds with fluency
- Know grade level sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers we will:

- provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.
- provide manipulatives to teach and assess students' understanding of composing (combining numbers) and decomposing (taking apart) numbers 0-20.
- provide and explain daily Saxon Phonics Lessons.
- provide explicit sight word instruction through a balanced literacy approach.

As families, we will:

- attend parent workshops.
- help our student practice daily rote counting to 50 and daily counting with manipulatives to 30.
- utilize additional resources (websites, Apps, video library, and newsletters).
- read twenty minutes each night with our child.
- use letter tiles and alphabet strips while practicing letter identification and sounds daily.
- help our child master the sight word list for each nine week period.

As a student, I will:

- practice my sight words every night with my parents.
- read number counting books and Accelerated Reader books every night.
- count while riding in my car.
- learn how to read by myself if no one has time to read with me.
- practice my letters with practice things the teachers send home.
- explain what I learned to my parents as we go through my red folder.

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School-Parent Compact for Achievement

1st Grade Focus for Student Success

Dr. Jay Fowler, Principal

jfowler@rabuncountyschools.org

Michelle Black, Family Engagement Specialist

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Grade-level Goals

- Addition and subtraction with fluency
- Communicating mathematical thinking using specific vocabulary
- Increased reading comprehension
- Increased reading fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- teach and assess student fluency of addition and subtraction.
- teach and assess students' oral and written communication of mathematical thinking.
- assess and inform parents of student comprehension and Rigby levels throughout the year.
- expose students to vocabulary through the use of various cross-curricular materials.
- utilize guided reading materials to strengthen fluency skills
- provide parents with technology resources.
- provide parent workshops to teach strategies related to goals.

As families, we will:

- help our child with their addition and subtraction strategies and communication of mathematical thinking.
- attend parent workshops.
- monitor that our student reads for 20 minutes daily.
- work with students on comprehension strategies (characters, setting, problem, solution, retelling events in order).
- utilize additional on-line resources.
- practice spelling words with our child.

As a student, I will:

- practice my spelling words every night.
- use my math skills to practice at home.
- read an AR book every night and take tests.
- talk with my family about the books I read.
- practice adding and subtracting using strategies.
- do some school fun, like a science experiment, every week with my family.
- get enough sleep and eat healthy foods to help my body and brain be ready to learn.
- try my hardest everyday .

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School-Parent Compact for Achievement

2nd Grade Focus for Student Success

Dr. Jay Fowler, Principal

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Michelle Black, Family Engagement Specialist

mblack@rabuncountyschools.org

Your child's teacher is

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Grade-level Goals

- Understand that the three digits of a three digit number represent amounts of hundreds, tens, and ones
- Mentally add or subtract 10 or 100 from a given number
- Recounting and retelling stories with beginning, middle, and end
- Writing and citing text evidence

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- teach three digit numbers with base ten blocks.
- assess understanding of adding and subtracting 10 or 100 using mental strategies based on place value skills and provide instructional materials to parents on the same.
- teach and assess ability to orally retell and provide evidence from the text.
- provide time to read Accelerated Reader books on a student's level daily.
- provide parent instruction for oral retelling and written responses .

As families, we will:

- attend workshops or parent nights to gain understanding of instruction that will assist us in helping at home.
- read Accelerated Reader books with our student on their level nightly.
- assist with mental strategies that help our student when adding or subtracting 10 or 100.
- use instructional games and materials at home which the school provides.
- assist with homework assignments that reinforce skills taught in the classroom.

As a student, I will:

- read AR every night and do my spelling words.
- ask for school challenges at home.
- practice mental math strategies even if I have to do it while riding in the car.
- be at school every day so I can learn the new stuff.
- do my best at school
- share what I have learned by teaching my friends new games and strategies.
- play learning games with my family.
- ask more questions, talk more with my parents, and retell stories to them in a way that makes sense.

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Rabun County
Primary School

School-Parent Compact for Achievement

Primary Resource Room Focus for Student Success

Dr. Jay Fowler, Principal

jfowler@rabuncountyschools.org

Michelle Black, Family Engagement Specialist

mblack@rabuncountyschools.org

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- Recognize letters names and sounds with fluency
- Know grade level sight words with fluency

Teachers, Families, and Students jointly developed the following ideas to support student success.

As teachers, we will:

- provide manipulatives to teach and assess student understanding of counting and one-to-one correspondence.
- provide manipulatives to teach and assess students' understanding of composing and decomposing numbers 0-20.
- provide and explain daily Sunday Reading Systems Lessons.
- provide explicit sight word instruction through Unique Learning Curriculum.
- check student progress through teacher observation and informal assessments.
- provide frequent feedback to students and parents about student progress through weekly papers, PowerSchool, notes, phone calls, conferences, and agendas.

As families, we will

- review the sight words with our child by using the resources provided by the teacher.
- monitor student progress through weekly folders and agendas.
- attend parent workshops.
- contact our child's teacher if we have questions.
- utilize additional resources (websites, Apps, video library, and newsletters).
- read twenty minutes a night to/with our child.

As a student, I will:

- practice letter identification, letter sounds, and sight words with my parents each day.
- participate in class and ask for help when needed and give my best effort always.
- monitor my own progress through weekly folders and teacher feedback.