

LYNCH HILL ENTERPRISE ACADEMY LOCAL OFFER

Special Educational Needs Policy

At Lynch Hill Enterprise Academy, we aim to ensure all students achieve and reach their potential. We do this through an exciting, motivating and inclusive curriculum, which ensures that every young person is effectively supported and challenged to be the best they can be. We embrace the fact that every young person is different and therefore the educational needs of every young person are unique. Equality of opportunity is central to the work of our school and we believe we are successful in removing barriers to learning so that all students can achieve.

Through regular and rigorous assessments young people who need additional support are quickly identified and their needs addressed through personalised learning interventions. These interventions are reviewed frequently to ensure their effectiveness to secure progress.

All school policies can be found on our website.

Teaching and Learning

High quality teaching and learning is a priority to ensure that all young people make good and sustained progress. Quality teaching in the classroom is crucial. Students are given all the steps that they need to ensure learning is taking place in each lesson. They are given regular feedback from each other and their teachers to help them with their next steps. A key to successful learners is to provide opportunities for young people to develop their skills in overcoming challenges and building resilience. We provide learning experiences for our students that will build on their knowledge and give them time to apply their skills in a variety of ways. Opportunities are given for personal feedback from the teacher and students are regularly given time to review and consolidate learning.

Our regular and ongoing assessments highlight quickly and efficiently when a more targeted and differentiated approach might be necessary. We use: teachers, supported by Teaching Assistants and Learning Mentors to meet the needs of our learners.

Our SEND team meet regularly with staff and parents to discuss the teaching and learning plans we offer to our pupils. We ensure that the most effective, thorough and holistic plan and approach is being applied to most effectively and efficiently meet our pupils' needs.

Identifying and Assessing Special Educational Needs

We have a number of routes to identify a young person who may have a Special Educational Need. Parents are welcome to make an appointment with the class teacher or SEND team to raise their concerns. Teachers, parents and students can raise a concern to the SENDCo who will then work with the classroom teacher to determine the most appropriate path.

At Lynch Hill Enterprise Academy, we assess a child's needs and put together a plan. We usually do this by setting targets and identifying actions through an Individual Education Plan or a Pastoral Support Programme. We also plan and set targets for children with an Education Health and Care plan and review them annually.

Plans are reviewed regularly and evaluated for their effectiveness. In the case where our assessments and interventions are not providing the success that we would expect, we would look to specialist professionals such as the Educational Psychologist to provide us with more detailed assessments and contribute to the plan.

Where appropriate and possible, the school engages the services of an Educational Psychologist, health professionals, speech and language therapist, CAMHS and social care.

Involving Parents and Young People in Planning and Reviewing Progress

Parents work closely with the school to support their child's special needs. We encourage parents to communicate regularly with their child's form tutor to ensure a good relationship. The usual forms of communication are regularly used in the school such as: phone, email and parent –teacher interviews. In addition to these forms of communication we hold regular Individual Education Planning and Annual review meetings for children with a SEND.

As part of our school values, we regularly hear what our students have to say and receive very positive feedback about their learning experiences. We also ensure that we gather the views of our pupils for their Annual Reviews. Children can represent their views as they wish.

Additional Support

All Lynch Hill Enterprise Academy students benefit from a range of teaching and learning styles; a differentiated curriculum; a range of differentiated learning materials (both for reinforcement and extension); assessment procedures that emphasise pupils' strengths and achievements; access to ICT and a broad range of extracurricular activities.

The school offers many different forms of additional provision. This can include: additional in-class support; additional out-of-class support; one-to-one support; flexible groupings; access to specific resources; mentoring and access to a wide range of outside agencies. Additional provision is overseen by the school's SENDCO and is designed and implemented by an excellent team of teachers, ably supported by a

fantastic group of teaching assistants. As with individual targets, the most important point is this: additional provision depends on the needs of the child.

Extra activities

In addition to what is taught in lessons the school has a variety of extra-curricular and enrichment activities, which are open to all young people in the school. Throughout the academic year our students are given the opportunity to be part of and engage in a variety of trips that support the curriculum.

Meeting the Social and Emotional Needs of Young People with SEND

The school offers provisions to support students with social and emotional needs. We have two school Counsellors, provide Emotional Literacy Support, offer children social groups and additional lunch time support if they are struggling. All our staff are trained to notice and reward positive behaviours.

The school has a robust behaviour and anti-bullying policy. Bullying is not tolerated and when an incident of bullying is identified the school acts quickly to resolve the issues.

Our Leadership Team work collaboratively to educate young people regarding bullying matters, and cyber bullying in particular. We are committed in keeping our young people informed on how 'to keep themselves safe'. This involves a series of assemblies, work within tutor programmes, working with identified professionals and student mentoring to ensure that not one of our students feel isolated or vulnerable should they be victimised in any way.

Keeping Up to Date with Knowledge and Skills

The professional development of staff is maintained through regular staff training in relation to the teaching and learning. In addition to the extensive in house training staff are encouraged to seek training that will benefit and impact on the progress of our pupils. We also work closely with the local authority to provide identified training for teachers, TAs and staff in working with children with social and emotional needs.

Our Education Psychologist offers staff training on specific special educational needs to ensure that pupils with a SEND make progress, which may require referral to specialists in the local authority. The school works closely with Health visitors, School Nurses and Social Care.

One of the SENDCo's key roles is to support the teachers and additional staff in planning for young people with SEND. The school has a training plan for all staff to improve the teaching and learning of young people including those with SEND. This includes whole school training on SEN issues such as ASD, dyslexia etc. Parents can feel confident that staff have the recommended strategies to deal effectively with all behaviour.

Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific young people.

Transition

Transition is important in every year group at Lynch Hill Enterprise Academy.

When students join Year 7, they will follow a well-structured Induction Programme which will allow each one the opportunity to settle into their new environment. In July of each year, the new Year 7 will spend a full day at LHEA and, in September, the Induction Programme will take up the first week of the term. We recognise that 'moving on' can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

If your child is moving to another school:

- We will contact the new school's SENDCO and ensure he/she knows about any special arrangements or support that need to be made for your child.
- We will make sure that all records about your child are passed on as soon as possible.
- Where appropriate we will attempt to arrange visits.

Helpful Contacts

Head of School – Mr Chris Thomas - office@lhea.org.uk – 01753-691583

SENDCO – Miss Theresa Richardson – office@lhea.org.uk - 01753-691583

Slough Borough Council SEND Case Offer – Pooja Sharma - 01753 - 875031