2019-20 Balanced Assessment Schedule

| FastBridge R | Reading | | | | | | | | |
|--|--|--|---|---|---------------|---------|---------------------------------|--|--|
| Grade | Fall Aug. 29- Sept. 6 | Winter Jan 6 - 16 | | Spring May 4 - 15 | | nt | Format | Task | |
| Kindergarten | earlyReading Concepts of Print Onset Sounds Letter Names Letter Sounds | earlyReading Onset Sounds Letter Sounds Word Segmenting Nonsense Words | Letter Sound Word Segme | earlyReading Letter Sounds Word Segmenting Nonsense Words Sight Words | | су | Teacher and student | Student works individually to complete tasks related to early literacy, while the teacher | |
| 1 st grade | earlyReading Word Segmenting Nonsense Words Sight Words Sentence Reading | earlyReading Word Segmenting Nonsense Words Sight Words CBMreading | g Word Segme Nonsense W Sight Words CBMreading | enting ords | Early Literac | СУ | Teacher and student | records any errors on the computer. | |
| 2 nd -5 th grade | CBMreading | CBMreading | CBMreading | CBMreading | | | Teacher and student | Student reads out loud from a story while the teacher records any errors on the computer. | |
| FastBridge R | Reading | | | | | | | | |
| Grade | Fall Sept 9 – 27 | Winter Jan 6 - 24 | | Spring May 4 - 22 | | nt | Format | Task | |
| 2 nd -8 th grade | aReading | aReading | aReadi | aReading | | ing | Computer adaptive (whole class) | Student answers questions about all areas of reading using a computer. The questions adapt to the student's reading level during the assessment. | |
| 2 nd -8 th grade | autoReading | autoReading | autoRea | autoReading | | rd n | Computer adaptive | Student answers questions in one of 3 or 4 subtests administered using a computer. | |
| Fountas & P | innell - enter into Inf | inite Campus | | | | | | | |
| Grade | Fall Aug 30 – Sept 21 (Nov 1 K only) | Winter (Dec/Jan) | | Spring (Feb/Mar) | | nt | Format | Task | |
| Kindergarten | BAS Entry date: 11/29 | NA | BAS Entry da | BAS Entry date: 3/21 | | viors | Teacher and student | Student reads leveled text while teacher monitors broad reading and comprehension skills. Instructions | |
| 1 st -5 th grade | BAS Entry date: 9/20 | NA | BAS Entry da | BAS Entry date: 3/21 | | viors | Teacher and student | and independent levels are determined to set instructional goals. | |
| FastBridge N | /lath | | | | | | | | |
| Grade | Fall | Winter | Spring | Spring Assessn | | | Format | Task | |

| FastBridge Math | | | | | | | | | | |
|--|----------------------------|----------------------|----------------------|------------------|---------------------------------------|--|--|--|--|--|
| Grade | Fall Sept 9 – 27 | Winter Jan 6 - 24 | Spring May 4 - 22 | Assessment Focus | Format | Task | | | | |
| 2 nd -8 th grade | aMath | aMath | aMath | Broad Math | Computer adaptive (whole class) | Student answers questions about all areas of math using a computer. The questions adapt to the student's math level during the assessment. | | | | |
| **Considering a school-based pilot of earlyMath for Grade 1. | | | | | | | | | | |