

The Northshore School District's  
**International Baccalaureate Program**  
**Inglemoor High School**



Grade 8 - Class of 2024  
**Statement of Interest – Due March 23, 2020**

**Directions** – Please submit the following paperwork to the address listed below if you are planning to enroll in four or more IB courses during your junior and senior year.

- The student information form with signatures - **page 5**
- A written response to the prompt listed on - **page 5**
- Your Four-Year Plan of Classes - **page 6**

**Inglemoor High School**  
15500 Simonds Rd NE  
Kenmore, WA 98028-4430  
Email: [ih Sib@nsd.org](mailto:ih Sib@nsd.org)



Northshore School District

*Strengthening Our Community Through Excellence in Education*

***International Baccalaureate Program***  
Inglemoor High School



Northshore  
School District

Adam Desautels, Principal  
Chris McQueen, IB Coordinator  
Amy Monaghan, IB Coordinator

IB Office  
15500 Simonds Road NE  
Kenmore, WA 98028  
(425) 408-7355

Dear Prospective IB Candidate:

**We** are pleased that you have expressed interest in the International Baccalaureate Diploma Program. Inglemoor's program is one of the largest and most successful IB Diploma Programs in the Pacific Northwest. A big part of this success has to do with the type of student that comes to Inglemoor to "do the IB." As you complete this statement of interest you should keep two questions in mind: "what type of student am I" and "what type of student do I aspire to be?"

Do you like to ask **questions** and are you hungry for answers? Are you **open-minded** and able to look at things from **different perspectives**? Are you interested in the **world** and other cultures, places and experiences? Are you willing to work hard? Do you enjoy **sharing ideas** and **listening** to others? Do you aspire to be a **caring, reflective** and **balanced** student? Are you willing to **take a risk**? The answers to these questions will help you answer the question "should I do the IB?"

The Inglemoor IB program is a place where students are encouraged to challenge themselves and where hard work and achievement are not only valued, but often can be considered "fun." We believe that all young people should be encouraged to step up and do their best, whatever their interests. We try to provide IB courses that reflect the passions and talents of all learners. We have the standard academic classes for those students who excel in math, science, English, world languages and history. We also have courses for those that have interests in psychology, film, art and business. A majority of students at Inglemoor take some IB classes.

Does this program appeal to you? If so, welcome to the IB!

Please review the information in this packet with your parents and **complete pages 5, 6 and 7**. Many students have difficulty with the "**Four Year Plan**." It can be somewhat scary to plan out your entire high school schedule so early. Fill out the plan as best you can and make a copy for your records. We understand that this plan will often change over time. Please note that the **Statement of Interest** is for the IB office only. It is not used to register students for classes. Inglemoor High School counselors will distribute **9<sup>th</sup> grade Course Option Sheets** the first week of March. At registration time, a counselor will be able to answer all of your questions.

If you are a waiver student, you will have help from the counselors and the IB Coordinators at the time of registration. Waiver information can be found at [/schools/get.started/waivers](http://schools/get.started/waivers). We look forward to working with you!


Sincerely,

Chris McQueen  
International Baccalaureate Coordinators

Amy Monaghan

## International Baccalaureate Program

The IB Program is a rigorous, internationally recognized course of study for college bound high school students seeking an international education. IB is designed to provide students with a foundation of in-depth learning in six subject areas. During the first years of high school, students are uniquely challenged to meet high standards in every class. Expectations include self-directed and disciplined study, research, critical analysis of information, and effective oral and written communication.

<div style="display: flex; align-items: center; justify-content: space-between;">  <h3 style="margin: 0;">4-Year International Baccalaureate Program of Study</h3> </div> <p style="text-align: center; margin-top: 10px;">Changes to course offerings may be made based on enrollment and other factors. Information about each course can be found under the specific department's course listings.</p>				
Subject	Grade 9	Grade 10	Grade 11 For the IB Diploma, a student must take a minimum of 3 and a maximum of 4 HL subjects.	Grade 12 For the IB Diploma, a student must take a minimum of 3 and a maximum of 4 HL subjects.
English	NSD Pre IB English 9	NSD Pre IB English 10	IB Language and Literature 11 (HL)	IB Language and Literature 12 (HL)
World Language <small>French, German, Spanish Japanese, Mandarin Chinese</small>	Sequence A:  Sequence B: First year  Sequence C: Second year	Sequence A: First Year  Sequence B: Second year  Sequence C: Third year	Sequence A: Second Year  Sequence B: Third year (SL)  Sequence C: Fourth year (SL)	Sequence A: Third Year <i>ab initio</i> (SL)  Sequence B: Fourth year (SL)  Sequence C: Fifth year (HL)
History	NSD Pre IB World History 1	NSD Pre IB World History 2	IB History of the Americas 11 (HL)	IB History of the Americas 12 (HL)
Science	Biology	Chemistry	IB Biology I (HL)  <b>NOTE:</b> IB Biology requires Chemistry  IB Physics I (HL)  <b>NOTE:</b> The 1-year science courses listed below can count as the IB Science if Diploma Students take three other HL classes.  IB Chemistry (SL)  IB Computer Science (SL)  IB Design Technology (SL)	IB Biology II (HL)  IB Physics II (HL)  <b>NOTE:</b> Students who complete their IB science class their junior year can enroll in any science course their senior year.
Math	Sequence A: Algebra I  Sequence B: Geometry  Sequence C: Algebra II Trigonometry	Sequence A: Geometry  Sequence B: Algebra II or Algebra II Trigonometry  Sequence C: IB Math AA (HL) 1	Sequence A: Algebra II  Sequence B: IB Math AA (SL) 1  Sequence C: IB Math AA (HL) 2	Sequence A: IB Math AI (SL) 1  Sequence B: IB Math AA (SL) 2  Sequence C: AP Statistics
Elective/ IB 6th Subject	Music, Art, Health Fitness, Keyboarding (or other Occ. Ed. credit)	Health, Music, Art, Health Fitness, Business Technology (or other Occ. Ed. credit)	<b>NOTE:</b> The 6 <sup>th</sup> subject can be taken either junior year or senior year.  IB Business & Management (SL) IB Chemistry (SL) IB Computer Science/JAVA (SL) / (HL) IB Design Technology (SL) (HL) IB Economics (SL) IB Film (SL) IB Global Politics (SL) IB Psychology (SL) IB Sports, Exercise and Health Science (SL) IB Visual Arts (SL) / (HL)	
IB Core			Theory of Knowledge (TOK) (After school)	Theory of Knowledge (TOK)

## Frequently Asked Questions

**Who can do the IB?** The IB Diploma program at Inglesmoor High School is open to all interested Northshore students. Students outside of the district are also welcome to participate.

**What is a Full IB Diploma Student?** A Full Diploma Student studies six IB courses at the higher and standard level, completes an Extended Essay, completes the Theory of Knowledge (TOK) course and completes 150 hours of extracurricular Creativity, Action and Service (CAS). The Diploma Program is a two-year program, which begins junior year.

**Is a student required to do the full IB Diploma?** No. We encourage all interested students to consider the IB Diploma because it is a challenging yet balanced program of education that prepares students for success at university and life beyond. However, this is not a requirement and many students enroll in one or more IB courses.

**How much does it cost?** The full diploma fee is about \$800. Federal Funding is available to qualifying students to help defray exam costs.

**Can I get into the IB Program without having taken all the suggested 9<sup>th</sup> and 10<sup>th</sup> coursework?** We make every effort to accommodate all interested students.

**Can I do the full IB Program and still have a life?** Every student is different and each experience is unique. The success of an IB student is dependent on three factors: academic ability, personal motivation and disciplined study skills. Students that are strong in each of these three categories are able to balance IB, athletic, extra-curricular, family and social activities. Students that are strong in two of these three areas can do quite well and often learn to develop their strengths in other areas. Time management skills are critical.

**Will doing the IB help me get into college?** Colleges and universities accept people, not resumes. Most selective four-year schools expect their applicants to take a challenging course of study and these schools recognize that the IB Diploma is one of the most rigorous high school programs in the world. College and university admissions offices know that the Inglesmoor IB Program produces quality students that are well prepared for college.

**Are IB students required to take the IB examinations?** Diploma students must take the exams. While we cannot require assessment fees for non-diploma students, we strongly encourage every IB student to participate in this aspect of the program. Testing supports our teachers, our school and honors the hard work of the greater Northshore community. Inglesmoor IB has a national reputation for excellence.

**Can my student get college credit?** It depends upon the college or university. Washington State public universities and colleges have been publishing their recognition policies in regards to awarding placement and credit to students that received passing scores on their HL and many of their SL exams. For example, the University of Washington will award credit of a passing score of a "4" and above in HL Language and Literature. For more information see <https://admit.washington.edu/apply/freshman/exams-for-credit/ib/>.

**Does a Diploma of the International Baccalaureate satisfy Washington State Graduation requirements?** Yes! In April 2011, Washington State has joined four other states in recognizing the IB diploma. The IB diploma now automatically satisfies most if not all graduation requirements.

**What do these changes mean for IHS IB Diploma students?** In order to fulfill the state graduation requirements IB Diploma students will have to:

- Successfully complete all coursework in six IB classes in the proper combination of HL and SL subjects
- Successfully complete all Internal Assessment in each IB class and earn passing grades in all IB classes
- Complete all IB Diploma Requirements; Extended Essay, CAS and Theory of Knowledge
- Register and complete all appropriate IB Exams
- Meet all required state exams.
- Complete the High School and Beyond Plan

The most significant change is that now a student will need to complete all IB Diploma requirements in order to receive a State of Washington diploma. If a student fails to complete all IB requirements, they may not graduate. For this reason, we strongly encourage students to fill all traditional graduation requirements when possible.

**International Baccalaureate Program**

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**Statement of Interest - Class of 2024**

**Junior High:** \_\_\_\_\_ **Student ID #** \_\_\_\_\_

**Name:** \_\_\_\_\_  
                    **Last**                                    **First**                                    **Middle**

**Address:** \_\_\_\_\_  
                                    **Street**                                    **City**                                    **State**                    **Zip**

**E-mail:** \_\_\_\_\_  
                                    **Parent**                                    **Student**

**Parents'/Guardians' Names:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_  
                                    **Primary Contact Number**                                    **Secondary Contact Number**

**Birthdate:** \_\_\_\_\_

**Current GPA:** \_\_\_\_\_ (A 3.2 GPA is highly recommended for the pre-IB and IB program.)

**Written response. On a separate sheet of paper please answer the following questions.**

The IB Program at Inglemoor offers opportunities and challenges for all types of students and learners. IB students will discover a great deal about themselves and their strengths and weaknesses throughout the course of the program. (1) *As a student and a learner, what are your strengths and weaknesses?* (2) *What do you hope to accomplish or discover by "doing IB"?* (3) *What challenges do you think you will face, and what support will you need to overcome these challenges?*

**Parental consent:**

I understand the requirements for this program and give my consent for my student to participate in the International Baccalaureate Program at Inglemoor High School.

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature

## International Baccalaureate Four-Year Plan

Check One: \_\_\_\_\_ Full Diploma Candidate \_\_\_\_\_ 4 or more IB Courses

### 9th Grade

English \_\_\_\_\_

World Language \_\_\_\_\_

History \_\_\_\_\_

Science \_\_\_\_\_

Mathematics \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

### 10th Grade

English \_\_\_\_\_

World Language \_\_\_\_\_

History \_\_\_\_\_

Science \_\_\_\_\_

Mathematics \_\_\_\_\_

Elective \_\_\_\_\_

Elective \_\_\_\_\_

### 11th Grade

English \_\_\_\_\_

World Language \_\_\_\_\_

History \_\_\_\_\_

Science \_\_\_\_\_

Mathematics \_\_\_\_\_

6th subject \_\_\_\_\_

Elective \_\_\_\_\_

Theory of Knowledge (After School)

### 12th Grade

English \_\_\_\_\_

World Language \_\_\_\_\_

History \_\_\_\_\_

Science \_\_\_\_\_

Mathematics \_\_\_\_\_

Theory of Knowledge Class

Elective \_\_\_\_\_