



ECC/Junior School – Classroom Teacher (Parental Leave Cover Position) (Ref. Code 2020-014)

Position Summary:

Early Childhood Center/Junior School Classroom Teacher

Responsibilities include:

- Teach the established Junior School curriculum at the designated grade level
- Create a positive student centered learning environment and building relationships and trust so that learning can occur in a place where it is safe to make mistakes and learn from others
- Help develop an environment in which students are challenged, provided with a sense of purpose and an enthusiasm for learning
- Maintain a record of students' achievements and submit reports according to established procedures
- Demonstrate evidence of short and long term instructional planning
- Collaborate with colleagues from within and outside of the grade level team to improve student learning
- Critically reflect on and evaluate own practices
- Seeing yourself as a change agent and believe all students can improve
- Understand and recognize student's developmental stages and adjust the learning based on your knowledge of each student's physical, social and emotional growth as well as your whole class' needs
- Commitment to and alignment with ISH's mission, vision, values and educational philosophy
- Attend all scheduled meetings

Qualifications:

Applicants must have current suitable teaching qualifications. Experience with play-based learning, Readers and Writers Workshop, Singapore Math and IPC instruction at various grade levels is desired. Skills in applying IT tools (iPads, Smart Boards, online applications) are also beneficial.

Personal Attributes and Characteristics:

- Outstanding interpersonal skills: an active listener who seeks to understand and thrives in a collaborative environment
- To see in students something they may not yet see in themselves and to imbue them with your passion for learning
Competent in the use of digital technology with a willingness to learn more
- Honesty, integrity, compassion and a good sense of humour
- Strong organisational and problem-solving skills
- Stamina and resilience
- Cultural sensitivity
- Energetic, enthusiastic, approachable and open minded.



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Terms of Employment:

- Starting date is 1 August 2020
- The position is limited until 18 December 2020
- The position is a full-time position
- Teacher Scale

Interested applicants should send a letter of interest with a current CV to hr@ishamburg.org.