

Owatonna Public Schools

Assessment Breakdown and Calendar 2019 – 2020

Access one-page assessment calendar and detailed site schedule here: <http://www.owatonna.k12.mn.us/page/2726>

ACCESS/Alternate ACCESS: Assessing Comprehension & Communication in English State to State	
Grade Level(s)	K-12 English Language Learners
Season/Subject(s)	Listening, Reading, Speaking and Writing
State Window	January 27 – March 22
District Administration	January 27 - March 19
Test Length	Kindergarten: Up to 45 min Grades 1-12: Listening: Up to 40 min (20 min for Alt. ACCESS) Reading: Up to 35 min (20 min for Alt. ACCESS) Speaking: Up to 30 min (20 min for Alt. ACCESS) Writing: Up to 65 min(20 min for Alt. ACCESS)
Source	State Required: ACCESS for ELLs 2.0 Summative Assessment
Purpose	<ul style="list-style-type: none"> • Helps understand level of English language proficiency • Used to help determine whether students are prepared to exit English language support programs. • Assists in determining whether ELs have attained the language proficiency needed to participate meaningfully in content area classrooms without program support. • Provides information that enhance instruction and learning in programs for English learners. • Will help evaluate the effectiveness of EL/bilingual programs
Timeline and format for disseminating results	<ul style="list-style-type: none"> • Results mailed to parents within 60 days of results received from the state.
ACT American College Testing	
Grade Level(s)	11 th Grade
Season	Spring
District Administration	April 7, 2019
Test Length	3 hours 25 minutes
Source	State requires opportunity: MN Statute 120B.30 Subd. 1, Section (e)
Purpose	Serves as college entrance exam.
Timeline and format for disseminating result	Results are mailed to students 6-8 weeks after testing.

FASTBRIDGE earlyReading			
<i>Grade Level(s)</i>	K-1		
<i>Season</i>	Fall	Winter	Spring
<i>District Administration</i>	Aug 29- Sept.6	Jan 6-16	May 4-15
<i>Test Length</i>	5 min	5 min	5 min
<i>Source</i>	District Required: FastBridge Assessments		
<i>Purpose</i>	Assessing the acquisition of early literacy skills from kindergarten through 1st grade.		
<i>Communicating Results</i>	Results are shared with parents during Parent/Teacher conferences.		
FASTBRIDGE CBM-Reading			
<i>Grade Level(s)</i>	2-6		
<i>Season</i>	Fall	Winter	Spring
<i>District Administration</i>	Aug 29- Sept.6	Jan 6-16	May 4-15
<i>Test Length</i>	1-3 min	1-3 min	1-3 min
<i>Source</i>	District Required: FastBridge Assessments		
<i>Purpose</i>	Assessing the acquisition of early literacy skills from 2nd through 6th grade.		
<i>Communicating Results</i>	Results are shared with parents during Parent/Teacher conferences.		
FASTBRIDGE aReading & aMath			
<i>Season/Subject(s)</i>	Fall	Winter	Spring
<i>Grade Level(s)</i>	2-8; selected HS students	2-8; selected HS students	2-8; selected HS students
<i>Test Window</i>	Sept. 9-27	Jan 6-24	May 4-22
<i>Test Length</i>	Reading: 10-20 minutes Math: 10-20 minutes		
<i>Source</i>	District Required: Fastbridge Assessments		
<i>Purpose</i>	To measure growth and monitor progress in student learning and help plan instructional decisions.		
<i>Communicating Results</i>	Results are shared with parents during Parent/Teacher conferences.		
FASTBRIDGE autoReading			
<i>Season/Subject(s)</i>	Fall	Winter	Spring
<i>Grade Level(s)</i>	2-8; selected HS students	2-8; selected HS students	2-8; selected HS students
<i>Test Window</i>	Sept. 9-27	Jan 6-24	May 4-22
<i>Test Length</i>	4-8 min	4-8 min	4-8 min
<i>Source</i>	District Required: Fastbridge Assessments		
<i>Purpose</i>	To measure growth and monitor progress in student learning and help plan instructional decisions		
<i>Communicating Results</i>	Results are shared with parents during Parent/Teacher conferences.		

Cognitive Abilities Test (CogAT) Screening Form	
<i>Administration Dates</i>	January 27 - February 14
<i>Grade Levels</i>	All grade 2 students; select GR 3-4 students
<i>Test Length</i>	30 min
<i>Source</i>	District: Riverside Publishing
<i>Purpose</i>	To identify students with high potential cognitive abilities who may benefit from talent development programming such as academic clustering or Rising Scholars
<i>Communicating Results</i>	Results are delivered or mailed to parents or guardians within 60 days of test administration.

MCA III			
Minnesota Comprehensive Assessment			
<i>Subject(s)</i>	Math	Reading	Science
<i>Grade Level(s)</i>	3-8, 11	3-8, 10	5, 8, HS (after biology course)
<i>State Window</i>	March 2 – May 1	March 2 – May 1	March 2 – May 8
<i>District Administration</i>	April 13 – 24 (Gr. 11 April 14)	Mar 30 – April 9 (Gr. 10 April 7)	April 27-May 8 (HS April 14)
<i>Test Length</i>	Grades 3-4: 1.5 – 2 hours Grades 5-6: 1.5 - 2.5 hours Grades 7-8: 2 – 3 hours Grade 11: 1.5 – 2.5 hours	Grades 3-8: 2.5-3.5 hours Grade 10: 2 – 3 hours	Grades 5, 8: 1.5-2 hours HS: 2- 2.5 hours
<i>Source</i>	State required: Minnesota Department of Education- Minnesota Tests		
<i>Purpose</i>	To guide and evaluate instruction against the Minnesota State Standards in Language Arts, Math and Science		
<i>Timeline and format for disseminating result</i>	Individual Student reports are handed out during fall conferences, or mailed within the first 30 days of the new school year.		
MTAS			
Minnesota Test of Academic Skills			
<i>Season/Subject(s)</i>	Math, Reading & Science		
<i>Grade Level(s)</i>	Identified students		
<i>State Window</i>	March 2 – May 1		
<i>District Administration</i>	March 9 – April 24		
<i>Test Length</i>	Math 30-60 Minutes	Reading 45-90 Minutes	Science 30-60 Minutes
<i>Source</i>	State required: Minnesota Department of Education- Minnesota Tests		
<i>Purpose</i>	To guide and evaluate instruction against the Minnesota State Standards in Language Arts, Math and Science		
<i>Timeline and format for disseminating result</i>	Individual Student Reports are handed out during fall conferences, or mailed within the first 30 days of the new school year.		

