OWATONNA PUBLIC SCHOOLS

INSPIRING EXCELLENCE • EVERY LEARNER • EVERY DAY

World's Best Workforce

Annual Meeting
November 2019

What is the World's Best Workforce?

The World's Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

- **All children are ready for school.**
- **All third-graders can read at grade level.**
- **All racial and economic achievement gaps between students are closed.**
- **All students are ready for career and college.**
- **All students graduate from high school.**

Committed to:

HIGH QUALITY TEACHING & LEARNING

SAFE & CARING COMMUNITY

EQUITY

21st CENTURY LEARNERS

All Children are Ready for School
2018-2019 Goal

- In the Fall 2018, 60%* of kindergarten students met fall Kindergarten literacy benchmarks as measured by the FASTBRIDGE earlyReading composite benchmark assessment. In 2019, we will increase the number of students meeting fall K benchmarks by 7 percentage points to 67%*.

* Adjusted data & goal: Fastbridge released revised norms & benchmarks in July of 2019. Under time of test norms, 45% of kindergarten students met fall Kindergarten literacy benchmarks, and the goal for fall 2019 was 52%.

All Students are Ready for School
2018-19 RESULTS

Percent of K Students at or Above Fall Benchmark Scores

Fastbridge earlyReading	FALL 2019
Composite	58%
- Concepts of Print	63%
- Letter Names	56%
- Letter Sounds	53%
- Onset Sounds	51%

What's Next?

All Students are Ready for School
2019-20 Goal

- In the FALL 2019, 59% of kindergarten students met fall Kindergarten literacy benchmarks as measured by the FASTBRIDGE earlyReading composite benchmark assessment. In 2020, we will increase the number of students meeting fall K benchmarks by 5 percentage points to 64%.

All Students are Ready for School

Action Steps

Relevant and Responsive Literacy Instruction

Social Emotional Readiness Focus
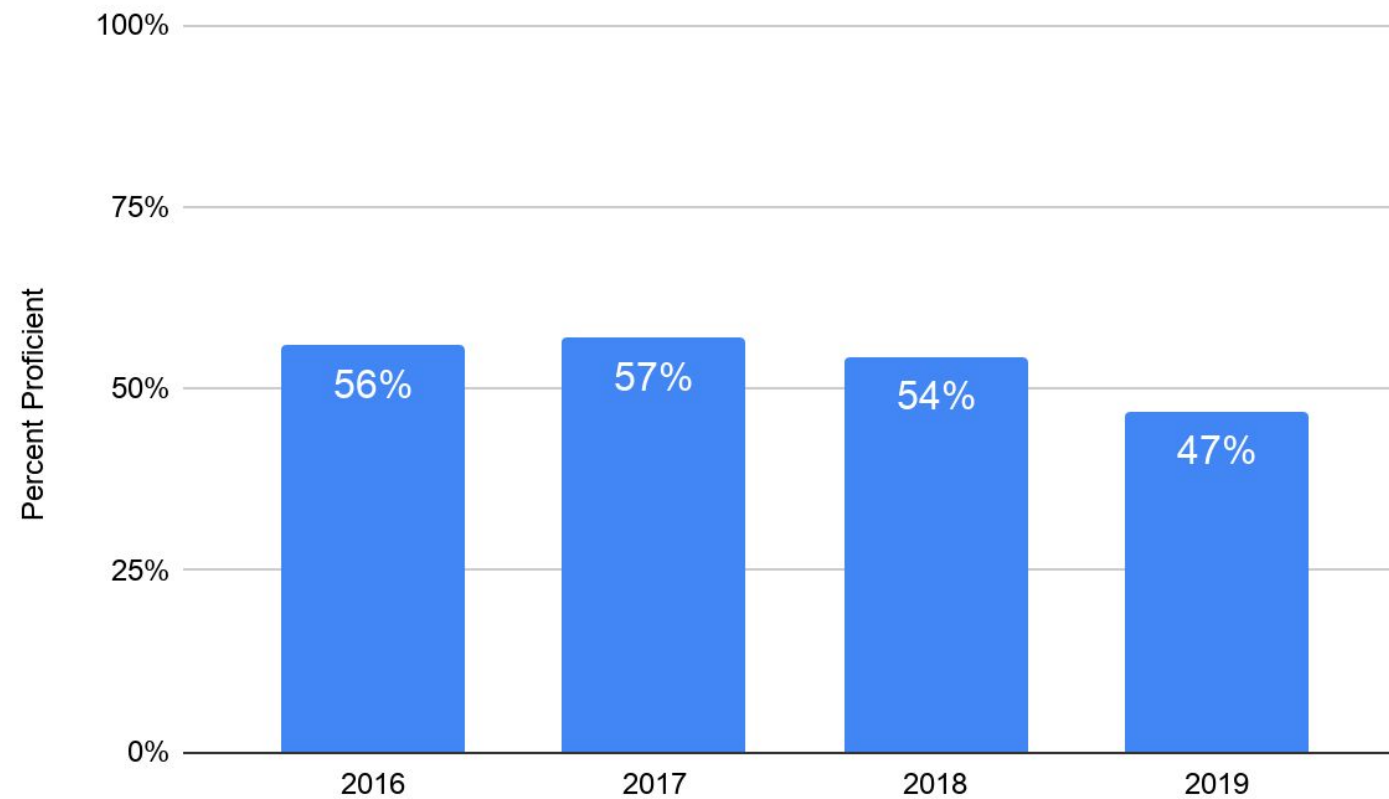
Family and Community Outreach

All Third-Graders can Read at Grade Level
2018-2019 Goal

- The percentage of all students in grade 3 at OPS who are proficient on the MCA III Reading Assessment will increase from 54% in 2018 to 61% in 2019.

All Third-Graders can Read at Grade Level
Results:

OPS Grade 3 Reading Proficiency- MCA III Reading

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What's Next?

All Third-Graders can Read at Grade Level
2019-20 Goal

- The percentage of all students in grade 3 at OPS who are proficient on the MCA III Reading Assessment will increase from 47% in 2019 to 60% in 2020.
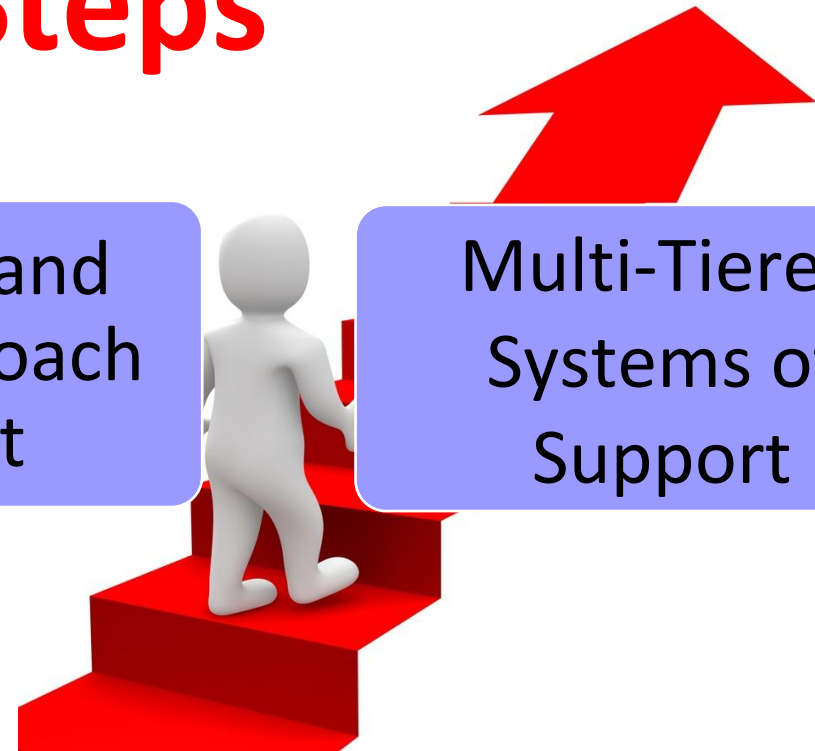
All Third-Graders can Read at Grade Level

Action Steps

Balanced Literacy Utilizing Fountas & Pinnell Resource

Teaching and Learning Coach Support

Multi-Tiered Systems of Support

Close the Achievement Gaps Among All Groups
2018-19 Goal

- ISD 761 will decrease the gap (difference) in Reading and Math Proficiency rates on MCA-III Assessments for all economic and racial/ethnic student groups by 5 percentage points by June, 2019.

Close the Achievement Gaps Among All Groups

Difference in MCA Proficiency Rates with Comparison Group*

Student Group	Math		Reading	
	2018	**2019**	**2018**	**2019**
Hispanic / Latinx & White	28	29	28	21
Black / African American & White	31	30	22	23
English Learner - Yes & No	31	31	28	23
Free/Reduced Price Meals - Yes & No	27	21	26	26
Special Education - Yes & No	36	30	37	38

* Racial/Ethnic subgroups listed are compared with performance of White students to determine the gap data reported. Groups with n<10 are not reported. Special populations are compared against all other students, i.e. English Learners are compared with non-English learners, etc.

What's Next?

Close the Achievement Gaps Among All Groups
2019-20 Goal

ISD 761 will decrease the gap (difference) in Reading and Math Proficiency rates on MCA-III Assessments for all economic and racial/ethnic student groups by 3 percentage points each year by June 2022.

Difference in MCA Proficiency Rates with Comparison Group*

Student Groups	Reading 2019	Reading Target 2020	Reading Target 2021	Reading Target 2022	Math 2019	Math Target 2020	Math Target 2021	Math Target 2022
Hispanic/LatinX	28	24	21	18	29	23	20	17
Black/African American	22	17	14	11	30	26	23	20
Two or more Races	18	14	11	8	13	7	4	0
Students of Color *(combined non-white)*	21	20	17	14	28	21	18	15
FRP	26	21	18	15	21	22	19	16

* Racial/Ethnic subgroups listed are compared with performance of White students to determine the gap data reported. Groups with n<10 are not reported. Special populations are compared against all other students, i.e. Free/Reduced are compared with non-Free/Reduced, etc.

Close the Achievement Gaps Among All Groups

Action Steps

Equity & Culturally Responsive Practices Supported with Coaching

Co-Teaching

Increase Recruitment & Enrollment in Specialized Courses
(AVID, Rising Scholars, Hybrid Courses, College in the Schools, Advanced Placement. Internships, REACH., Capstone Courses)

All Students are Ready for Career and College
2018-19 Goal

- Increase the percent of students who reach benchmark in the four core areas of the ACT by 5 percentage points by June 2019.

All Students are Ready for Career and College
Results:

Percent of Students Meeting College Readiness Benchmarks

ACT CORE SUBJECT	2018 ACTUAL	2019 TARGET	2019 ACTUAL
English	50.2%	55.2%	**53.0%**
Mathematics	42.2%	47.2%	**47.5%**
Reading	35.2%	40.2%	**44.6%**
Science	32.4%	37.4%	**35.4%**

What's Next?

All Students are Ready for Career and College
2019-20 Goal

- Increase the percent of students who reach benchmark in the four core areas of the ACT by 3 percentage points by June 2020.

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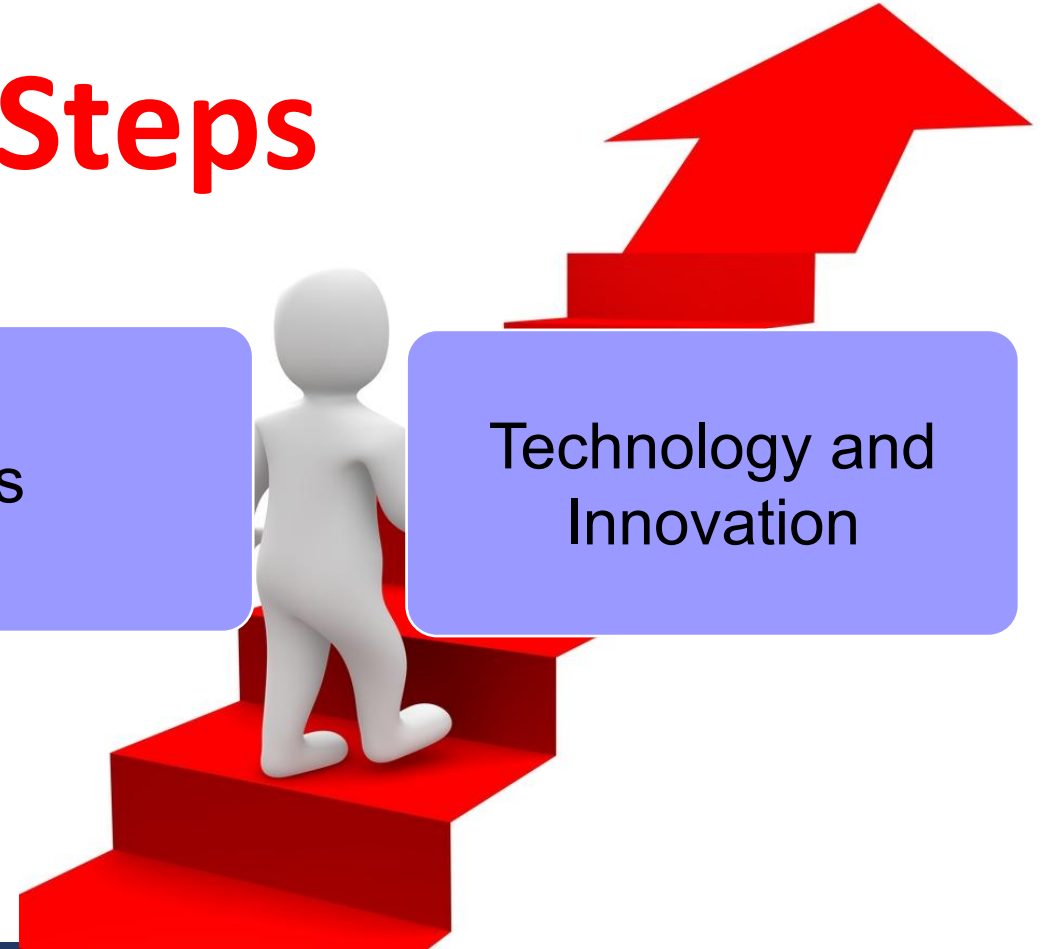| ACT CORE SUBJECT	2019 ACTUAL	2020 TARGET
English	53.0%	56.0%
Mathematics	47.5%	50.5%
Reading	44.6%	47.6%
Science	35.4%	38.4%

All Students are Ready for Career and College

Action Steps

College and Career Readiness Planning

PLCs

Technology and Innovation

All Students Graduate from High School
2018-19 Goal

- The overall four year graduation rate will increase from 89% to 92% with no individual racial/ethnic group below 85% by 2019.

All Students Graduate from High School
Results

Student Group**	2017 ACTUAL	2019 TARGET	2018 ACTUAL
All Students	89.1%	92%	83.3%
Black/ African American	81.0%	>= 85%	75.0%
Hispanic / Latinx	76.7%	>= 85%	59.7%
White	92.7%	>= 85%	88.2%

* 2019 Graduate Rate data is not available until March 2020, so 2018 Graduation data is used for reporting progress.
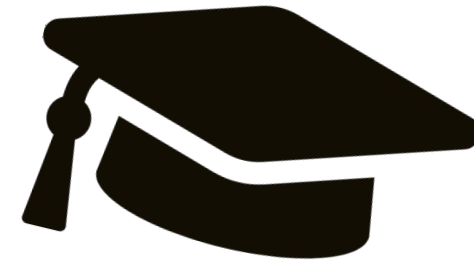**Data only shown for cohort groups with n>=10

What's Next

All Students Graduate from High School 2019-20 Goal

- The overall four year graduation rate will increase from 83% to 88% with no individual racial/ethnic group below 80% by 2020.

Student Group**	2014	2015	2016	2017	2018*	2020 Target
All Students	87%	85%	86%	89%	83%	88%
Black/ African American	61%	75%	75%	81%	75%	
Hispanic / Latinx	68%	49%	64%	77%	60%	
White	90%	91%	90%	93%	88%	

* 2019 Graduation Data is not available until March 2020
** Data only shown for cohort groups with n>=10

Public Comment and Input