

8th Grade Registration

PIONEER RIDGE MIDDLE SCHOOL
2020-21

Return this form to your **ADVISOR** by:
THURSDAY, FEBRUARY 20, 2020

PRINT STUDENT NAME

PARENT SIGNATURE

Hello, 8th Grade Students and Families,

Welcome to the 8th grade registration process! Middle school is an exciting time as more academic opportunities become available to students. This registration process is your opportunity to begin shaping your middle school schedule for the 2020-2021 school year. The Middle School Course Guide with full course descriptions is available online at the PRMS website: prm.district112.org

	Semester 1	Semester 2
	Advisory	Advisory
1	Language Arts	Language Arts
2	Math	Math
3	Earth and Space Science	Earth and Space Science
4	Modern Global Studies	Modern Global Studies
5	Health	Intro to Computer Science
6	Elective (Box A or Box B below)	Elective (Box A or Box B below)
7	Personal Wellness and/or Performance Arts	Personal Wellness and/or Performance Arts

Registration Guidelines

- In this sample schedule, the required courses are listed.
- Students will select courses for their Elective hour and their Personal Wellness/Performing Arts option.
- Individual schedules and hours will vary in appearance and class order.
- Students will be scheduled in teams for the 20-21 school year based on their individual school requests and course availability.
- We do our best to honor all student course requests, however, classes are subject to availability and may be cancelled if registration numbers or staffing can't support one section.
- Questions? Please call one of our counselors.

Kris Moe - 952.556.7956
Ryan Newell - 952.556.7832

Step 1: Complete Box A or B

Box A

World Language – FULL YEAR

High School Credit*

Choose one

- _____ Spanish 1*
- _____ Spanish 2: Prerequisite: Spanish 1**
- _____ Spanish 3: Prerequisite: Spanish 2**

*Parents, please read and sign consent form on back.

**Successfully completed prerequisite

OR

Box B

8th Grade Semester Electives

Select 4 – Please number 1-4 in the order of preference.

1 = Elective you want the most. Numbers 3 & 4 are your alternates

- _____ **Active! For Life:** 27817
- _____ **Engineering: Transportation Systems:** 25812
- _____ **Food Science and Global Cuisine:** 23812
- _____ **Studio Art and Animation:** 21812

COURSE DESCRIPTIONS ON BACK

Step 2: Select your Personal Wellness or Performance Arts option

Select One:

- _____ Band and Personal Wellness _____ Band and Choir*
- _____ Choir and Personal Wellness _____ Band and Orchestra*
- _____ Orchestra and Personal Wellness _____ Choir and Orchestra*
- _____ Personal Wellness Every Day (No Performing Arts)

*taking 2 music courses may result in not being with your same grade level



Active! For Life: Active! For Life is an activity-based course that will allow students to engage in a wide array of topics related to health, physical fitness and the development of a high-quality lifestyle. Topics can vary based on facilities but may include: Group Fitness, Strength Training, Kickboxing, Kettlebell, Tabata, Pilates, Yoga, Basic Nutrition and Cardiovascular Training. Students will learn how being physically active affects personal health. Students will learn how to self-assess their fitness levels and eventually create a personal fitness plan for their future. Using some of the latest technology and research, students will develop a basic understanding of the biomechanics of movement and its effect on performance of the human body.

Studio Art, Studio Art and Animation: This class will introduce you to the business world of the visual arts. Commercial arts include any artwork created to promote the sale or acceptance of products or services. All of us are around advertising, animation, and digital design every day and often we don't even notice. Students will learn the skills necessary to create digital artwork, stop motion films and focus on art creation for a commercial purpose. There is more to the business world of art than graphic design. Learner's will also explore the studio arts while creating projects by hand using traditional materials. Projects may include: graphic illustration, product design, stop motion, logo design, portraiture, photography, ceramics, and animation.

Engineering: Transportation Systems: This course provides learners the opportunity to apply multiple technologies in the areas of transportation. Learners will apply the design process to solve technical challenges and have the opportunity to use several types of hand tools and machines to complete their projects. Projects may include: Kites, hot air balloons, rockets, planes, CO2 cars, gear cars and hovercrafts.

Food Science & Global Cuisine: Food experiments that you can eat; the kitchen becomes a laboratory! Join us as we investigate the chemistry of foods we eat. In addition to studying food science, our global travels will explore how the world eats and lives. Cultural food labs and demonstrations will take your taste buds to a new level. Finally, this course will help you jumpstart your consumer independence.

Complete this section **ONLY** if your child is taking Spanish.

Middle School Parent Consent Form for Full Year Spanish

Student Name: _____

In order to determine if you are prepared for the expectations of a full year course, please read the following statements:

-
- I understand that all full year world language courses are high school level courses. The pace and rigor will be fast and challenging for the average 8th grade student, and this is an accelerated course.**
 - I understand that the grade that I receive in the course will be included in my high school transcript and accumulative Grade Point Average.**
 - I already know which language interests me, and I am committed to that language.
 - I understand that I will be required to pass a language proficiency exam in order to advance to the next level of language study.
 - I am dedicated to studying on a daily basis and am prepared for the rigor of high school level work.
 - I plan to take six to seven consecutive years of a single language, I plan to learn multiple languages, or I have already had experience learning a language. My goal is to work towards fluency.
 - I understand that full year language will take the place of one hour of Elective.

Special Note: If you do not desire to take more than two years of a world language, taking world language courses later in your high school career will better prepare you for college foreign language requirements. ***Spanish 3 may require that you travel to another building.***

I have read the above information and understand the expectations required of a full year language course.

Student signature: _____ Date: _____

Parent Signature: _____ Date: _____

PLEASE NOTE: Curriculum adjustments may be made pending upcoming School Board decisions. Students and families will be updated when and if this happens.