Middle School & High School Continued Learning & Supporting Students



Parent Presentation March 4, 2020







Video with permission from Chris and Lainey Morgan (twitter:@laineyleini) American International School of Hong Kong.

Online/Home Learning Goals

Virtual Learning Objective:



Digitals tools



Google Classroom

All learning instruction, documents, resources, task delivery and submission will continue to be done via Google Classroom as per usual.

Classroom Guardian Summaries will continue as normal



Google Calendar & Zoom

*New - Teachers may utilise virtual conference room tool, Zoom, to deliver live information to a class. These sessions can be accessed via a link in the student's google calendar.

These conferences would be scheduled at the start of their regular timetabled lessons.



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Digitals tools



MS Home Learning Site

Information
regarding task
objectives will be
posted on the
Home Learning Site
per as usual.



GMail

Teacher are available for email communication during regular school hours as per usual



Student Portfolio Sites

Students will house their work and rubrics on their portfolio site as per usual



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Teacher Responsibilities

Planning engaging lessons

Teachers will continue to collaborate with colleagues including (EAL and LS teachers) to design and develop high-quality student learning experiences.

Communicate and Provide Feedback

- Be contactable during regular school hours
- Engage with classes via Google Classroom or video conferencing during calendared times.
- Provide timely feedback to students.
- Communicate with parents, as necessary.

Ensure relevant, balanced content

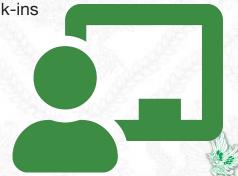
- Post tasks that would reflect equivalent a scheduled class time
- Consider offline activities where appropriate
- Avoid need for printing
- Keep tasks manageable and directions clear

Assessment & Grading

- Continue to grade and assess as normal.
- Project based tasks to continue as usual
- Tests will be modified to utilise various digital tools.

Student Wellbeing

 Teachers are to continue to monitor the engagement and learning of their students through regular check-ins



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Student Responsibilities

- Dedicate appropriate time to learning, comparable to a school day and/or as guided by your teacher/s.
- Check Google Classroom and Home Learning Site regularly for information on learning assignments and tasks.
- Identify a comfortable and quiet learning space to focus/study/learn.
- Engage in all learning tasks posted with academic honesty and integrity.
- Submit all assignments in accordance with provided timeline and/or due dates.
- Ensure your own physical, social and emotional balance by keeping healthy habits.

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Supporting Our Learners

Support Independence

Middle School students are still developing their independence, a **teacher-parent partnership is necessary** for students to successfully engage in Home Learning

The learning tasks and activities will provide direction and support to families via the Home Learning Site. We recognize that parents may have more than one child to guide, therefore the learning experiences created will aim to require minimal parent involvement.

However, we do request all students have regular access to adult supervision.

Parents can support their child/ren by:

- Provide a safe supportive learning environment environment
- Check the *Home Learning site* and engage in conversations related to posted materials, assignments.
- Monitor time spent engaging in online and offline learning
- Support emotional balance by providing ample room and time for reflection, physical activity, social conversations and play.



JISNet

Updates and announcements



eMail

Parent Bulletins and parent - faculty communication



PowerSchool

Grades and Assignment progress



Continued Learning & Supporting Students





Objective:



Objective:



Objective:



Objective:

How will we do this?

Digital Tools



Google Classroom & Gmail





























What can we expect from the faculty?

Teacher Responsibilities

- Teachers will develop and post *Virtual Learning Lessons* by 7:30 am for the courses that meet that day according to the corresponding letter day on the 10 day cycle.
- Teachers will be available to respond to student questions, provide feedback, etc. during the hours of 7:30 3:00 or other reasonable hours that are communicated to the students.

Teacher Responsibilities

- Students who receive support from the English as an Additional Language (EAL) teachers and Learning Specialist will continue to receive information and differentiated learning experiences, as required.
- Support from counsellors will still be available via email and video-conferencing by appointment.

What is expected of the students?

Student Responsibilities

- Remember virtual school days are still real school days.
- Students are to dedicate time for learning that is comparable to a usual school day as or guided by your teachers.
- Check all appropriate online platforms for information, assignments, and resources on a daily basis / per your teachers' requirements.
- Students are expected to spend the equivalent amount of time on a task as they would have done in class.

Student Responsibilities

- Submit all assignments in accordance with his/her teacher's expectations while embracing all aspects of JIS academic honesty expectations.
- Clearly communicate in advance with your teachers and counselors should special circumstances need to be considered.
- Be flexible and resilient. Keep in mind that this process will not be perfect and, at times, could be messy. Work to find solutions and seek help when necessary.

How can I support my son/daughter?

Parent Support for Students

- Remember virtual school days are still real school days.
- Help your student monitor their class online learning environments.
- Talk to your children regularly and ask for daily summaries about their virtual learning lessons, assignments, successes, and concerns.
- Remind your students to communicate with their teacher should they need help, have questions, or need extra help.
- Ensure your child also continues to socialize with their friends, albeit potentially virtually.

What questions do you have for us?



