

Adopted: February 18, 1997

District Policy 604

Revised: August 18, 2003

April 21, 2014

January 5, 2004

November 20, 2017

October 18, 2010

December 4, 2012

Last Reviewed: November 6, 2018

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

- A. The basic instructional program shall meet all standards and other content requirements for each grade level by the Minnesota Department of Education. The instructional approach will be nondiscriminatory.
- B. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- C. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain alignment with required standards, goals and objectives, materials, and methods for student evaluation.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- F. The school district shall assist all students by no later than grade 9 to explore their college and career interests and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment.
- G. The school district will ensure that students have the opportunity to complete all state mandated expectations.

Legal References: Minn. Stat. § 120.101 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career

Tracking Prohibited)
Minn. Stat. §120B.236 (Cardiopulmonary Resuscitation and Automatic
External Defibrillator Instruction)

Cross References: District 77 Policy 603 (Curriculum Development)
District 77 Policy 605 (Alternative Programs)