

V. COURSE DESCRIPTIONS - ENGLISH

ENGLISH



ENGLISH I

Course Number: 2010

Placement: 9

Credits: 1

Prerequisite: None

This course covers grammar, literature, composition, vocabulary development, and spelling. Development of reading skills, writing, and language concepts are stressed. Students focus on literary and informational pieces including plays, novels, and poetry and develop writing skills through multiple compositions.

PRE-ADVANCED PLACEMENT ENGLISH I

Course Number: 2013

Placement: 9

Credits: 1

Prerequisite: 8th Grade English

This course is for students who have demonstrated superior skills and who are sufficiently motivated to accomplish challenging assignments. It is an in-depth study of literary and informational pieces such as poetry, plays, short stories and novels. Students also concentrate on language acquisition, critical thinking skills, and advanced composition. **Please proceed to the MISD ELAR webpage for summer reading novel selections and other pertinent information.**

ENG FOR SPEAKERS OF OTHER LANGUAGE I

Course Number: 2232

Placement: 9-12

Credits: ½-1

Prerequisite: Approval

This basic course provides the student whose native language is not English with individual instruction in reading, spelling, and writing the English language. The course stresses concepts and skills in listening, speaking, reading, and writing and satisfies the requirements for Freshman English.

ENG FOR SPEAKERS OF OTHER LANG. II

Course Number: 2234

Placement: 9-12

Credits: ½-1

Prerequisite: Approval

This basic course provides newcomers as identified by the district whose native language is not English with individual instruction in reading, spelling, and writing the English language. The course stresses concepts and skills in listening, speaking, reading, and writing and satisfies the requirements for Sophomore English.

V. COURSE DESCRIPTIONS - ENGLISH

PROFESSIONAL COMMUNICATIONS

Course Number: 2246

Placement: 9-12

Credits: ½

Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

(TCC) PUBLIC SPEAKING

Course Number: 0260/0261

Placement: 10-12

Credits: ½

Prerequisite: 80+ Overall GPA & TSI Assessment

TCC corresponding college credit:

SPCH 1315 – Introduction to Speech Communication (3 semester hours)

This is a college speech course that applies communication theory to help develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. **The reading TSI Assessment must be passed before students will be allowed to enroll in TCC classes. This course will meet the professional communications requirement for graduation. (MISD requirement only)**

FUNDAMENTALS OF ENGLISH I

Course Number: 2060

Placement: 9

Credits: 1

Prerequisite: ARD Approval

This course covers grammar, literature, composition, vocabulary development, and spelling. Development of reading skills, writing, and language concepts are stressed. Students focus on various types of literature including plays, novels, and poetry and develop writing skills through multiple compositions. This course encompasses a modified curriculum for English I.

FUNDAMENTALS OF ENGLISH II

Course Number: 2070

Placement: 10

Credits: 1

Prerequisite: ARD Approval

This course introduces a variety of literary forms and continues skill development in language, reading, and composition. Curriculum includes a study of the short story and a grammar review focusing on parts of a sentence, punctuation, usage, sentence structure, and composition. Reading assignments emphasize poetry, novels, and essays. Literary analysis, research skills, and vocabulary development will be stressed. This course encompasses a modified curriculum for English II.

ENGLISH II

Course Number: 2020

Placement: 10

Credits: 1

Prerequisite: English I

This course introduces a variety of literary forms and continues skill development in language, reading, and composition. Curriculum includes a study of the short story and a grammar review focusing on parts of a sentence, punctuation, usage, sentence structure, and composition. Reading assignments emphasize literary and informational pieces including poetry, novels, and essays. Literary analysis, research skills, and vocabulary development will be stressed.

PRE-ADVANCED PLACEMENT ENGLISH II

Course Number: 2023

Placement: 10

Credits: 1

Prerequisite: English I or Pre-AP English I

To broaden the skills introduced in English I, this course stresses mastery of general essay skills, literary analysis, and critical thinking. Students enhance appreciation of the classics through exploration of various forms of world literature. Concepts and skills in writing, language, literature, and reading are stressed. **Please proceed to the MISD ELAR webpage for summer reading novel selections and other pertinent information**

AP WORLD STUDIES

Course Number: 2025

[PRE-AP ENGLISH II & AP WORLD HISTORY]

Placement: 10-12

Credits: 2

Prerequisite: Same as Pre-AP English II & AP World History

The student will study World History and representative literary works in a combined social studies and English format that will allow the student to understand how history affects the development of literature and vice versa. This course will satisfy Pre-AP English II and Pre-AP World History credit.

FUNDAMENTALS OF ENGLISH III

Course Number: 2080

Placement: 11

Credits: 1

Prerequisite: ARD Approval

In this course, students will strengthen skills in reading analysis and communication. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research, listen, and speak. Writing in a variety of modes - personal essays, opinions and editorials, reflective self-evaluation, speeches, literary analysis, and research projects - students expand their skills in communicating well through written language. This course encompasses a modified curriculum for English III.

V. COURSE DESCRIPTIONS - ENGLISH

ENGLISH III

Course Number: 2030

Placement: 11

Credits: 1

Prerequisite: English II

In this course, students will strengthen skills in reading analysis and communication. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research, listen, and speak. Writing in a variety of modes - personal essays, opinions and editorials, reflective self-evaluation, speeches, literary analysis, and research projects - students expand their skills in communicating well through written language.

ADVANCED PLACEMENT ENGLISH III

Course Number: 2033

Placement: 11

Credits: 1

Prerequisite: English II or Pre-AP English II

This course challenges honors students to do college level reading and writing through in depth study of literature, analysis of non-fiction prose, and extensive essay writing. Students taking this course should be highly motivated to improve analytical thinking and writing skills. This course is designed to prepare students to take the Advanced Placement test. **Please proceed to the MISD ELAR webpage for summer reading novel selections and other pertinent information.**

(TCC) ENGLISH COMPOSITION

Course Number: 0252

Placement: 11-12

Credits: 1

Prerequisite: Successful completion of English II. 80+ Overall GPA & TSI Assessment

TCC corresponding college credit:

ENGL 1301 – Composition I (3 semester hours)

ENGL 1302 – Composition II (3 semester hours)

This is a regular college-level English course in which dual credit will be awarded for college freshman English and English III or IV. The student will receive 3 hours college credit and ½ high school credit for each term completed successfully. Students will attend TCC classes on their home campus. This course meets the high school graduation requirement. **The reading and writing TSI Assessments must be passed before students will be allowed to enroll in TCC classes.**

FUNDAMENTALS OF ENGLISH IV

Course Number: 2090

Placement: 12

Credits: 1

Prerequisite: ARD Approval

In this course, students will strengthen skills in reading analysis and communication. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research, listen, and speak. This course capitalizes on the confidence and expertise students have gained as interpreters and analyzers of texts by introducing them to multiple lenses through which to view text. Students are asked to broaden their understanding and their interpretive skills by thinking deeply about themes and ideas from multiple perspectives. This course provides the critical reading and writing skills necessary for college and the work force. This course encompasses a modified curriculum for English IV

ENGLISH IV

Course Number: 2040

Placement: 12

Credits: 1

Prerequisite: English III

In this course, students will strengthen skills in reading analysis and communication. Students read and write on a daily basis, engaging in activities that build on existing skills as they comprehend and analyze text, write in multiple modes, research, listen, and speak. This course capitalizes on the confidence and expertise students have gained as interpreters and analyzers of texts by introducing them to multiple lenses through which to view text. Students are asked to broaden their understanding and their interpretive skills by thinking deeply about themes and ideas from multiple perspectives. This course provides the critical reading and writing skills necessary for college and the work force.

ADVANCED PLACEMENT ENGLISH IV

Course Number: 2043

Placement: 12

Credits: 1

Prerequisite: English III or AP English III

This course teaches literary analysis through prose, poetry, and drama. It reinforces skills learned in AP English III by applying them to a different field of study. Students taking this course should be highly motivated and strong in critical thinking and independent study skills. This course is designed to prepare students for the Advanced Placement tests. Please proceed to the MISD ELAR webpage for summer reading novel selections and other pertinent information

V. COURSE DESCRIPTIONS - ENGLISH

(TCC) ENGLISH – BRITISH LITERATURE

Course Number: 0253

Placement: 12

Credits: 1

Prerequisite: ENGL 1302; 80+ Overall GPA & TSI Assessment

TCC corresponding college credit:

ENGL 2322 – British Literature I (3 semester hours)

ENGL 2323 – British Literature II (3 semester hours)

This is a regular college-level English course in which dual credit will be awarded for college freshman English and English IV. The student will receive 3 hours college credit and ½ high school credit for each term completed successfully. Students will attend TCC classes on their home campus. Required prerequisite: ENGL 1302. This course meets the high school graduation requirement.

The reading and writing TSI Assessments must be passed before students will be allowed to enroll in TCC classes.

PSAT/SAT/ACT PREPARATION I, II

Course Number: 2251/2252

Placement: 10-12

Credits: ½ each (local credit only)

Prerequisite: Geometry

This course is designed to improve students' mathematical and verbal skills for the PSAT (the National Merit Scholarship Qualifying Test), the SAT and ACT test (college entrance tests). Course topics of study are essay writing, analysis of founding documents, analysis of science content and graphical representations. This course is for *local credit only* and students may be required to purchase a study guide.

CREATIVE WRITING

Course Number: 2270

Placement: 11-12

Credits: 1

Prerequisite: English I and English II

In this course, students will develop many writing strategies useful across the curriculum. Students will keep a personal journal, form peer writers' support groups in the class, and write several genres, such as short story, poetry, personal essay, and drama. Students will study writers' markets and submit pieces for publication. All students are expected to demonstrate understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. Emphasis will be placed on editing completed work along with publishing a Literary Magazine. Students will handle all aspects of the magazine including the soliciting of manuscripts and art from the student body, the editing of manuscripts, the layout, the advertising and the sale of the magazine. **This course may count towards an English IV credit.**

PUBLIC SPEAKING (INFORMATIVE/PERSUASIVE)

Course Number: 2274

Placement: 9-12

Credits: ½

Prerequisite: None

This course will allow students to research, analyze, and write fully developed speeches for a variety of topics in a contest format. Students will practice skills of critical thinking, preparation, and delivery. Individual performances of speeches will be presented and evaluated. The ultimate focus of the course is contest/tournament preparation. Students will be expected to participate in competitive speech tournaments for credit. Students will be allowed to choose between Informative and Persuasive speaking.

ORAL INTERPRETATION I, II, III (PROSE/POETRY)

Course Number(s): 2275, 2279, 2280

Placement: 9-12

Credits: 1 credit per course

Prerequisite: Student Application

The course will allow students to select, research, analyze, adapt, interpret, memorize, rehearse and perform a variety of texts including: prose, poetry, and a variety of different solo and partner acting events. Students focus on intellectual, emotional, sensory, and aesthetic levels of texts to attempt to capture the entirety of the author's work. Individual and partner performances of literature will be presented and evaluated. Students will also have the opportunity to participate in competitions using the pieces of literature that they have developed in class. The ultimate focus of the course is contest/tournament preparation and participation. Students will be expected to participate in competitive speech tournaments for credit. **Oral Interpretation III may count towards an English IV credit (you must complete one full credit).**

INTRODUCTION TO DEBATE

Course Number: 2300

Placement: 9-12

Credits: 1

Prerequisite: None

This course is for students interested in developing their informative and persuasive speaking skills to be used in classroom debate and speeches. The student will learn about the basic theories of the two different debate styles with the potential of advancement to the competitive debate team. This course may **not** be used to fulfill any of the English requirements for graduation.

V. COURSE DESCRIPTIONS - ENGLISH

COMPETITIVE DEBATE I, II, III

Course Number(s): 2311, 2321, 2331

Placement: 10-12

Credits: 1 credit per course

Prerequisite: Intro to Debate & Student App

This course offers opportunities to continue skill development, critical analysis, and effective delivery techniques formed in Introduction to Debate. Activities include the Lincoln-Douglas and Cross Examination debates. Students will be expected to enroll in the debate classes for both the fall and the spring terms and to participate in debate tournaments throughout the year. Credit will be given as follows: 1st year Public Speaking I/Debate I, 2nd year Public Speaking II/Debate II, 3rd year Public Speaking III/Debate III. **The Debate III course may count towards an English IV credit (you must complete one full credit).**

LITERARY GENRES A - MULTICULTURAL LITERATURE & POETRY

Course Number: 2277

Placement: 11-12

Credits: ½

Prerequisite: ENGLISH I & ENGLISH II

Students will study poetry forms and prose selections including essays, novels, short stories and/or other non-fiction pieces from a variety of authors representing diverse cultural backgrounds. Special emphasis on universal themes across cultures as well as contribution of historical events to the literature. Students will have opportunities to research the diverse cultural heritage of our local and national community using appropriate technology and reference resources. Students will research various authors and write poetry using appropriate technology and reference resources. **The Literary Genres A/B may count towards an English IV credit (you must complete one full credit).**

LITERARY GENRES B - MYSTERY, SUSPENSE & SCIENCE FICTION

Course Number: 2281

Placement: 11-12

Credits: ½

Prerequisite: ENGLISH I & ENGLISH II

Students will spend time analyzing these genres and read to appreciate author's craft. Students will study various authors and works from these genres. Opportunities will be given also for the student to write mysteries and science fiction stories, both individually and in a group setting. **The Literary Genres A/B may count towards an English IV credit (you must complete one full credit).**

COLLEGE READINESS READING/WRITING TECHNIQUES

Course Number: 0225

Placement: 12

Credits: ½

Prerequisite: English III and TSI

TCC corresponding course: RDNG 0361/ENGL 0324

This course is designed to improve basic reading skills through individualized development of comprehension, vocabulary, study skills, critical reasoning and relationships among ideas in written material. **This course counts towards an English IV credit (you must complete one full credit).**

COLLEGE READINESS INTEGRATED READING & WRITING

Course Number: 0255

Placement: 12

Credit: .5

Prerequisite: English III and TSI

TCC corresponding course: INRW 0399

This course is designed to develop students' critical reading and academic writing skills. Topics include applying critical reading skills for organizing, analyzing, and retaining materials and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates fundamental reading skills – comprehension, vocabulary, and rate with **This course counts towards an English IV credit (you must complete one full credit).**