

Name: _____

Date: _____

Task: _____

Subject/Period: _____

AHS School-wide Technology Rubric

Academic Expectation: Access, evaluate, apply and communicate information and ideas through writing, speaking, and effective use of technology.

	4 Exceeds Standard	3 Meets Standard	2 Approaching Standard	1 Below Standard	S Score	T Score
Access and Prioritize Sources	<p>Student considers and evaluates the full range of sources of information.</p> <p>Student chooses the source(s) most appropriate to the task.</p>	<p>Student considers and evaluates multiple sources of information.</p> <p>Student chooses source(s) appropriate to the task.</p>	<p>Student considers and evaluates sources, but not thoroughly.</p> <p>Student considers multiple sources, but does not evaluate them thoroughly.</p> <p>Student chooses some appropriate, but also some irrelevant, sources.</p>	<p>Student does not evaluate multiple sources of information.</p> <p>Student chooses source(s) inappropriate to the task.</p>		
Evaluate Information	<p>Student uses selected source(s) to sort useful information from unnecessary data to a high degree.</p> <p>Student identifies credible and reliable information throughout the project.</p>	<p>Student uses selected source(s) to sort useful information from unnecessary data.</p> <p>Student identifies credible and reliable information.</p>	<p>Student sorts useful information from unnecessary data with partial success.</p> <p>Student identifies credible and reliable information, but not consistently.</p>	<p>Student does not distinguish useful information from unnecessary data.</p> <p>Student does not identify credible and reliable information.</p>		
Apply and Communicate Technology	<p>Student chooses the most appropriate software/hardware to communicate the results of the research.</p> <p>Student makes excellent use of this hardware/software to communicate ideas, showcase research and, where appropriate, express conclusions.</p>	<p>Student chooses appropriate technology to communicate the results of the research.</p> <p>Student uses this technology to communicate ideas, showcase research and, where appropriate, express conclusions.</p>	<p>Student chooses technology that communicates the results of the research, but not consistently.</p> <p>Students choose technology that only partially conveys the results of the research.</p> <p>Student does not consistently use technology to communicate ideas, showcase research, and express conclusion.</p>	<p>Student chooses inappropriate software/hardware to communicate the results of the research.</p> <p>Student does not use this hardware/software to communicate ideas, showcase research, and express conclusions.</p>		

	4 Exceeds Standard	3 Meets Standard	2 Approaching Standard	1 Below Standard	S Score	T Score
Effective Use of Technology	<p>Student demonstrates responsible use of technology by complying with district's Acceptable Use Policy, following guidelines for citing research sources.</p> <p>Student advocates for and models the above compliance with peers.</p>	<p>Student demonstrates responsible use of technology by complying with district's Acceptable Use Policy and following guidelines for citing research sources.</p>	<p>Student does not consistently demonstrate responsible use of technology by complying with district's Acceptable Use Policy and following guidelines for citing research sources.</p>	<p>Student does not comply with district's Acceptable Use Policy.</p> <p>Student does not follow guidelines for citing research sources.</p>		

Teacher Comments:

Final Score: _____