

## Honors in Leadership Seminar (Senior Level)

The Honors in Leadership Seminar is for selected seniors/first classmen who have exhibited growth through Culver leadership and who have demonstrated an interest in social change. The Honors in Leadership Seminar expands knowledge on the significance of ethical leadership, allows for deep study of leadership theories and practices, investigates the importance of effective leadership styles across diverse contexts as students engage in an authentic project experience that promotes change on an issue of their choice. The seminar project is centered on a multidisciplinary approach to investigating and developing informed leadership models, theories, and practices to support social transformation. Taking a research-based approach, this seminar teaches learners the practice of Action Research to support leadership for change. (Action Research is committed to both the collection and analysis of data about a community and the use of those data to create innovative designs and initiate leadership action that promotes change).

The Honors in Leadership Seminar challenges students with a rigorous workload that engages analytical and innovative thinking while giving an opportunity to become an effective leader and responsible citizen who contributes to meaningful change in a given community. Students must be willing to pursue a high level of achievement through intensive study resulting in a completion of a major project. Students are encouraged to take risks, embrace moments of failure as opportunity, and explore innovative solutions to problems. Students must be able to work deeply and collaboratively in the classroom as well as independently outside of the scheduled class. *The course meets all four terms as described Term 1 (Meets 2 day a week) Term 2 (Meets 5 days a week) Term 3 (Meets 1 day a week) Term 4 (Independent work).*

### Prerequisites

- Students must demonstrate intellectual interest in the study of leadership and character development through course work, independent study, seminars, or related travel, and declared an interest in HONORS in Leadership by the 4<sup>th</sup> Term of the 11<sup>th</sup>-grade year.
- Students must demonstrate a commitment to leading effective and valuable change in a community.
- Students must submit two references from two of the following: faculty members, unit or dorm counselor, Commandant (CMA) or the Dean of Girls (CGA), Coach.
- Students must submit an example of quality written work.
- Students must participate in an interview with the instructor of the course and members of the leadership department.

### Honors Project

To receive Honors in Leadership candidates will:

- Complete a written report that includes original research, a design for change based on the research, the implementation process of the design for change, and the next steps needed to maintain the sustainability of the project over time.
- Orally present the project to invested stakeholders of the community.
- Demonstrate understanding of theories and practices of leadership as evidenced in the written project and the oral presentation.